

I Mina'trentai Ocho Na Liheslaturan Guåhan
BILL STATUS

BILL NO.	SPONSOR	TITLE	DATE INTRODUCED	DATE REFERRED	CMTE REFERRED	FISCAL NOTES	PUBLIC HEARING DATE	DATE COMMITTEE REPORT FILED	NOTES
100-38 (COR)	Sabina Flores Perez	AN ACT TO <i>AMEND</i> § 1102, CHAPTER 1, DIVISION 1; TO <i>AMEND</i> § 2407(f) OF ARTICLE 4, CHAPTER 2, DIVISION 1; <i>ADD</i> A NEW § 80110 (c)(11) TO CHAPTER 80, DIVISION 4; <i>ADD</i> A NEW § 86105 (c) TO CHAPTER 86 ALL OF TITLE 10, GUAM CODE ANNOTATED; <i>AMEND</i> § 12215 (b) OF ARTICLE 2; <i>ADD</i> A NEW § 12317(d) TO ARTICLE 3; <i>ADD</i> A NEW § 12461(e) TO ARTICLE 4; <i>ADD</i> A NEW § 12510(d) TO ARTICLE 5; <i>ADD</i> A NEW § 12622(d) TO ARTICLE 6; <i>AMEND</i> § 12824(b) OF ARTICLE 8; <i>ADD</i> A NEW § 121002(c) TO ARTICLE 10; <i>ADD</i> A NEW § 121202.1 TO ARTICLE 12; <i>AMEND</i> § 121301(f) OF ARTICLE 13; <i>AMEND</i> § 121302(f) OF ARTICLE 13; <i>AMEND</i> § 121303(f) OF ARTICLE 13; <i>AMEND</i> § 121605 OF ARTICLE 16; <i>ADD</i> A NEW § 121705(f) TO ARTICLE 17; <i>ADD</i> A NEW § 121805(c) TO ARTICLE 18; <i>ADD</i> A NEW § 122006 TO ARTICLE 20; <i>ADD</i> A NEW § 122102 (d) TO ARTICLE 21; <i>AMEND</i> § 122324 OF ARTICLE 23; ALL OF CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED; <i>ADD</i> A NEW § 3102.1 (t) TO CHAPTER 3; <i>AMEND</i> § 16104.1 OF CHAPTER 16; <i>ADD</i> A NEW § 31108 (h) TO CHAPTER 31, ALL OF TITLE 17, GUAM CODE ANNOTATED; AND TO <i>AMEND</i> § 2102 OF CHAPTER 2, TITLE 7, GUAM CODE ANNOTATED, RELATIVE TO INCREASING AWARENESS AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT AND LITERACY BY EXPANDING GUAM'S EARLY CHILD CARE AND EDUCATION SYSTEM.	4/2/25 3:13 p.m.	4/11/25	Committee on Health and Veterans Affairs.	Request: 4/16/25 4/23/25	6/18/25 2:00 p.m.	7/10/25 As Amended.	



Office of Legislative Secretary
SENATOR SABRINA SALAS MATANANE
I Mina'trentai Ocho Na Liheslaturan Guåhan | **38th Guam Legislature**
Chairperson, Committee on Health and Veterans Affairs

July 2, 2025

The Honorable Frank Blas Jr., Speaker
I Mina'trentai Ocho Na Liheslaturan Guåhan
163 Hagåtña, Guåhan
Chalan Santo Papa

VIA: **The Honorable V. Anthony Ada, Vice Speaker** 
Chairperson, Committee on Rules

RE: **Committee Report on Public Hearing Bill No. 100-38 (COR)** As amended by the Committee on Health and Veterans Affairs – Sabina Flores Perez -AN ACT TO AMEND § 1102, CHAPTER 1; TO AMEND § 2407(f) OF ARTICLE 4, CHAPTER 2; ADD A NEW § 80110 (c)(11) TO CHAPTER 80; ADD A NEW § 86105 (e) TO CHAPTER 86 ALL OF TITLE 10, GUAM CODE ANNOTATED; AMEND § 12215 (b) OF ARTICLE 2; ADD A NEW § 12317(d) TO ARTICLE 3; ADD A NEW § 12461(e) TO ARTICLE 4; ADD A NEW § 12510(d) TO ARTICLE 5; ADD A NEW § 12622(d) TO ARTICLE 6; AMEND § 12824(b) OF ARTICLE 8; ADD A NEW § 121002(c) TO ARTICLE 10; ADD A NEW § 121202.1 TO ARTICLE 12; AMEND § 121301(f) OF ARTICLE 13; AMEND § 121302(f) OF ARTICLE 13; AMEND § 121303(f) OF ARTICLE 13; AMEND § 121605 OF ARTICLE 16; ADD A NEW § 121705(f) TO ARTICLE 17; ADD A NEW § 121805(c) TO ARTICLE 18; ADD A NEW § 122002.1 TO ARTICLE 20; ADD A NEW § 122102.1 TO ARTICLE 21; AMEND § 122324 OF ARTICLE 23; ALL OF CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED; ADD A NEW § 3102.1 (t) TO CHAPTER 3; AMEND § 16104.1 OF CHAPTER 16; ADD A NEW § 31108 (h) TO CHAPTER 31, ALL OF TITLE 17, GUAM CODE ANNOTATED; AND TO AMEND § 2102 OF CHAPTER 2, TITLE 7, GUAM CODE ANNOTATED, RELATIVE TO INCREASING AWARENESS AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT AND LITERACY BY EXPANDING GUAM'S EARLY CHILD CARE AND EDUCATION SYSTEM.

Håfa Adai Speaker Blas,

Transmitted herewith is the Committee Report on Public Hearing relative **Bill No. 100-38 (COR)** As amended by the Committee on Health and Veterans Affairs – Sabina Flores Perez -AN ACT TO AMEND § 1102, CHAPTER 1; TO AMEND § 2407(f) OF ARTICLE 4, CHAPTER 2; ADD A NEW § 80110 (c)(11) TO CHAPTER 80; ADD A NEW § 86105 (e) TO CHAPTER 86 ALL OF TITLE 10, GUAM CODE ANNOTATED; AMEND § 12215 (b) OF ARTICLE 2; ADD A NEW § 12317(d) TO ARTICLE 3; ADD A NEW § 12461(e) TO ARTICLE 4; ADD A NEW § 12510(d) TO ARTICLE 5; ADD A NEW § 12622(d) TO ARTICLE 6; AMEND § 12824(b) OF ARTICLE 8; ADD A NEW § 121002(c) TO ARTICLE 10; ADD A NEW § 121202.1 TO ARTICLE 12; AMEND § 121301(f) OF ARTICLE 13; AMEND § 121302(f) OF ARTICLE 13; AMEND § 121303(f) OF ARTICLE 13; AMEND § 121605 OF ARTICLE 16; ADD A NEW § 121705(f) TO ARTICLE 17; ADD A NEW § 121805(c) TO ARTICLE 18; ADD A NEW § 122002.1 TO ARTICLE 20; ADD A NEW § 122102.1 TO ARTICLE 21; AMEND § 122324 OF ARTICLE 23; ALL OF CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED; ADD A NEW § 3102.1 (t) TO CHAPTER 3; AMEND § 16104.1 OF CHAPTER 16; ADD A NEW § 31108 (h) TO CHAPTER 31, ALL OF TITLE 17, GUAM CODE ANNOTATED; AND TO AMEND § 2102 OF CHAPTER 2, TITLE 7, GUAM CODE ANNOTATED, RELATIVE TO INCREASING AWARENESS AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT AND LITERACY BY EXPANDING GUAM'S EARLY CHILD CARE AND EDUCATION SYSTEM.

Committee votes are as follows:

_____ TO DO PASS

_____ TO NOT PASS



COMMITTEE ON RULES

RECEIVED:

July 2, 2025 10:09 a.m.
Marie Crisostomo
Revisions Received:
July 10, 2025 9:39 a.m.



Office of Legislative Secretary

SENATOR SABRINA SALAS MATANANE

I Mina'trentai Ocho Na Liheslaturan Guåhan | 38th Guam Legislature

Chairperson, Committee on Health and Veterans Affairs

— 8 TO REPORT OUT ONLY

_____ TO ABSTAIN

_____ TO PLACE IN INACTIVE

FILE Sincerely,

Senator Sabrina Salas Matanane *Smat*

Chairwoman, Committee on Health and Veterans Affairs



Office of Legislative Secretary

SENATOR SABRINA SALAS MATANANE

I Mina'trentai Ocho Na Liheslaturan Guåhan | 38th Guam Legislature
Chairperson, Committee on Health and Veterans Affairs

COMMITTEE REPORT

Public Hearing

Bill No. 100-38 (COR) As amended– Sabina Flores Perez -AN ACT TO AMEND § 1102, CHAPTER 1; TO AMEND § 2407(f) OF ARTICLE 4, CHAPTER 2; ADD A NEW § 80110 (c)(11) TO CHAPTER 80; ADD A NEW § 86105 (e) TO CHAPTER 86 ALL OF TITLE 10, GUAM CODE ANNOTATED; AMEND § 12215 (b) OF ARTICLE 2; ADD A NEW § 12317(d) TO ARTICLE 3; ADD A NEW § 12461(e) TO ARTICLE 4; ADD A NEW § 12510(d) TO ARTICLE 5; ADD A NEW § 12622(d) TO ARTICLE 6; AMEND § 12824(b) OF ARTICLE 8; ADD A NEW § 121002(c) TO ARTICLE 10; ADD A NEW § 121202.1 TO ARTICLE 12; AMEND § 121301(f) OF ARTICLE 13; AMEND § 121302(f) OF ARTICLE 13; AMEND § 121303(f) OF ARTICLE 13; AMEND § 121605 OF ARTICLE 16; ADD A NEW § 121705(f) TO ARTICLE 17; ADD A NEW § 121805(c) TO ARTICLE 18; ADD A NEW § 122002.1 TO ARTICLE 20; ADD A NEW § 122102.1 TO ARTICLE 21; AMEND § 122324 OF ARTICLE 23; ALL OF CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED; ADD A NEW § 3102.1 (t) TO CHAPTER 3; AMEND § 16104.1 OF CHAPTER 16; ADD A NEW § 31108 (h) TO CHAPTER 31, ALL OF TITLE 17, GUAM CODE ANNOTATED; AND TO AMEND § 2102 OF CHAPTER 2, TITLE 7, GUAM CODE ANNOTATED, RELATIVE TO INCREASING AWARENESS AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT AND LITERACY BY EXPANDING GUAM'S EARLY CHILD CARE AND EDUCATION SYSTEM.



Office of Legislative Secretary
SENATOR SABRINA SALAS MATANANE
I Mina'trentai Ocho Na Liheslaturan Guåhan | 38th Guam Legislature
Chairperson, Committee on Health and Veterans Affairs

July 2, 2025

To: **ALL MEMBERS**
Committee on Health and Veterans Affairs

From: **Senator Sabrina Salas Matanane**
Chairwoman, Committee on Health and Veterans Affairs

Subject: Committee Report on **Bill No. 100-38 (COR)** As amended– Sabina Flores Perez -AN ACT TO AMEND § 1102, CHAPTER 1; TO AMEND § 2407(f) OF ARTICLE 4, CHAPTER 2; ADD A NEW § 80110 (c)(11) TO CHAPTER 80; ADD A NEW § 86105 (e) TO CHAPTER 86 ALL OF TITLE 10, GUAM CODE ANNOTATED; AMEND § 12215 (b) OF ARTICLE 2; ADD A NEW § 12317(d) TO ARTICLE 3; ADD A NEW § 12461(e) TO ARTICLE 4; ADD A NEW § 12510(d) TO ARTICLE 5; ADD A NEW § 12622(d) TO ARTICLE 6; AMEND § 12824(b) OF ARTICLE 8; ADD A NEW § 121002(c) TO ARTICLE 10; ADD A NEW § 121202.1 TO ARTICLE 12; AMEND § 121301(f) OF ARTICLE 13; AMEND § 121302(f) OF ARTICLE 13; AMEND § 121303(f) OF ARTICLE 13; AMEND § 121605 OF ARTICLE 16; ADD A NEW § 121705(f) TO ARTICLE 17; ADD A NEW § 121805(c) TO ARTICLE 18; ADD A NEW § 122002.1 TO ARTICLE 20; ADD A NEW § 122102.1 TO ARTICLE 21; AMEND § 122324 OF ARTICLE 23; ALL OF CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED; ADD A NEW § 3102.1 (t) TO CHAPTER 3; AMEND § 16104.1 OF CHAPTER 16; ADD A NEW § 31108 (h) TO CHAPTER 31, ALL OF TITLE 17, GUAM CODE ANNOTATED; AND TO AMEND § 2102 OF CHAPTER 2, TITLE 7, GUAM CODE ANNOTATED, RELATIVE TO INCREASING AWARENESS AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT AND LITERACY BY EXPANDING GUAM'S EARLY CHILD CARE AND EDUCATION SYSTEM.

Transmitted herewith for your consideration is the Committee Report on **Bill No. 100-38 (COR)** As amended– Sabina Flores Perez -AN ACT TO AMEND § 1102, CHAPTER 1; TO AMEND § 2407(f) OF ARTICLE 4, CHAPTER 2; ADD A NEW § 80110 (c)(11) TO CHAPTER 80; ADD A NEW § 86105 (e) TO CHAPTER 86 ALL OF TITLE 10, GUAM CODE ANNOTATED; AMEND § 12215 (b) OF ARTICLE 2; ADD A NEW § 12317(d) TO ARTICLE 3; ADD A NEW § 12461(e) TO ARTICLE 4; ADD A NEW § 12510(d) TO ARTICLE 5; ADD A NEW § 12622(d) TO ARTICLE 6; AMEND § 12824(b) OF ARTICLE 8; ADD A NEW § 121002(c) TO ARTICLE 10; ADD A NEW § 121202.1 TO ARTICLE 12; AMEND § 121301(f) OF ARTICLE 13; AMEND § 121302(f) OF ARTICLE 13; AMEND § 121303(f) OF ARTICLE 13; AMEND § 121605 OF ARTICLE 16; ADD A NEW § 121705(f) TO ARTICLE 17; ADD A NEW § 121805(c) TO ARTICLE 18; ADD A NEW § 122002.1 TO ARTICLE 20; ADD A NEW § 122102.1 TO ARTICLE 21; AMEND § 122324 OF ARTICLE 23; ALL OF CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED; ADD A NEW § 3102.1 (t) TO CHAPTER 3; AMEND § 16104.1 OF CHAPTER 16; ADD A NEW § 31108 (h) TO CHAPTER 31, ALL OF TITLE 17, GUAM CODE ANNOTATED; AND TO AMEND § 2102 OF CHAPTER 2, TITLE 7, GUAM CODE ANNOTATED, RELATIVE TO INCREASING AWARENESS AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT AND LITERACY BY EXPANDING GUAM'S EARLY CHILD CARE AND EDUCATION SYSTEM.

- COR Referral Memorandum
- Notice of Public Hearing
- Hearing Agenda
- Hearing Sign-in Sheet
- Submitted Testimonies and Supporting Documents
- Committee Report Vote Sheet
- Committee Report Digest
- Copy of Bill No. 100-38 (COR) Intro
- Copy of Bill No. 100-38 (COR) As amended
- Copy of Bill No. 100-38 (COR) Markup
- Fiscal Note



Office of Legislative Secretary

SENATOR SABRINA SALAS MATANANE

I Mina'trentai Ocho Na Liheslaturan Guåhan | 38th Guam Legislature
Chairperson, Committee on Health and Veterans Affairs

Please take appropriate action on the attached vote sheet. Your attention to this matter is greatly appreciated. Should you have any questions or concerns, please contact the Office of Senator Sabrina Salas Matanane.

Sincerely,

Senator Sabrina Salas Matanane *Smatt*
Chairwoman, Committee on Health and Veterans Affairs



COMMITTEE ON RULES

Vice Speaker V. Anthony Ada, Chairperson
I Mina'trentai Ocho Na Liheslaturan Guåhan
38th Guam Legislature

April 11, 2025

To: **Rennae V. C. Meno**
Clerk of the Legislature

Attorney Darleen Hiton
Legislative Legal Counsel

From: **Vice Speaker V. Anthony Ada** 
Chairperson, Committee on Rules

Subject: **Referral of Bill No. 100-38 (COR)**

Håfa Adai,

As per my authority as Chairperson of the Committee on Rules and subject to §6.01(d)(1), Rule VI of our Standing Rules, I am forwarding the referral of **Bill No. 100-38 (COR)** – Sabina Flores Perez. – “AN ACT TO AMEND § 1102, CHAPTER 1, DIVISION 1; TO AMEND § 2407(f) OF ARTICLE 4, CHAPTER 2, DIVISION 1; AMEND ARTICLE 1, CHAPTER 12; ADD A NEW § 12101.1 OF ARTICLE 1, CHAPTER 12; ADD A NEW § 80110 (c)(11) TO CHAPTER 80, DIVISION 4; ADD A NEW § 86105 (e) TO CHAPTER 86, ALL OF TITLE 10, GUAM CODE ANNOTATED; ADD A NEW § 3102.1 (t) TO CHAPTER 3; AMEND § 16104.1 TO CHAPTER 16; ADD A NEW § 31108 (h) TO CHAPTER 31, ALL OF TITLE 17, GUAM CODE ANNOTATED; AND TO AMEND § 2102 TO CHAPTER 2, TITLE 7, GUAM CODE ANNOTATED, RELATIVE TO INCREASING AWARENESS OF AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT BY EXPANDING GUAM’S EARLY CHILD CARE AND EDUCATION SYSTEM.”

Please ensure that the subject bill is referred to the Committee on Health and Veterans Affairs chaired by Senator Sabrina Salas Matanane. I also request that the same be copied to the Prime Sponsor of the subject bill and to Management Information Services (MIS) for posting on our website.

A copy of the bill is available on our legislative website.

Should you have any questions or concerns, please feel free to contact Kamarin Nelson, Committee on Rules Director at 671-472-2461.





Sabrina Salas Matanane <office.senatorbri@guamlegislature.gov>

First Notice of Public Hearing: Wednesday June 18, 2025, 2:00 P.M.

2 messages

Senator Sabrina Salas Matanane <office.senatorbri@guamlegislature.gov>

Wed, Jun 11, 2025 at 9:03 AM

To: phnotice@guamlegislature.gov, Audio / Video <av@guamlegislature.gov>, mis@guamlegislature.gov, committeeonrules@guamlegislature.gov, Ed Pocaigue <sgtarms@guamlegislature.gov>
Bcc: genese.morrison@guamlegislature.gov, senator.sabrina@guamlegislature.gov

Håfa Adai! The Committee on Health and Veterans Affairs will conduct a Public Hearing on Wednesday, June 18, 2025, beginning at 2:00 P.M., in the Public Hearing Room of the Guam Congress Building. The Committee will hear and accept testimony on the following:

2:00 P.M.

Bill No. 100-38 (COR) - Sabina Flores Perez - AN ACT TO AMEND § 1102, CHAPTER 1, DIVISION 1; TO AMEND § 2407(f) OF ARTICLE 4, CHAPTER 2, DIVISION 1; AMEND ARTICLE 1, CHAPTER 12; ADD A NEW § 12101.1 OF ARTICLE 1, CHAPTER 12; ADD A NEW § 80110 (c)(11) TO CHAPTER 80 DIVISION 4; ADD A NEW § 86105 (e) TO CHAPTER 86, ALL OF TITLE 10, GUAM CODE ANNOTATED; ADD A NEW § 3102.1 (t) TO CHAPTER 3; AMEND § 16104.1 TO CHAPTER 16; ADD A NEW § 31108 (h) TO CHAPTER 31, ALL OF TITLE 17, GUAM CODE ANNOTATED; AND TO AMEND § 2102 TO CHAPTER 2, TITLE 7, GUAM CODE ANNOTATED, RELATIVE TO INCREASING AWARENESS OF AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT BY EXPANDING GUAM'S EARLY CHILD CARE AND EDUCATION SYSTEM.

Bill No. 120-38 (COR) - Therese M. Terlaje - AN ACT RELATIVE TO INCLUDING PHYSICIAN ASSISTANTS ON THE GUAM BOARD OF MEDICAL EXAMINERS, AND TO ADOPT RULES AND REGULATIONS AND CODE OF ETHICS FOR PHYSICIAN ASSISTANTS BY ADDING A NEW (10) AND (11) OF §12215 AND AMENDING (7) TO §12202(a), (7) AND (8) TO 12202(b), AND §12203(a) (1) TO (4), ALL OF CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED.

Bill No. 123-38 (COR) - Therese M. Terlaje - AN ACT RELATIVE TO INCLUDING PHYSICIAN ASSISTANTS ON THE GUAM BOARD OF MEDICAL EXAMINERS, UPDATING PRESCRIPTIVE AUTHORITY FOR PHYSICIAN ASSISTANTS, AND ADOPTING RULES AND REGULATIONS AND CODE OF ETHICS FOR PHYSICIAN ASSISTANTS BY ADDING A NEW (10) AND (11) TO §12215 AND AMENDING 12101(r), (7) OF §12202(a), (7) AND (8) OF 12202(b), §12203(a) (1) TO (4), AND §121609, ALL OF CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED.

How to Participate: Written testimony may be delivered to the Office of Senator Sabrina Salas Matanane at the Guam Congress Building, 163 *Chalan Santo Papa Hagåtña*, Guam 96910 or via email to Office.SenatorBri@guamlegislature.gov. The Committee requests that testimonies be submitted at least forty-eight (48) hours prior to the scheduled hearing.

Please confirm your attendance by contacting the Office of Senator Sabrina Salas Matanane via email at Office.SenatorBri@guamlegislature.gov or via voice call at (671) 989-2572.

Special Accommodations: In compliance with the Americans with Disabilities Act (ADA), individuals requiring assistance or accommodations should contact Genese Morrison, at the Office of Senator Sabrina Salas Matanane.

Watch Live/Record: The hearing will be broadcast on local television, GTA Channel 21, Docomo Channel 117, and streamed online via *I Liheslaturan Guåhan's* live feed on YouTube. After the hearing, a hearing recording will also be available online via Guam Legislature Media on YouTube.

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Respectfully,

Sabrina Salas Matanane

Senator, 38th Guam Legislature
Chairperson, Committee on Health and Veterans Affairs



Office of Legislative Secretary
SENATOR SABRINA SALAS MATANANE
I Mina'trentai Ocho Na Liheslaturan Guåhan | 38th Guam Legislature
Chairperson, Committee on Health and Veterans Affairs
163 W. Chalan Santo Papa, Hagåtña, Guam 96910
office.senatorbri@guamlegislature.gov
671-989-2572

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 **PH 2025.06.18 FN.pdf**
398K

Ed Pocaigue <sgtarms@guamlegislature.gov>
To: Senator Sabrina Salas Matanane <office.senatorbri@guamlegislature.gov>

Wed, Jun 11, 2025 at 9:10 AM

Hafa Adai,

Posted on calendar.

[Quoted text hidden]

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Edward S. Pocaigue, Jr.
Sergeant-at-Arms

I Mina'trentai Ocho Na Liheslaturan Guåhan
Guam Congress Building, 1st Floor
163 Chalan Santo Papa
Hagåtña, Guam 96910

1-671-969-3514
sgtarms@guamlegislature.gov

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Office of Legislative Secretary
SENATOR SABRINA SALAS MATANANE
I Mina'trentai Ocho Na Liheslaturan Guåhan | 38th Guam Legislature
Chairperson, Committee on Health and Veterans Affairs

June 11, 2025

MEMORANDUM

To: All Senators, Stakeholders, Media

From: Senator Sabrina Salas Matanane *Smart*
Chairperson, Committee on Health and Veterans Affairs

Subject: First Notice of Public Hearing: Wednesday June 18, 2025, 2:00 P.M.

Håfa Adai! The Committee on Health and Veterans Affairs will conduct a Public Hearing on Wednesday, June 18, 2025, beginning at 2:00 P.M., in the Public Hearing Room of the Guam Congress Building.

The Committee will hear and accept testimony on the following:

2:00 P.M.

- I. **Bill No. 100-38 (COR)** - Sabina Flores Perez - AN ACT TO AMEND § 1102, CHAPTER 1, DIVISION 1; TO AMEND § 2407(f) OF ARTICLE 4, CHAPTER 2, DIVISION 1; AMEND ARTICLE 1, CHAPTER 12; ADD A NEW § 12101.1 OF ARTICLE 1, CHAPTER 12; ADD A NEW § 80110 (c)(11) TO CHAPTER 80 DIVISION 4; ADD A NEW § 86105 (e) TO CHAPTER 86, ALL OF TITLE 10, GUAM CODE ANNOTATED; ADD A NEW § 3102.1 (t) TO CHAPTER 3; AMEND § 16104.1 TO CHAPTER 16; ADD A NEW § 31108 (h) TO CHAPTER 31, ALL OF TITLE 17, GUAM CODE ANNOTATED; AND TO AMEND § 2102 TO CHAPTER 2, TITLE 7, GUAM CODE ANNOTATED, RELATIVE TO INCREASING AWARENESS OF AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT BY EXPANDING GUAM'S EARLY CHILD CARE AND EDUCATION SYSTEM.
- II. **Bill No. 120-38 (COR)** - Therese M. Terlaje - AN ACT RELATIVE TO INCLUDING PHYSICIAN ASSISTANTS ON THE GUAM BOARD OF MEDICAL EXAMINERS, AND TO ADOPT RULES AND REGULATIONS AND CODE OF ETHICS FOR PHYSICIAN ASSISTANTS BY ADDING A NEW (10) AND (11) OF §12215 AND AMENDING (7) TO §12202(a), (7) AND (8) TO 12202(b), AND §12203(a) (1) TO (4), ALL OF CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED.
- III. **Bill No. 123-38 (COR)** - Therese M. Terlaje - AN ACT RELATIVE TO INCLUDING PHYSICIAN ASSISTANTS ON THE GUAM BOARD OF MEDICAL EXAMINERS, UPDATING PRESCRIPTIVE AUTHORITY FOR PHYSICIAN ASSISTANTS, AND ADOPTING RULES AND REGULATIONS AND CODE OF ETHICS FOR PHYSICIAN ASSISTANTS BY ADDING A NEW (10) AND (11) TO §12215 AND AMENDING 12101(r), (7) OF §12202(a), (7) AND (8) OF 12202(b), §12203(a) (1) TO (4), AND §121609, ALL OF CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED.



Office of Legislative Secretary

SENATOR SABRINA SALAS MATANANE

I Mina'trentai Ocho Na Liheslaturan Guåhan | 38th Guam Legislature
Chairperson, Committee on Health and Veterans Affairs

How to Participate: Written testimony may be delivered to the Office of Senator Sabrina Salas Matanane at the Guam Congress Building, 163 *Chalan Santo Papa Hagåtña*, Guam 96910 or via email to Office.SenatorBri@guamlegislature.gov. The Committee requests that testimonies be submitted at least forty-eight (48) hours prior to the scheduled hearing.

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First Notice of Public Hearing: Wednesday June 18, 2025, 2:00 P.M.

 PRINT

First Notice of Public Hearing: Wednesday June 18, 2025, 2:00 P.M.

PUBLIC HEARING



 **Posted on:** 06/11/2025 11:18 AM

 **Posted by:** Genese Morrison

 **Public Hearing Date:** 06/18/2025 02:00 PM

 **Department(s):**
GUAM LEGISLATURE (/notices?department_id=92)

 **Division(s):**
OFFICE OF SENATOR SABRINA SALAS MATANANE (/notices?
division_id=295)

 **Notice Topic(s):** PUBLIC HEARING (/notices?topic_id=74)

 **Types of Notice:** PUBLIC HEARING (/notices?type_id=7)

 **For Audience(s):** PUBLIC (/notices?public=1)

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CODE

OF ETHICS FOR PHYSICIAN ASSISTANTS BY ADDING A NEW (10) AND (11) TO §12215 AND AMENDING 12101(r), (7) OF §12202(a), (7) AND (8) OF 12202(b), §12203(a) (1) TO (4), AND §121609, ALL OF CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED.

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SENATOR SABRINA SALAS MATANANE
I Mina'trentai Ocho Na Liheslaturan Guåhan | 38th Guam Legislature
Chairperson, Committee on Health and Veterans Affairs

PUBLIC HEARING

The Committee on Health and Veterans Affairs will conduct a Public Hearing on

Wednesday June 18, 2025, AT 2:00 P.M. | GUAM CONGRESS BUILDING

The Committee will hear and receive testimony on the following:

- **Bill No. 100-38 (COR)** - Sabina Flores Perez - AN ACT TO AMEND § 1102, CHAPTER 1, DIVISION 1; TO AMEND § 2407(f) OF ARTICLE 4, CHAPTER 2, DIVISION 1; AMEND ARTICLE 1, CHAPTER 12; ADD A NEW § 12101.1 OF ARTICLE 1, CHAPTER 12; ADD A NEW § 80110 (c)(11) TO CHAPTER 80, DIVISION 4; ADD A NEW § 86105 (e) TO CHAPTER 86, ALL OF TITLE 10, GUAM CODE ANNOTATED; ADD A NEW § 3102.1 (t) TO CHAPTER 3; AMEND § 16104.1 TO CHAPTER 16; ADD A NEW § 31108 (h) TO CHAPTER 31, ALL OF TITLE 17, GUAM CODE ANNOTATED; AND TO AMEND § 2102 TO CHAPTER 2, TITLE 7, GUAM CODE ANNOTATED, RELATIVE TO INCREASING AWARENESS OF AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT BY EXPANDING GUAM'S EARLY CHILD CARE AND EDUCATION SYSTEM.
- **Bill No. 120-38 (COR)** - Therese M. Terlaje - AN ACT RELATIVE TO INCLUDING PHYSICIAN ASSISTANTS ON THE GUAM BOARD OF MEDICAL EXAMINERS, AND TO ADOPT RULES AND REGULATIONS AND CODE OF ETHICS FOR PHYSICIAN ASSISTANTS BY ADDING A NEW (10) AND (11) OF §12215 AND AMENDING (7) TO §12202(a), (7) AND (8) TO 12202(b), AND §12203(a) (1) TO (4), ALL OF CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED.
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Office of Legislative Secretary

SENATOR SABRINA SALAS MATANANE

I Mina'trentai Ocho Na Liheslaturan Guåhan | 38th Guam Legislature
Chairperson, Committee on Health and Veterans Affairs

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Sabrina Salas Matanane <office.senatorbri@guamlegislature.gov>

Second Notice of Public Hearing: Wednesday June 18, 2025, 2:00 P.M.

2 messages

Senator Sabrina Salas Matanane <office.senatorbri@guamlegislature.gov>

Mon, Jun 16, 2025 at 9:03 AM

To: phnotice@guamlegislature.gov, Audio / Video <av@guamlegislature.gov>, mis@guamlegislature.gov, committeeonrules@guamlegislature.gov, Ed Pocaigue <sgtarms@guamlegislature.gov>
Bcc: genese.morrison@guamlegislature.gov, senator.sabrina@guamlegislature.gov

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Respectfully,

Sabrina Salas Matanane

Senator, 38th Guam Legislature
Chairperson, Committee on Health and Veterans Affairs



Office of Legislative Secretary
SENATOR SABRINA SALAS MATANANE
I Mina'trentai Ocho Na Liheslaturan Guåhan | 38th Guam Legislature
Chairperson, Committee on Health and Veterans Affairs
163 W. Chalan Santo Papa, Hagåtña, Guam 96910
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Ed Pocaigue <sgtarms@guamlegislature.gov>
To: Senator Sabrina Salas Matanane <office.senatorbri@guamlegislature.gov>

Mon, Jun 16, 2025 at 9:07 AM

Hafa Adai,

Second notice updated
[Quoted text hidden]

--



Edward S. Pocaigue, Jr.
Sergeant-at-Arms
I Mina'trentai Ocho Na Liheslaturan Guåhan
Guam Congress Building, 1st Floor
163 Chalan Santo Papa
Hagåtña, Guam 96910
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SENATOR SABRINA SALAS MATANANE
I Mina'trentai Ocho Na Liheslaturan Guåhan | 38th Guam Legislature
Chairperson, Committee on Health and Veterans Affairs

June 16, 2025

MEMORANDUM

To: All Senators, Stakeholders, Media

From: Senator Sabrina Salas Matanane *Smart*
Chairperson, Committee on Health and Veterans Affairs

Subject: Second Notice of Public Hearing: Wednesday June 18, 2025, 2:00 P.M.

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2:00 P.M.

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Office of Legislative Secretary
SENATOR SABRINA SALAS MATANANE
I Mina'trentai Ocho Na Liheslaturan Guåhan | **38th Guam Legislature**
Chairperson, Committee on Health and Veterans Affairs

OF ETHICS FOR PHYSICIAN ASSISTANTS BY ADDING A NEW (10) AND (11) TO §12215 AND AMENDING 12101(r), (7) OF §12202(a), (7) AND (8) OF 12202(b), §12203(a) (1) TO (4), AND §121609, ALL OF CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED.

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Second Notice of Public Hearing: Wednesday June 18, 2025, 2:00 P.M.

 PRINT

**Second Notice of Public Hearing: Wednesday
June 18, 2025, 2:00 P.M.**

PUBLIC HEARING



 **Posted on:** 06/16/2025 10:08 AM

 **Posted by:** Genese Morrison

 **Public Hearing Date:** 06/18/2025 02:00 PM

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([https://guamlegislature.gov/38th_Guam_Legislature/Bills_Introduced_38th/Bill%20No.%20120-38%20\(COR\).pdf](https://guamlegislature.gov/38th_Guam_Legislature/Bills_Introduced_38th/Bill%20No.%20120-38%20(COR).pdf))

Therese M. Terlaje- AN ACT RELATIVE TO INCLUDING PHYSICIAN ASSISTANTS ON THE GUAM BOARD OF MEDICAL EXAMINERS, AND TO ADOPT RULES AND REGULATIONS AND CODE OF ETHICS FOR PHYSICIAN ASSISTANTS BY ADDING A NEW (10) AND (11) OF §12215 AND AMENDING (7) TO §12202(a), (7) AND (8) TO 12202(b), AND §12203(a) (1) TO (4), ALL OF CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED.

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([https://guamlegislature.gov/38th_Guam_Legislature/Bills_Introduced_38th/Bill%20No.%20123-38%20\(COR\).pdf](https://guamlegislature.gov/38th_Guam_Legislature/Bills_Introduced_38th/Bill%20No.%20123-38%20(COR).pdf)) -

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Office of Legislative Secretary

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SENATOR SABRINA SALAS MATANANE
I Mina'trentai Ocho Na Liheslaturan Guåhan | 38th Guam Legislature
Chairperson, Committee on Health and Veterans Affairs

June 13, 2025

TRANSMITTED VIA EMAIL:

Baltazar Hattori
Baltazar.Hattori@dphss.guam.gov

Theresa Arriola, Director
Department of Public Health and Social Services
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Lilian Perez Posadas, Administrator
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Breanna Sablan
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Pam Sullivan, Executive Director
Guam Medical Association

Carissa Pangelinan, Director
Guam Behavioral Health and Wellness Center
carissa.pangelinan@gbhwc.guam.gov

Mary Okada, President
Guam Community College
Mary.okada@guamcc.edu

Subject: Invitation to Public Hearing on Wednesday, June 18, 2025, at 2:00 P.M

Håfa Adai,

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Office of Legislative Secretary

SENATOR SABRINA SALAS MATANANE

I Mina'trentai Ocho Na Liheslaturan Guåhan | 38th Guam Legislature

Chairperson, Committee on Health and Veterans Affairs

- III. **Bill No. 100-38 (COR)** – Sabina Flores Perez -AN ACT TO AMEND § 1102, CHAPTER 1, DIVISION 1; TO AMEND § 2407(f) OF ARTICLE 4, CHAPTER 2, DIVISION 1; AMEND ARTICLE 1, CHAPTER 12; ADD A NEW § 12101.1 OF ARTICLE 1, CHAPTER 12; ADD A NEW § 80110 (c)(11) TO CHAPTER 80, DIVISION 4; ADD A NEW § 86105 (e) TO CHAPTER 86, ALL OF TITLE 10, GUAM CODE ANNOTATED; ADD A NEW § 3102.1 (t) TO CHAPTER 3; AMEND § 16104.1 TO CHAPTER 16; ADD A NEW § 31108 (h) TO CHAPTER 31, ALL OF TITLE 17, GUAM CODE ANNOTATED; AND TO AMEND § 2102 TO CHAPTER 2, TITLE 7, GUAM CODE ANNOTATED, RELATIVE TO INCREASING AWARENESS OF AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT BY EXPANDING GUAM'S EARLY CHILD CARE AND EDUCATION SYSTEM.

The Committee requests that all written testimony and presentations be submitted forty-eight (48) hours prior to the hearing. Additionally, you are welcome to invite other officials who may be able to contribute to the discussion.

If your office requires any assistance or accommodation that can be provided by my office or the 38th Guam Legislature, please contact my office via email or voice call.

Should you have any questions or concerns, you may contact my office at 671-989-2572 or email office.senatorbri@guamlegislature.gov.

Cc: Joleen.aguon@gmha.org
Luis.guam@nberg@nyame.md@alexander.wielaard
Breanna.sablan@dphss.guam.gov
Peterjohn.camacho@dphss.guam.gov
Joaquin.blaz@dphss.gov
Don.sulat@dphss.guam.gov
[info@ theguammedicalsociety](mailto:info@theguammedicalsociety)
Justine.camacho@gmha.org
June.deleon@guamceddars.org
Michelle.aguigui@guamceddars.org



Sabrina Salas Matanane <office.senatorbri@guamlegislature.gov>

Invitation to Public Hearing on Wednesday, June 18, 2025, at 2:00 P.M

8 messages

Senator Sabrina Salas Matanane <office.senatorbri@guamlegislature.gov>

Fri, Jun 13, 2025 at 4:18 PM

To: "Theresa C. Arriola" <theresa.c.arriola@dphss.guam.gov>, Breanna Sablan <breanna.sablan@dphss.guam.gov>, Carissa Pangelinan <carissa.pangelinan@gbhwc.guam.gov>, mary.okada@guamcc.edu, baltazar.hattori@dphss.guam.gov, lillian.perez-posadas@gmha.org, "guammedicalassn <guammedicalassn>
Cc: "joleen.aguon@gmha.org" <joleen.aguon@gmha.org>, "luis.guam@" <luis.guam@>, "nberg@" <nberg@>, "Nyame.MD@" <Nyame.MD@>, "Wielaard, Alexander D." >, "PeterJohn D. Camacho" <peterjohn.camacho@dphss.guam.gov>, Joaquin Blaz <Joaquin.Blaz@dphss.guam.gov>, don.sulat@dphss.guam.gov, info@theguammedicalsociety@, Justine Camacho <justine.camacho@gmha.org>, "doctorshieh@" >, june.deleon@guamceddars.org, michelle.aguigui@guamceddars.org
Bcc: genese.morrison@guamlegislature.gov, senator.sabrina@guamlegislature.gov, "isaiah.aguon@guamlegislature.gov" <isaiah.aguon@guamlegislature.gov>

Hâfa Adai,

The Committee on Health and Veterans Affairs has scheduled a Public Hearing on Wednesday, June 18, 2025, beginning at 2:00 P.M., in the Public Hearing Room of the Guam Congress Building. Your attendance is requested to provide insights on the following agenda items:

I. **Bill No. 120-38 (COR)** - Therese M. Terlaje- AN ACT RELATIVE TO INCLUDING PHYSICIAN ASSISTANTS ON THE GUAM BOARD OF MEDICAL EXAMINERS, AND TO ADOPT RULES AND REGULATIONS AND CODE OF ETHICS FOR PHYSICIAN ASSISTANTS BY ADDING A NEW (10) AND (11) OF §12215 AND AMENDING (7) TO §12202(a), (7) AND (8) TO 12202(b), AND §12203(a) (1) TO (4), ALL OF CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED.

II. **Bill No. 123-38 (COR)** – Therese M. Terlaje - AN ACT RELATIVE TO INCLUDING PHYSICIAN ASSISTANTS ON THE GUAM BOARD OF MEDICAL EXAMINERS, UPDATING PRESCRIPTIVE AUTHORITY FOR PHYSICIAN ASSISTANTS, AND ADOPTING RULES AND REGULATIONS AND CODE OF ETHICS FOR PHYSICIAN ASSISTANTS BY ADDING A NEW (10) AND (11) TO §12215 AND AMENDING 12101(r), (7) OF §12202(a), (7) AND (8) OF 12202(b), §12203(a) (1) TO (4), AND §121609, ALL OF CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED.

III. **Bill No. 100-38 (COR)** – Sabina Flores Perez -AN ACT TO AMEND § 1102, CHAPTER 1, DIVISION 1; TO AMEND § 2407(f) OF ARTICLE 4, CHAPTER 2, DIVISION 1; AMEND ARTICLE 1, CHAPTER 12; ADD A NEW § 12101.1 OF ARTICLE 1, CHAPTER 12; ADD A NEW § 80110 (c)(11) TO CHAPTER 80, DIVISION 4; ADD A NEW § 86105 (e) TO CHAPTER 86, ALL OF TITLE 10, GUAM CODE ANNOTATED; ADD A NEW § 3102.1 (t) TO CHAPTER 3; AMEND § 16104.1 TO CHAPTER 16; ADD A NEW § 31108 (h) TO CHAPTER 31, ALL OF TITLE 17, GUAM CODE ANNOTATED; AND TO AMEND § 2102 TO CHAPTER 2, TITLE 7, GUAM CODE ANNOTATED, RELATIVE TO INCREASING AWARENESS OF AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT BY EXPANDING GUAM'S EARLY CHILD CARE AND EDUCATION SYSTEM.

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If your office requires any assistance or accommodation that can be provided by my office or the 38th Guam Legislature, please contact my office via email or voice call.

Should you have any questions or concerns, you may contact my office at 671-989-2572 or email office.senatorbri@guamlegislature.gov.

--

Respectfully,

Sabrina Salas Matanane

Senator, 38th Guam Legislature

Chairperson, Committee on Health and Veterans Affairs



Office of Legislative Secretary

SENATOR SABRINA SALAS MATANANE

I Mina'trentai Ocho Na Liheslaturan Guåhan | 38th Guam Legislature

Chairperson, Committee on Health and Veterans Affairs

163 W. Chalan Santo Papa, Hagåtña, Guam 96910

☎ office.senatorbri@guamlegislature.gov

☎ 671-989-2572

The email message is intended only for the individual or entity named above and may contain confidential and privileged information. If you are not the intended recipient, any disclosure, copying, distribution, or use of the information contained in this transmission is strictly PROHIBITED. If you have received this transmission in error, please immediately notify me by replying to office.senatorbri@guamlegislature.gov and delete the message immediately. Thank you.



Invitation PH 2025.06.18.pdf

362K

Mail Delivery Subsystem <mailer-daemon@googlemail.com>
To: office.senatorbri@guamlegislature.gov

Fri, Jun 13, 2025 at 4:18 PM



Address not found

Your message wasn't delivered to **june.deleon@guamceddars.org** because the domain **guamceddars.org** couldn't be found. Check for typos or unnecessary spaces and try again.

[LEARN MORE](#)

The response was:

DNS Error: DNS type 'mx' lookup of guamceddars.org responded with code NXDOMAIN Domain name not found: guamceddars.org For more information, go to <https://support.google.com/mail/?p=BadRcptDomain>

Final-Recipient: rfc822; june.deleon@guamceddars.org

Action: failed

Status: 5.1.2

Diagnostic-Code: smtp; DNS Error: DNS type 'mx' lookup of [guamceddars.org](https://support.google.com/mail/?p=BadRcptDomain) responded with code NXDOMAIN

Domain name not found: [guamceddars.org](https://support.google.com/mail/?p=BadRcptDomain) For more information, go to <https://support.google.com/mail/?p=BadRcptDomain>

Last-Attempt-Date: Thu, 12 Jun 2025 23:18:49 -0700 (PDT)



Mail Delivery Subsystem <mailer-daemon@googlemail.com>

Fri, Jun 13, 2025 at 4:18 PM

To: office.senatorbri@guamlegislature.gov



Address not found

Your message wasn't delivered to **theguammedicalsociety** because the address couldn't be found, or is unable to receive mail.

The response from the remote server was:

552 1 Requested mail action aborted, mailbox not found

Final-Recipient: rfc822; theguammedicalsociety

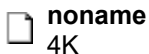
Action: failed

Status: 5.1.1

Remote-MTA: dns; [mta5.am0.yahoodns.net](https://support.google.com/mail/?p=BadRcptDomain). (67.195.228.106, the server for the domain [yahoo.com](https://support.google.com/mail/?p=BadRcptDomain).)

Diagnostic-Code: smtp; 552 1 Requested mail action aborted, mailbox not found

Last-Attempt-Date: Thu, 12 Jun 2025 23:18:49 -0700 (PDT)



Mail Delivery Subsystem <mailer-daemon@googlemail.com>

Fri, Jun 13, 2025 at 4:18 PM

To: office.senatorbri@guamlegislature.gov

Address not found



Your message wasn't delivered to **michelle.aguigui@guamceddars.org** because the domain [guamceddars.org](https://support.google.com/mail/?p=BadRcptDomain) couldn't be found. Check for typos or unnecessary spaces and try again.

[LEARN MORE](#)

The response was:

DNS Error: DNS type 'mx' lookup of [guamceddars.org](https://support.google.com/mail/?p=BadRcptDomain) responded with code NXDOMAIN Domain name not found: [guamceddars.org](https://support.google.com/mail/?p=BadRcptDomain) For more information, go to <https://support.google.com/mail/?p=BadRcptDomain>

Final-Recipient: rfc822; michelle.aguigui@guamceddars.org

Action: failed

Status: 5.1.2

Diagnostic-Code: smtp; DNS Error: DNS type 'mx' lookup of [guamceddars.org](https://support.google.com/mail/?p=BadRcptDomain) responded with code NXDOMAIN Domain name not found: [guamceddars.org](https://support.google.com/mail/?p=BadRcptDomain) For more information, go to <https://support.google.com/mail/?p=BadRcptDomain>

Last-Attempt-Date: Thu, 12 Jun 2025 23:18:49 -0700 (PDT)

 **noname**
4K

Senator Sabrina Salas Matanane <office.senatorbri@guamlegislature.gov>

Fri, Jun 13, 2025 at 4:27 PM

To: "june.deleon@guamceddars.org" <june.deleon@guamceddars.org>, "michelle.aguigui@guamceddars.org" <michelle.aguigui@guamceddars.org>

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[Quoted text hidden]

 **Invitation PH 2025.06.18.pdf**
362K

Thomas Shieh, MD, FACOG <doctorshieh@yahoo.com>

Sat, Jun 14, 2025 at 6:49 AM

To: "Theresa C. Arriola" <theresa.c.arriola@dphss.guam.gov>, Breanna Sablan <breanna.sablan@dphss.guam.gov>, Carissa Pangelinan <carissa.pangelinan@gbhwc.guam.gov>, "mary.okada@guamcc.edu" <mary.okada@guamcc.edu>, "baltazar.hattori@dphss.guam.gov" <baltazar.hattori@dphss.guam.gov>, "lillian.perez-posadas@gmha.org" <lillian.perez-posadas@gmha.org>, "guammedicalassn" <guammedicalassn@, Senator Sabrina Salas Matanane <office.senatorbri@guamlegislature.gov>

Cc: "joleen.aguon@gmha.org" <joleen.aguon@gmha.org>, "luis.guam"

"nberg@ <nberg>, "Nyame.MD@ <nyame.md>, "Wielaard, Alexander D." <alexander.wielaard@, "PeterJohn D. Camacho" <peterjohn.camacho@dphss.guam.gov>, Joaquin Blaz <joaquin.blaz@dphss.guam.gov>, "don.sulat@dphss.guam.gov" <don.sulat@dphss.guam.gov>,

<info, "theguammedicalsociety@y <theguammedicalsociety@, Justine Camacho

<justine.camacho@, "june.deleon@guamceddars.org" <june.deleon@guamceddars.org>,"

"michelle.aguigui@guamceddars.org" <michelle.aguigui@guamceddars.org>

Thank you. I will plan to be there, unless duty calls me into an emergency baby delivery or gyn emergency.

Sincerely,

Thomas Shieh, MD, FACOG
Board Certified Fellow
www.ShiehClinic.com
Office: (671) 648-2229 (BABY)
Cell: [REDACTED]

This message is confidential. It is intended for the correct recipient, do not forward. If it is received in error, please delete. Thank you.

Apologies for typos and grammar.
www.shiehclinic.com

[Quoted text hidden]

Thomas Shieh, MD, FACOG <doctorshieh@yahoo.com>
To: Senator Sabrina Salas Matanane <office.senatorbri@guamlegislature.gov>

Tue, Jun 17, 2025 at 7:54 AM

I will break away from clinic to attend, barring any emergent deliveries. If that occurs, I may attend by zoom, will let you know tomorrow but I will plan on being there in person.

Sincerely,

Thomas Shieh, MD, FACOG
Board Certified Fellow
www.ShiehClinic.com
Office: (671) 648-2229 (BABY)
Cell: [REDACTED]

This message is confidential. It is intended for the correct recipient, do not forward. If it is received in error, please delete. Thank you.

Apologies for typos and grammar.
www.shiehclinic.com

On Friday, June 13, 2025 at 04:18:49 PM GMT+10, Senator Sabrina Salas Matanane <office.senatorbri@guamlegislature.gov> wrote:

[Quoted text hidden]

Senator Sabrina Salas Matanane <office.senatorbri@guamlegislature.gov>
To: "Thomas Shieh, MD, FACOG" <doctorshieh@yahoo.com>

Tue, Jun 17, 2025 at 9:45 AM

Thank you for letting us know!

[Quoted text hidden]

--

All the best,

Isaiah Aguon

Director of Strategic Communications



Office of Legislative Secretary

SENATOR SABRINA SALAS MATANANE

I Mina'trentai Ocho Na Liheslaturan Guåhan | 38th Guam Legislature

Chairperson, Committee on Health and Veterans Affairs

163 W. Chalan Santo Papa, Hagåtña, Guam 96910

✉ office.senatorbri@guamlegislature.gov

☎ 671-989-2572

[Quoted text hidden]



Office of Legislative Secretary
SENATOR SABRINA SALAS MATANANE
I Mina'trentai Ocho Na Liheslaturan Guåhan | 38th Guam Legislature
Chairperson, Committee on Health and Veterans Affairs

Public Hearing

June 18, 2025

Public Hearing Room, Guam Congress Building

Agenda 2:00 PM

- I. Bill No. 100-38 (COR) – Sabina Flores Perez -AN ACT TO AMEND § 1102, CHAPTER 1, DIVISION 1; TO AMEND § 2407(f) OF ARTICLE 4, CHAPTER 2, DIVISION 1; AMEND ARTICLE 1, CHAPTER 12; ADD A NEW § 12101.1 OF ARTICLE 1, CHAPTER 12; ADD A NEW § 80110 (c)(11) TO CHAPTER 80, DIVISION 4; ADD A NEW § 86105 (e) TO CHAPTER 86, ALL OF TITLE 10, GUAM CODE ANNOTATED; ADD A NEW § 3102.1 (t) TO CHAPTER 3; AMEND § 16104.1 TO CHAPTER 16; ADD A NEW § 31108 (h) TO CHAPTER 31, ALL OF TITLE 17, GUAM CODE ANNOTATED; AND TO AMEND § 2102 TO CHAPTER 2, TITLE 7, GUAM CODE ANNOTATED, RELATIVE TO INCREASING AWARENESS OF AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT BY EXPANDING GUAM'S EARLY CHILD CARE AND EDUCATION SYSTEM.
- II. Bill No. 123-38 (COR) – Therese M. Terlaje - AN ACT RELATIVE TO INCLUDING PHYSICIAN ASSISTANTS ON THE GUAM BOARD OF MEDICAL EXAMINERS, UPDATING PRESCRIPTIVE AUTHORITY FOR PHYSICIAN ASSISTANTS, AND ADOPTING RULES AND REGULATIONS AND CODE OF ETHICS FOR PHYSICIAN ASSISTANTS BY ADDING A NEW (10) AND (11) TO §12215 AND AMENDING 12101(r), (7) OF §12202(a), (7) AND (8) OF 12202(b), §12203(a) (1) TO (4), AND §121609, ALL OF CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED.
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The Office of the Legislative Secretary
SENATOR SABRINA SALAS MATANANE
I Mina'trentai Ocho Na Liheslaturan Guåhan | 38th Guam Legislature
Chairwoman, Committee on Health and Veterans Affairs

PUBLIC HEARING

Wednesday June 18, 2025, 2:00 P.M

Public Hearing Room, Guam Congress Building

I.

Bill No. 100-38 (COR) – Sabina Flores Perez -AN ACT TO AMEND § 1102, CHAPTER 1, DIVISION 1; TO AMEND § 2407(f) OF ARTICLE 4, CHAPTER 2, DIVISION 1; AMEND ARTICLE 1, CHAPTER 12; ADD A NEW § 12101.1 OF ARTICLE 1, CHAPTER 12; ADD A NEW § 80110 (c)(11) TO CHAPTER 80, DIVISION 4; ADD A NEW § 86105 (e) TO CHAPTER 86, ALL OF TITLE 10, GUAM CODE ANNOTATED; ADD A NEW § 3102.1 (t) TO CHAPTER 3; AMEND § 16104.1 TO CHAPTER 16; ADD A NEW § 31108 (h) TO CHAPTER 31. ALL OF TITLE 17, GUAM CODE ANNOTATED; AND TO AMEND § 2102 TO CHAPTER 2, TITLE 7, GUAM CODE ANNOTATED, RELATIVE TO INCREASING AWARENESS OF AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT BY EXPANDING GUAM'S EARLY CHILD CARE AND EDUCATION SYSTEM.

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Check all that apply. Please provide staff with written testimony for photocopying.

Name (Please Print)	Agency /Organization	Contact Information	Bill No./Doc No.	Participation	Stance
R. B. EUSEBIO	GAU4		☐ 100-38 (COR) ☒ 123-38 (COR)	☐ Observing ☐ Written ☒ Verbal	☐ In Support ☒ Not In Support
Heidi Quinatan	DPHSS		☐ 100-38 (COR) ☐ 123-38 (COR)	☐ Observing ☐ Written ☐ Verbal	☐ In Support ☐ Not In Support
			☐ 100-38 (COR) ☐ 123-38 (COR)	☐ Observing ☐ Written ☐ Verbal	☐ In Support ☐ Not In Support
			☐ 100-38 (COR) ☐ 123-38 (COR)	☐ Observing ☐ Written ☐ Verbal	☐ In Support ☐ Not In Support
			☐ 100-38 (COR) ☐ 123-38 (COR)	☐ Observing ☐ Written ☐ Verbal	☐ In Support ☐ Not In Support
			☐ 100-38 (COR) ☐ 123-38 (COR)	☐ Observing ☐ Written ☐ Verbal	☐ In Support ☐ Not In Support



The Office of the Legislative Secretary
SENATOR SABRINA SALAS MATANANE
I Mina'trentai Ocho Na Liheslaturan Guåhan | 38th Guam Legislature
Chairwoman, Committee on Health and Veterans Affairs

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Check all that apply. Please provide staff with written testimony for photocopying.

Name (Please Print)	Agency /Organization	Contact Information	Bill No./Doc No.	Participation	Stance
Shieh, Tom	CMA		☐ 100-38 (COR) ☐ 123-38 (COR)	☐ Observing ☐ Written ☐ Verbal	☐ In Support ☐ Not In Support
Laura Zouder	SA+A		☒ 100-38 (COR) ☐ 123-38 (COR)	☐ Observing ☒ Written ☒ Verbal	☒ In Support ☐ Not In Support
Laurent Duenas	DPHSS		☐ 100-38 (COR) ☐ 123-38 (COR)	☒ Observing ☐ Written ☐ Verbal	☒ In Support ☐ Not In Support
			☐ 100-38 (COR) ☐ 123-38 (COR)	☐ Observing ☐ Written ☐ Verbal	☐ In Support ☐ Not In Support
			☐ 100-38 (COR) ☐ 123-38 (COR)	☐ Observing ☐ Written ☐ Verbal	☐ In Support ☐ Not In Support
			☐ 100-38 (COR) ☐ 123-38 (COR)	☐ Observing ☐ Written ☐ Verbal	☐ In Support ☐ Not In Support
			☐ 100-38 (COR) ☐ 123-38 (COR)	☐ Observing ☐ Written ☐ Verbal	☐ In Support ☐ Not In Support



The Office of the Legislative Secretary
SENATOR SABRINA SALAS MATANANE
I Mina'trentai Ocho Na Liheslaturan Guåhan | 38th Guam Legislature
 Chairwoman, Committee on Health and Veterans Affairs

PUBLIC HEARING

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Check all that apply. Please provide staff with written testimony for photocopying.

Name (Please Print)	Agency /Organization	Contact Information	Bill No./Doc No.	Participation	Stance
Theresa Magpuri-Lavell	UOG		☒ 100-38 (COR) ☐ 123-38 (COR)	☒ Observing ☐ Written ☐ Verbal	☒ In Support ☐ Not In Support
Thomn Shul	GMP		☐ 100-38 (COR) ☐ 123-38 (COR)	☐ Observing ☐ Written ☐ Verbal	☐ In Support ☐ Not In Support
Jayme S. Flores	BWA	4	☒ 100-38 (COR) ☒ 123-38 (COR)	☒ Observing ☒ Written ☒ Verbal	☒ In Support ☐ Not In Support
William E. Stantz	FILED	40	☐ 100-38 (COR) ☒ 123-38 (COR)	☒ Observing ☐ Written ☐ Verbal	☐ In Support ☐ Not In Support
PAULINE CAMACHO	DPHSS / DCN		☐ 100-38 (COR)	☒ Observing ☐ Written ☐ Verbal	☒ In Support ☐ Not In Support
			☐ 100-38 (COR) ☐ 123-38 (COR)	☐ Observing ☐ Written ☐ Verbal	☐ In Support ☐ Not In Support
			☐ 100-38 (COR) ☐ 123-38 (COR)	☐ Observing ☐ Written ☐ Verbal	☐ In Support ☐ Not In Support



GOVERNMENT OF GUAM

DEPARTMENT OF PUBLIC HEALTH AND SOCIAL SERVICES
DIPATTAMENTON SALUT PUPBLEKO YAN SETBISION SUSIAT



LOURDES A. LEON GUERRERO
MAGA'HAAGAN GUAIHAN
GOVERNOR OF GUAM

JOSHUA F. TENORIO
SEGUNDO MAGA' LAHEN GUAIHAN
LT. GOVERNOR OF GUAM

THERESA C. ARRIOLA, MBA
DIRECTOR

PETERJOHN D. CAMACHO, MPH
DEPUTY DIRECTOR

AMANDA LEE SHELTON, MPA
DEPUTY DIRECTOR

June 16, 2025

Honorable Sabrina Salas Matanane
Senator, 38th Guam Legislature
Chairwoman, Committee on Health and Veterans Affairs
Guam Congress Building
163 Chalan Santo Papa
Hagatna, Guam 96910

Testimony in Support of Bill No. 100-38 (COR)

Re: **Bill No. 100-38 (COR)**- Sabina Flores Perez -AN ACT TO AMEND § 1102, CHAPTER 1, DIVISION 1; TO AMEND § 2407(f) OF ARTICLE 4, CHAPTER 2, DIVISION 1; AMEND ARTICLE 1, CHAPTER 12; ADD A NEW § 12101.1 OF ARTICLE 1, CHAPTER 12; ADD A NEW § 80110 (c)(11) TO CHAPTER 80, DIVISION 4; ADD A NEW § 86105 (e) TO CHAPTER 86, ALL OF TITLE 10, GUAM CODE ANNOTATED; ADD A NEW § 3102.1 (t) TO CHAPTER 3; AMEND § 16104.1 TO CHAPTER 16; ADD A NEW § 31108 (h) TO CHAPTER 31, ALL OF TITLE 17, GUAM CODE ANNOTATED; AND TO AMEND § 2102 TO CHAPTER 2, TITLE 7, GUAM CODE ANNOTATED, RELATIVE TO INCREASING AWARENESS OF AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT BY EXPANDING GUAM'S EARLY CHILD CARE AND EDUCATION SYSTEM.

Hafa Adai Chairwoman Sabrina Salas Matanane and Senators of the 38th Guam Legislature:

Thank you for the opportunity to discuss how Bill No. 100-38 (COR) will benefit families in Guam as well as the agencies that support them. This legislation aims to ensure that every professional interaction involving families with children from birth to eight years old—whether they are applying for Medicaid or the Medically Indigent Program (MIP), attending WIC clinics, receiving home visits, participating in Head Start classrooms, or navigating school and court referrals—will be guided by consistent, research-based practices in communication, reading, play, and developmental screening. Families will no longer have to manage conflicting messages or repeat their child's history; they can rely on each provider to offer cohesive support and anticipate their child's needs.

For parents, these unified practices foster stronger connections and more manageable daily routines. Simple strategies, such as incorporating questions into everyday chores or counting steps

on the way to the bus stop, become familiar tools that parents can utilize in various settings. If a toddler shows signs of speech delays, the mother can expect the same encouraging phrases and activities from her home visitor, preschool teacher, and pediatric social worker. This continuity helps prevent minor delays from escalating, alleviates parental anxiety, and builds momentum toward healthy development.

Children will thrive in more nurturing and predictable environments. When all adults use shared techniques for praising effort, redirecting frustration, and supporting skill development, children feel recognized and motivated. Over time, we will see tangible improvements in vocabulary, self-regulation, and school readiness, along with a decrease in the number of children needing intensive academic remediation or behavioral support. As these young learners enter kindergarten, they will not only have stronger academic foundations but also the confidence and coping skills essential for their success.

Health, education, and social service agencies will also benefit from significant efficiencies. A unified training curriculum will eliminate redundant orientation and professional development efforts. WIC counselors, home visitors, teachers, social workers, and judges will all utilize the same trainer network and registry, simplifying scheduling and recordkeeping. When staff possess common competencies and credentials, referrals will be expedited, paperwork will be minimized, and interdepartmental collaboration will be streamlined.

This coordinated system will also yield long-term savings. By addressing developmental and behavioral needs early through standardized screenings and consistent family engagement strategies, we can reduce the number of children who later require specialized academic services or intensive support. The initial investment in training will pay off through lower caseloads and healthier, more resilient children and families who can focus on learning, working, and contributing to our community.

To operationalize this framework, we will lead a collaborative effort with all relevant agencies, including DPHSS programs, WIC, home-visiting services, GEIS/Kariñu, Head Start, DOE, the Judiciary, and higher education partners to design and implement the training rollout. Key steps will include:

1. Establishing a core team of local trainers and providing them with “train-the-trainer” support.
2. Phasing the rollout across agencies to align with staffing capacity and minimize service disruption.
3. Creating a centralized registry to track completion of required modules.
4. Communicating clearly and consistently with all staff through briefings, calendars, and progress reports to ensure everyone understands timelines, responsibilities, and benefits.
5. Evaluating outcomes by monitoring key indicators such as developmental screening rates, parent-reported confidence, and interagency referral efficiency.

Bill No. 100-38 (COR) is not just a training mandate; it embodies our commitment to delivering seamless, high-quality support for every Guam family from pregnancy through their child's eighth birthday. By integrating various programs such as WIC, home-visiting, GEIS/Kariñu, Head Start, DOE, and judicial touchpoints into a cohesive system and empowering DPHSS to coordinate implementation, we uplift parents, empower children, and enhance every agency's ability to serve effectively and efficiently. We are in support of this bill and are ready to assist with its planning and execution.

Thank you for your consideration.


THERESA C. ARRIOLA, MBA
Director



Judiciary of Guam

Administrative Office of the Courts
Guam Judicial Center • 120 West O'Brien Dr • Hagåtña, Gu. 96910
Tel: (671) 475-3544 • Fax: (671) 475-3184



HON. ROBERT J. TORRES
CHIEF JUSTICE

HON. ALBERTO C. LAMORENA, III
PRESIDING JUDGE

DANIELLE T. ROSETE, ESQ.
ADMINISTRATOR OF THE COURTS

June 18, 2025

Transmitted via Electronic Mail

The Honorable Sabrina Salas Matanane
Chair, Committee on Health and Veterans Affairs
Guam Congress Building
163 Chalan Santo Papa
Hagåtña, Guam 96910

Re: Judiciary of Guam Testimony on Bill No. 100-38 (COR)

Dear Madam Chair and Members of the Committee:

The Judiciary of Guam respectfully submits this testimony on **Bill No. 100-38 (COR)**, introduced by Senator Sabina Flores Perez, relative to increasing awareness of and strengthening early childhood development by expanding Guam's early childcare and education system. If enacted, Bill No. 100 would require the Judicial Council of Guam to identify positions within the Judiciary that "provide services to pregnant mothers and to parents, caregivers, or guardians of children from birth to age eight." It would also require that those personnel complete early childhood development training, at a frequency determined by the Department of Public Health and Social Services.

We appreciate the measure's intent and share its commitment to supporting children and families. However, **we respectfully raise the following for the Committee's consideration.**

The Judiciary of Guam presides over all criminal, civil, juvenile, probate, small claims, traffic, child support, divorce and custody, and appellate matters brought before the court. While we do not have positions specifically dedicated to serving pregnant mothers or caregivers of young children, Judiciary staff inevitably provide services to these populations due to the nature of our work. This includes not only judges, probation officers, and client services staff, but also clerks who process court clearances, fiscal officers who receive payment, and even facilities and maintenance personnel who work in and around courtrooms and public service areas. These employees provide services to the general public, which necessarily includes pregnant mothers and parents, caregivers, or guardians of young children.

As currently drafted, the bill could be interpreted to apply to nearly all Judiciary personnel—more than 400 employees—making the proposed training requirement difficult to implement. To better align the bill with its intent, **we respectfully recommend revising the language to more clearly define which positions or services it is intended to cover.**

In the event the Committee decides to retain the Judiciary in the legislation, **we further request that the bill simply mandate its desired action rather than place the requirement in the Guam Code.** In its current form, the bill adds this requirement to the law governing the operations of the Judicial Council. An alternative approach—such as authorizing the Administrator of the Courts to carry out this task without placing it in the Code—could preserve the intent of the bill while maintaining the Judiciary’s operational autonomy.

Lastly, we note that certain Judiciary personnel, such as those within our Client Services and Family Counseling Division, are already licensed by the Guam Board of Allied Health Examiners and subject to continuing education requirements. **Any additional training requirements should take existing standards into account to avoid duplication.**

In summary, we respectfully recommend:

- That the bill be revised to clearly define which services or positions it intends to include;
- That the requirement to identify these positions not be placed in the Guam Code or assigned to the Judicial Council; and
- That any training requirements consider existing licensing and continuing education standards to avoid redundancy.

Thank you for the opportunity to provide testimony. The Judiciary remains committed to working collaboratively with our government partners to support the needs of Guam’s children and families.

Senseramente,

A handwritten signature in black ink, appearing to read 'Sophia Santos Diaz', with a stylized, cursive script.

SOPHIA SANTOS DIAZ
Acting Administrator of the Courts



Sabrina Salas Matanane <office.senatorbri@guamlegislature.gov>

Testimony in Support of Bill 100-38 (COR) – Strengthening Early Childhood Development and Education in Guam

1 message

Matilda Naputi Rivera [REDACTED]
To: Office.SenatorBri@guamlegislature.gov
Cc:

Wed, Jun 18, 2025 at 12:56 PM

Håfa Adai Honorable Chairperson and Members of the Committee on Health and Veterans Affairs,

My name is Dr. Matilda Naputi Rivera, and I am writing to express my strong support for Bill No. 100-38 (COR), introduced by Senator Sabina Flores Perez, which seeks to increase awareness of and strengthen early childhood development by expanding Guam's early child care and education system.

As an early childhood educator, concerned community member, and advocate for the well-being of our island's youngest residents, I believe that investing in early childhood education is one of the most impactful decisions we can make for the future of Guam. Research consistently shows that high-quality early childhood education lays the foundation for lifelong learning, health, and success. Children who have access to early learning opportunities are more likely to enter school ready to learn, perform better academically, and develop the social and emotional skills necessary for productive citizenship.

Bill 100-38 takes a comprehensive approach by amending and adding key sections to the Guam Code Annotated, ensuring that our policies reflect the latest understanding of early childhood development. By expanding Guam's early child care and education system, this bill will help bridge gaps in access, improve program quality, and support families who are striving to give their children the best possible start in life.

Furthermore, investing in early childhood education is not just beneficial for children and families; it is also a wise investment in our island's future. Studies indicate that for every dollar invested in early childhood programs, there is a significant return in the form of reduced social costs, higher graduation rates, and a more skilled workforce. By supporting our youngest learners, we are building a stronger, healthier, and more prosperous Guam for generations to come.

I urge the Committee to pass Bill 100-38 and demonstrate Guam's commitment to the health, education, and well-being of our children. Thank you for your time and for your dedication to the people of Guam.

Si Yu'os Ma'ase',

Matilda Naputi Rivera, PhD, EdD

<http://mnrivera.blogspot.com>



BUREAU OF WOMEN'S AFFAIRS



LOURDES A. LEON GUERRERO
Governor of Guam

JOSHUA F. TENORIO
Lieutenant Governor of Guam

JAYNE T. FLORES
Director

June 18, 2025

Honorable Sabrina Salas Matanane
Chairperson, Committee on Health and Veterans Affairs
38th Guam Legislature
163 W. Chalan Santo Papa
Hagatna, Guam 96910
Via email: office.senatorbri@guamlegislature.gov

Hafa Adai Senator Salas Matanane and Committee Members,

The Bureau of Women's Affairs respectfully submits this testimony regarding Bill No. 100-38 (COR), RELATIVE TO INCREASING AWARENESS OF AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT BY EXPANDING GUAM'S EARLY CHILD CARE AND EDUCATION SYSTEM.

The intent of this bill, authored by Senator Sabina Perez, is to address the literacy crisis among our children on Guam by identifying positions in various government agencies that provide services to pregnant mothers and parents, caregivers, or guardians of children from birth to eight years of age and require that those personnel obtain early childhood development training at a frequency established by the Department of Public Health and Social Services.

The Bureau of Women's Affairs lauds the intent of this bill. However, we respectfully suggest that rather than spending government funds to train people who provide government services to this clientele on the importance of teaching children to read; instead, funding should focus on improving, supplementing, and expanding the resources that already exist in our community toward this effort.

For example, Guam Community College has a long-standing, excellent Early Childhood Education associate degree program, and the University of Guam now offers an Early Childhood Education specialization within its Elementary Education bachelor's degree program. Work with GCC and UOG and our mayors' offices to have upper level students in the programs, perhaps as part of a community service component, offer Saturday morning or weekday afternoon Introduction to Reading classes at village community centers around the island. These programs could, with funding through this bill, have adults read aloud to children who attend and provide them with several paperback books to take home - perhaps one of the books could be one of the CHamorro books now being produced by various local children's authors, which would add a cultural component to the program.

Another resource to enhance would be the DPHSS "Project Bisita I Familia." This innovative home visiting program was recently awarded accreditation by Prevent Child Abuse America "as a provider of high-quality home visiting services to families that want to improve their child's health, nutrition and

developmental outcomes,” according to a DPHSS release. Guam is the first of the U.S. territories to receive this accreditation, and kudos to the people at Public Health responsible for this designation.

Project Bisita I Familia assists families starting with prenatal care and extends that care for up to five years after the child is born. It helps nurture child development, including long-term improvements in children’s school performance. The program also attempts to prevent adverse childhood experiences such as child abuse and neglect. Administered under the Bureau of Family Health and Nursing Services, this program now assists more than 260 children and parents in Mangilao, Dededo, and Yigo. Bill 100-38 could be modified to fund an expansion of this program by adding a reading component, whereby someone visits the home on a regular basis to teach parents to read to their children, and provides free paperback books to families.

We used to have a federally funded Parent Information Resource Center, run by Pauline Camacho. Locally fund that program - as I recall Pauline did a great job trying to get resources into the hands of parents who needed but could not afford them.

I have had public school kindergarten teachers tell me that they have students who come to kindergarten having never seen a book. This bill could actively reverse that trend. Rather than training administrators of programs, use this legislation to put books in the hands of children. A book is still magic to a child - even though our little ones seem umbilically attached to the Disney Plus or Youtube Kids apps on our phones or their own little iPads.

When I visited Chuuk about two decades ago with Senator Carlotta Leon Guerrero to write about a medical mission, I asked her what I could bring. Instantly she replied, “children’s books.” I vividly remember sitting under a coconut tree and children flocking around me to look at the pictures and listen as I read them stories from books I brought for them. They probably didn’t understand half of what I was saying, but just looking at the pictures was enchanting for them. Books provide parents with the ability to interact with their children. To bond with them. They fuel a young child’s imagination in the most positive, productive ways.

So rather than train government employees, please - adapt this legislation to provide reading opportunities and books for our young children. This small action will pay back in huge literary dividends for our babies - and will probably help raise our children’s reading test scores as well.

Si Yu’os Ma’ase for the opportunity to provide this testimony regarding suggestions we think will make Bill 100-38 a stronger piece of legislation focused on improving the reading abilities of Guam’s young children.



Jayne T. Flores
Director
Bureau of Women’s Affairs



Office of Legislative Secretary
SENATOR SABRINA SALAS MATANANE
I Mina'trentai Ocho Na Liheslaturan Guåhan | 38th Guam Legislature
Chairperson, Committee on Health and Veterans Affairs

COMMITTEE VOTE SHEET

I. **Bill No. 100-38 (COR)** As amended – Sabina Flores Perez - AN ACT TO AMEND § 1102, CHAPTER 1; TO AMEND § 2407(f) OF ARTICLE 4, CHAPTER 2; ADD A NEW § 80110 (c)(11) TO CHAPTER 80; ADD A NEW § 86105 (e) TO CHAPTER 86 ALL OF TITLE 10, GUAM CODE ANNOTATED; AMEND § 12215 (b) OF ARTICLE 2; ADD A NEW § 12317(d) TO ARTICLE 3; ADD A NEW § 12461(e) TO ARTICLE 4; ADD A NEW § 12510(d) TO ARTICLE 5; ADD A NEW § 12622(d) TO ARTICLE 6; AMEND § 12824(b) OF ARTICLE 8; ADD A NEW § 121002(c) TO ARTICLE 10; ADD A NEW § 121202.1 TO ARTICLE 12; AMEND § 121301(f) OF ARTICLE 13; AMEND § 121302(f) OF ARTICLE 13; AMEND § 121303(f) OF ARTICLE 13; AMEND § 121605 OF ARTICLE 16; ADD A NEW § 121705(f) TO ARTICLE 17; ADD A NEW § 121805(c) TO ARTICLE 18; ADD A NEW § 122002.1 TO ARTICLE 20; ADD A NEW § 122102.1 TO ARTICLE 21; AMEND § 122324 OF ARTICLE 23; ALL OF CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED; ADD A NEW § 3102.1 (t) TO CHAPTER 3; AMEND § 16104.1 OF CHAPTER 16; ADD A NEW § 31108 (h) TO CHAPTER 31, ALL OF TITLE 17, GUAM CODE ANNOTATED; AND TO AMEND § 2102 OF CHAPTER 2, TITLE 7, GUAM CODE ANNOTATED, RELATIVE TO INCREASING AWARENESS AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT AND LITERACY BY EXPANDING GUAM'S EARLY CHILD CARE AND EDUCATION SYSTEM.

COMMITTEE MEMBERS	SIGNATURE AND DATE	TO DO PASS	TO NOT PASS	TO REPORT OUT ONLY	TO ABSTAIN	TO PLACE IN INACTIVE FILE
Senator Sabrina Salas Matanane Chairperson	 E-Vote 7/1/25			X		
Vice Speaker V. Anthony Ada Vice Chair, Committee on Health	E-Vote 7/1/25			X		
Senator Vincent A.V. Borja Vice Chair, Committee on Veterans Affairs	E-vote 6/30/25			X		
Speaker Frank F. Blas, Jr. Member	E-vote 6/30/25			X		
Senator Jesse A. Lujan Member	E-vote 6/30/25			X		
Senator Shelly V. Calvo Member	E-vote 7/1/25			X		
Senator Christopher M. Duenas Member	E-vote 6/30/25			X		
Senator Eulogio Shawn Gumataotao Member	E-Vote 6/30/25			X		
Senator Tina Rose Muna Barnes Member						



Sabrina Salas Matanane <office.senatorbri@guamlegislature.gov>

URGENT Request for e-vote: Committee Report relative to Bill No. 100-38 (COR_URGENT Request for e-vote: Committee Report relative to Bill No. 100-38 (COR)

9 messages

Senator Sabrina Salas Matanane <office.senatorbri@guamlegislature.gov>

Mon, Jun 30, 2025 at 9:41 AM

To: "Speaker Frank Blas Jr." <speakerblas@guamlegislature.gov>, Vice Speaker Tony Ada <vicespeakertonyada@guamlegislature.gov>, Senator Vince Borja <vince.borja@guamlegislature.gov>, Senator Shawn Gumataotao <office.senatorshawn@guamlegislature.gov>, Senator Jesse Lujan <senator.lujan@guamlegislature.gov>, Office of Senator Shelly Calvo <officeofsenatorshellycalvo@guamlegislature.gov>, Senator Chris Duenas <senator.duenas@guamlegislature.gov>, Senator Tina Muna Barnes <senator.munabarnes@guamlegislature.gov>
Bcc: Isaiah Aguon <isaiah.aguon@guamlegislature.gov>, senator.sabrina@guamlegislature.gov, ann.sn@guamlegislature.gov

Please see attached Committee Report relative to **Bill No. 100-38 (COR)** – Sabina Flores Perez -AN ACT TO AMEND § 1102, CHAPTER 1, DIVISION 1; TO AMEND § 2407(f) OF ARTICLE 4, CHAPTER 2, DIVISION 1; AMEND ARTICLE 1, CHAPTER 12; ADD A NEW § 12101.1 OF ARTICLE 1, CHAPTER 12; ADD A NEW § 80110 (c)(11) TO CHAPTER 80, DIVISION 4; ADD A NEW § 86105 (e) TO CHAPTER 86, ALL OF TITLE 10, GUAM CODE ANNOTATED; ADD A NEW § 3102.1 (t) TO CHAPTER 3; AMEND § 16104.1 TO CHAPTER 16; ADD A NEW § 31108 (h) TO CHAPTER 31, ALL OF TITLE 17, GUAM CODE ANNOTATED; AND TO AMEND § 2102 TO CHAPTER 2, TITLE 7, GUAM CODE ANNOTATED, RELATIVE TO INCREASING AWARENESS OF AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT BY EXPANDING GUAM'S EARLY CHILD CARE AND EDUCATION SYSTEM.

Please indicate your preferred action, based on the following options:

- TO DO PASS
- TO NOT PASS
- TO REPORT OUT ONLY
- TO ABSTAIN
- TO PLACE IN INACTIVE FILE

Please submit your response **ASAP**. Your responses will be logged into the vote sheet which will be submitted as part of the final Committee Report to the Committee on Rules.

Please contact our office if you have any questions or concerns.

--



Office of Legislative Secretary

SENATOR SABRINA SALAS MATANANE

I Mina'trentai Ocho Na Liheslaturan Guåhan | 38th Guam Legislature

Chairperson, Committee on Health and Veterans Affairs

163 W. Chalan Santo Papa, Hagåtña, Guam 96910

☎ office.senatorbri@guamlegislature.gov

☎ 671-989-2572

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immediately notify me by replying to office.senatorbri@guamlegislature.gov and delete the message immediately. Thank you.

2 attachments

 **E-Vote 100-38.pdf**
333K

 **E Vote Committee Report 100-38 (2).pdf**
10453K

Senator Shawn Gumataotao <office.senatorshawn@guamlegislature.gov>

Mon, Jun 30, 2025 at 10:06 AM

To: Senator Sabrina Salas Matanane <office.senatorbri@guamlegislature.gov>

Cc: "Speaker Frank Blas Jr." <speakerblas@guamlegislature.gov>, Vice Speaker Tony Ada <vicespeakertonyada@guamlegislature.gov>, Senator Vince Borja <vince.borja@guamlegislature.gov>, Senator Jesse Lujan <senator.lujan@guamlegislature.gov>, Office of Senator Shelly Calvo <officeofsenatorshellycalvo@guamlegislature.gov>, Senator Chris Duenas <senator.duenas@guamlegislature.gov>, Senator Tina Muna Barnes <senator.munabarnes@guamlegislature.gov>

To Report Out Only

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Office of Senator Eulogio Shawn Gumataotao
Chairman, Committee on Public Safety, Emergency Management, and Guam National Guard
38th Guam Legislature
[120 Father Duenas Avenue](#) Capitol Plaza Building, Suite 103, Hagåtña, Guam 96910
(671) 647-1409/1411

Senator Vince Borja <vince.borja@guamlegislature.gov>

Mon, Jun 30, 2025 at 11:25 AM

Reply-To: Senator Vince Borja <vince.borja@guamlegislature.gov>

To: office.senatorbri@guamlegislature.gov

Cc: speakerblas@guamlegislature.gov, vicespeakertonyada@guamlegislature.gov, office.senatorshawn@guamlegislature.gov, senator.lujan@guamlegislature.gov, officeofsenatorshellycalvo@guamlegislature.gov, senator.duenas@guamlegislature.gov, senator.munabarnes@guamlegislature.gov, office.senatorbri@guamlegislature.gov

Hafa Adai,

To report out only. Si Yu'os Ma'ase.

Best Regards,



Office of Senator Vince Borja
I Mina'trentai Ocho na Lihenslaturan Guåhan 38th Guam Legislature
Suite 502, DNA Building
238 Archbishop Felixberto Camacho Flores St, Hagåtña, GU 96910
(671)969-8423
office.senatorborja@guamlegislature.gov

[Quoted text hidden]

Speaker Frank Blas Jr. <speakerblas@guamlegislature.gov>

Mon, Jun 30, 2025 at 1:31 PM

To: Senator Vince Borja <vince.borja@guamlegislature.gov>

Cc: office.senatorbri@guamlegislature.gov, vicespeakertonyada@guamlegislature.gov, office.senatorshawn@guamlegislature.gov, senator.lujan@guamlegislature.gov, officeofsenatorshellycalvo@guamlegislature.gov, senator.duenas@guamlegislature.gov, senator.munabarnes@guamlegislature.gov

To Report Out Only



Speaker, Frank F. Blas, Jr.

I Mina'trentai Ocho na Liheslaturan Guahan 38th Guam Legislature

Guam Congress Building, 163 Chalan Santo Papa, Hagatña

(671)969-6456

speakerblas@guamlegislature.gov

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[Quoted text hidden]

Senator Chris Duenas <senator.duenas@guamlegislature.gov>

Mon, Jun 30, 2025 at 5:14 PM

To: "Speaker Frank Blas Jr." <speakerblas@guamlegislature.gov>

Cc: Senator Vince Borja <vince.borja@guamlegislature.gov>, office.senatorbri@guamlegislature.gov, vicespeakertonyada@guamlegislature.gov, office.senatorshawn@guamlegislature.gov, senator.lujan@guamlegislature.gov, officeofsenatorshellycalvo@guamlegislature.gov, senator.munabarnes@guamlegislature.gov

To report out only



Office of Senator Christopher M. Dueñas

Chairman, Committee on Government Finance and Operations

259 Martyr St., Hagatna, Guam 96910

senator.duenas@guamlegislature.gov

(671) 989-9554

[Quoted text hidden]

Senator Jesse Lujan <senator.lujan@guamlegislature.gov>

Tue, Jul 1, 2025 at 9:02 AM

To: Senator Chris Duenas <senator.duenas@guamlegislature.gov>

Cc: "Speaker Frank Blas Jr." <speakerblas@guamlegislature.gov>, Senator Vince Borja <vince.borja@guamlegislature.gov>, office.senatorbri@guamlegislature.gov, vicespeakertonyada@guamlegislature.gov, office.senatorshawn@guamlegislature.gov, officeofsenatorshellycalvo@guamlegislature.gov, senator.munabarnes@guamlegislature.gov

To report out only.



Office of Majority Leader Jesse A. Lujan

Chairman, Committee on Transportation, Tourism, Customs, Utilities and Federal & Foreign Affairs

259 Martyr St., Hagatna, Guam 96910

senator.lujan@guamlegislature.gov

(671) 969-6525

[Quoted text hidden]

Senator Sabrina Salas Matanane <office.senatorbri@guamlegislature.gov>

Tue, Jul 1, 2025 at 9:06 AM

To: Senator Jesse Lujan <senator.lujan@guamlegislature.gov>

Cc: Senator Chris Duenas <senator.duenas@guamlegislature.gov>, "Speaker Frank Blas Jr." <speakerblas@guamlegislature.gov>, Senator Vince Borja <vince.borja@guamlegislature.gov>, vicespeakertonyada@guamlegislature.gov, office.senatorshawn@guamlegislature.gov, officeofsenatorshellycalvo@guamlegislature.gov, senator.munabarnes@guamlegislature.gov

To Report Out Only.

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All the best,

Isaiah Aguon

Director of Strategic Communications

**Office of Legislative Secretary****SENATOR SABRINA SALAS MATANANE***I Mina'trentai Ocho Na Liheslaturan Guahan* | 38th Guam Legislature

Chairperson, Committee on Health and Veterans Affairs

163 W. Chalan Santo Papa, Hagåtña, Guam 96910

☎ office.senatorbri@guamlegislature.gov

☎ 671-989-2572

[Quoted text hidden]

Office of Senator Shelly Calvo <officeofsenatorshellycalvo@guamlegislature.gov>

Tue, Jul 1, 2025 at 12:38 PM

To: Senator Sabrina Salas Matanane <office.senatorbri@guamlegislature.gov>

Cc: "Speaker Frank Blas Jr." <speakerblas@guamlegislature.gov>, Vice Speaker Tony Ada <vicespeakertonyada@guamlegislature.gov>, Senator Vince Borja <vince.borja@guamlegislature.gov>, Senator Shawn Gumataotao <office.senatorshawn@guamlegislature.gov>, Senator Jesse Lujan <senator.lujan@guamlegislature.gov>, Senator Chris Duenas <senator.duenas@guamlegislature.gov>, Senator Tina Muna Barnes <senator.munabarnes@guamlegislature.gov>

To Report Out Only.

Respectfully,

**Office of the People • Senator Shelly V. Calvo**

Majority Whip & Chairwoman

Committee on Child Welfare, Youth Affairs, Senior Citizens, Women's Affairs, Disability Services, the Arts, Culture, Historic Preservation & Hagåtña Restoration

38th Guam Legislature

163 Chalan Santo Papa, Hagåtña, Guam 96910

T +1 (671) 989-5682

E officeofsenatorshellycalvo@guamlegislature.gov

On Mon, Jun 30, 2025 at 9:42 AM Senator Sabrina Salas Matanane <office.senatorbri@guamlegislature.gov> wrote:

[Quoted text hidden]

Vice Speaker V. Anthony Ada <vicespeakertonyada@guamlegislature.gov>

Tue, Jul 1, 2025 at 1:23 PM

To: Senator Sabrina Salas Matanane <office.senatorbri@guamlegislature.gov>

Cc: "Speaker Frank Blas Jr." <speakerblas@guamlegislature.gov>, Senator Vince Borja <vince.borja@guamlegislature.gov>, Senator Shawn Gumataotao <office.senatorshawn@guamlegislature.gov>, Senator Jesse Lujan <senator.lujan@guamlegislature.gov>, Office of Senator Shelly Calvo <officeofsenatorshellycalvo@guamlegislature.gov>, Senator Chris Duenas <senator.duenas@guamlegislature.gov>, Senator Tina Muna Barnes <senator.munabarnes@guamlegislature.gov>

TO REPORT OUT ONLY

On Mon, Jun 30, 2025 at 9:42 AM Senator Sabrina Salas Matanane <office.senatorbri@guamlegislature.gov> wrote:

[Quoted text hidden]

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**Office of Vice Speaker V. Anthony Ada**

38th Guam Legislature

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The Office of the Legislative Secretary
SENATOR SABRINA SALAS MATANANE
I Mina'trentai Ocho Na Liheslaturan Guåhan | 38th Guam Legislature
Chairwoman, Committee on Health and Veterans Affairs

COMMITTEE REPORT DIGEST

I. OVERVIEW:

The Committee on Health and Veterans Affairs conducted a Public Hearing on Wednesday June 18, 2025, scheduled to begin at 2:00 P.M., in the Public Hearing Room of the Guam Congress Building.

Among other items, on the agenda for discussion **Bill No. 100-38 (COR)** – Sabina Flores Perez -AN ACT TO AMEND § 1102, CHAPTER 1, DIVISION 1; TO AMEND § 2407(f) OF ARTICLE 4, CHAPTER 2, DIVISION 1; AMEND ARTICLE 1, CHAPTER 12; ADD A NEW § 12101.1 OF ARTICLE 1, CHAPTER 12; ADD A NEW § 80110 (c)(11) TO CHAPTER 80, DIVISION 4; ADD A NEW § 86105 (e) TO CHAPTER 86, ALL OF TITLE 10, GUAM CODE ANNOTATED; ADD A NEW § 3102.1 (t) TO CHAPTER 3; AMEND § 16104.1 TO CHAPTER 16; ADD A NEW § 31108 (h) TO CHAPTER 31, ALL OF TITLE 17, GUAM CODE ANNOTATED; AND TO AMEND § 2102 TO CHAPTER 2, TITLE 7, GUAM CODE ANNOTATED, RELATIVE TO INCREASING AWARENESS OF AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT BY EXPANDING GUAM'S EARLY CHILD CARE AND EDUCATION SYSTEM.

The history of the Bill is as follows:

- Introduction on April 2, 2025, at 3:13 P.M.

Public Notice Requirements

In accordance with Open Government Law, the public notice for this public hearing was disseminated via email to all senators and main media broadcasting outlets on June 11, 2025, and June 16, 2025. This public notice was also posted on the Guam Legislature website and the Public Notice Portal.

Senators Present

Senator Sabrina Salas Matanane, Chairperson of the Committee on Health and Veterans Affairs
Vice Speaker Tony Ada
Senator Shawn Gumataotao
Senator Telo T. Taitague
Senator Therese M. Terlaje
Senator Sabina Perez

Appearing before the Committee:

Dr. Thomas Shieh - GMP
Heidi Quinata - DPHSS
Dr. RB Eusebio - GMH
Jayne Flores - BWA
William Stanley – FHP
Dr. Laura Souder – SB&A

II. SUMMARY OF TESTIMONY AND DISCUSSION:

Committee Report Digest: Public Hearing **Bill No. 100-38 (COR)** – Sabina Flores Perez -AN ACT TO AMEND § 1102, CHAPTER 1, DIVISION 1; TO AMEND § 2407(f) OF ARTICLE 4, CHAPTER 2, DIVISION 1; AMEND ARTICLE 1, CHAPTER 12; ADD A NEW § 12101.1 OF ARTICLE 1, CHAPTER 12; ADD A NEW § 80110 (c)(11) TO CHAPTER 80, DIVISION 4; ADD A NEW § 86105 (e) TO CHAPTER 86, ALL OF TITLE 10, GUAM CODE ANNOTATED; ADD A NEW § 3102.1 (t) TO CHAPTER 3; AMEND § 16104.1 TO CHAPTER 16; ADD A NEW § 31108 (h) TO CHAPTER 31, ALL OF TITLE 17, GUAM CODE ANNOTATED; AND TO AMEND § 2102 TO CHAPTER 2, TITLE 7, GUAM CODE ANNOTATED, RELATIVE TO INCREASING AWARENESS OF AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT BY EXPANDING GUAM'S EARLY CHILD CARE AND EDUCATION SYSTEM.

Wednesday June 18, 2025, at 2:00 P.M.

Public Hearing Room, Guam Congress Building

This Public Hearing was called to order at 2:00 P.M.

PUBLIC HEARING SENATOR SABRINA SALAS MATANANE JUNE 18, 2025 2PM

SENATOR SABRINA SALAS MATANANE COMMITTEE ON HEALTH AND VETERANS AFFAIRS CHAIRPERSON

BUENAS YAN Hafa Adai. THE COMMITTEE ON HEALTH AND VETERAN'S AFFAIRS IS NOW IN SESSION. THE TIME IS 2:01 IN THE AFTERNOON, IT IS WEDNESDAY JUNE 18TH 2025, BEFORE WE BEGIN A FULL DISCLOSURE HAGĀTÑA FROM BANK OF GUAM TO ADELUP HAS BEEN OUT OF WATER, I WAS ON THE VERGE OF POSTPONING THIS PUBLIC HEARING BUT DECIDED TO CONTINUE ON WITH IT BECAUSE OF THIS I WANT TO BE PRUDENT IN MANAGING OUR TIME WISELY IN THE EVENT THAT WATER IS NOT RESTORED I WANT TO AVOID CREATING ANY UNSANITARY ENVIRONMENT FOR ALL OF YOU HERE TODAY AND FOR OUR EMPLOYEES AND CENTRAL STAFF OF THE GUAM LEGISLATURE SO WE WILL PROCEED. AGAIN, THANK YOU FOR BEING WITH US TODAY WHETHER YOU'RE SEATED HERE IN THE GUAM CONGRESS BUILDING OR JOINING US FROM HOME VIA LIVE STREAM THIS AFTERNOON WE'RE HERE TO LISTEN TO TESTIMONY ON SEVERAL IMPORTANT BILLS. AUDIO, IF WE COULD PLEASE TURN UP THE MICROPHONE. THANK YOU SO MUCH, WE'RE HERE TO LISTEN TO THE TESTIMONY ON SEVERAL IMPORTANT BILLS AND WE'RE GRATEFUL FOR YOUR INTEREST AND INVOLVEMENT IN THE LEGISLATIVE PROCESS. BILL 100 INTRODUCED BY SENATOR SABINA PEREZ, BILL 100 SEEKS TO STRENGTHEN EARLY CHILDHOOD DEVELOPMENT ACROSS GUAM BY IMPROVING THE ISLAND'S EARLY CARE AND EDUCATION SYSTEM. THIS LEGISLATION UPDATES AND ADDS PROVISIONS TO VARIOUS SECTIONS OF GUAM LAW TO SUPPORT A MORE COORDINATED, ACCESSIBLE AND EFFECTIVE NETWORK OF SERVICES FOR CHILDREN FROM BIRTH TO AGE FIVE. IT PROMOTES DATA SHARING CROSS- AGENCY COLLABORATION COMMUNITY OUTREACH AND WORKFORCE DEVELOPMENT TO ENSURE ALL CHILDREN RECEIVE THE SUPPORT THEY NEED TO SUCCEED EARLY IN LIFE. WE ARE ALSO HERE TO RECEIVE TESTIMONY ON BILL 123 INTRODUCED BY SENATOR THERESE TERLAJE BILL 123 UPDATES THE LEGAL SCOPE OF PRACTICE FOR PHYSICIANS' ASSISTANCE INCLUDING THEIR AUTHORITY TO PRESCRIBE MEDICATIONS. IN ADDITION TO PLACING PAS ON THE GUAM BOARD OF MEDICAL EXAMINERS AND AUTHORIZING THE CODE OF ETHICS THIS BILL MODERNIZES GUAM LAW TO REFLECT THE EVOLVING ROLE OF PAS IN HEALTHCARE DELIVERY ENSURING THEY CAN PRACTICE AND PRESCRIBE SAFELY, LEGALLY AND EFFECTIVELY AND JUST A QUICK NOTE BEFORE WE BEGIN OFFICIAL NOTICE FOR TODAY'S HEARING WAS SENT TO ALL SENATORS KEY STAKEHOLDERS AND THE MEDIA ON JUNE 11TH AND THEN AGAIN ON JUNE 16TH OF 2025 AS REQUIRED BY GUAM'S OPEN GOVERNMENT LAW. WE ALSO POSTED IT ON THE GUAM'S LEGISLATURE WEBSITE AND THE PUBLIC NOTICE PORTAL SO THE PUBLIC COULD STAY INFORMED. ALL THE MATERIALS FOR TODAY'S HEARING ARE AVAILABLE ON THE COMMITTEE SHARE DRIVE AND IF YOU PREFER A PRINTED COPY JUST LET US KNOW WE'VE GOT THOSE ON HAND TOO. A FULL VIDEO OF THIS HEARING WILL BE POSTED ON THE GUAM LEGISLATURE MEDIA YOUTUBE CHANNEL FOR ANYONE

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WHO WANTS TO WATCH IT LATER AND IT'S ALSO STREAMING AS WE SPEAK. NOW I'D LIKE TO TAKE A MOMENT TO RECOGNIZE AND WELCOME MEMBERS OF THE GUAM LEGISLATURE THAT ARE WITH US TODAY STARTING TO MY LEFT SENATOR THERESE TERLAJE, SENATOR SABINA PEREZ AND SENATOR TELO TAITAGUE. THANK YOU SO MUCH FOR BEING HERE AND AGAIN THANK YOU TO OUR STAKEHOLDERS AND EVERY MEMBER OF THE PUBLIC THAT ARE WITH US TODAY. YOUR TIME AND YOUR VOICE TRULY MATTER BY SHOWING UP YOU HELP SHAPE THE POLICIES THAT AFFECT ALL OF US SO THANK YOU FOR BEING A PART OF THIS PROCESS. BEFORE WE MOVE FORWARD JUST A QUICK REMINDER EACH SENATOR WILL HAVE FIVE MINUTES TO ASK QUESTIONS OR MAKE COMMENTS AND THE AUTHOR OF EACH BILL WILL HAVE 10 MINUTES TO SPEAK AND WALK US THROUGH THE BILL THAT THEY ARE PROPOSING. THIS WILL HELP KEEP THINGS MOVING AND MAKE SURE EVERYONE GETS A FAIR CHANCE TO SPEAK. NOW IF YOU ARE HERE TO TESTIFY ON BILL 100 WE INVITE YOU TO COME UP AND HAVE A SEAT AT THE TABLE AND WHEN IT IS YOUR TURN TO SPEAK PLEASE SPEAK DIRECTLY INTO THE MICROPHONE, STATE YOUR FULL NAME, TITLE AND LET US KNOW IF YOU ARE REPRESENTING ANY PARTICULAR ORGANIZATION OR SPEAKING ON BEHALF OF YOURSELF OR A GOVERNMENT AGENCY. WE'LL START NOW WITH THE BILL'S AUTHOR SENATOR SABINA PEREZ FOR AN INTRODUCTION AND SUMMARY OF HER LEGISLATION. THANK YOU, SENATOR.

SENATOR SABINA FLORES PEREZ THANK YOU SO MUCH SENATOR MATANANE FOR THIS OPPORTUNITY TO HEAR THIS BILL. BILL 138 IS A CALL TO ACTION TO ADDRESS THE LITERACY CRISIS THAT EXISTS NOT ONLY THE US BUT RIGHT HERE IN GUAM. NATIONWIDE, ONE IN SIX ADULTS, ABOUT 36 MILLION PEOPLE HAVE LOW LITERACY SKILLS AND WE KNOW THAT SOCIALLY DISADVANTAGED PARENTS ARE MORE LIKELY TO PASS ON THESE WEAKER SKILLS TO THEIR CHILDREN. LOW LITERACY CAN LIMIT ACCESS TO HEALTH CARE HOUSING EMPLOYMENT VOTING AND CAN EVEN INCREASE THE RISK OF INCARCERATION. THIS BILL RECOGNIZES THAT LITERACY BEGINS LONG BEFORE A CHILD STEPS INTO A CLASSROOM. BRAIN DEVELOPMENT STARTS IN INFANCY AND BY THE AGE OF TWO MUCH OF THE BASIC BRAIN ARCHITECTURE FOR LANGUAGE IS ALREADY IN PLACE. PARENTS PLAY A CRITICAL ROLE. MRI STUDIES SHOW THAT SPEAKING AND READING TILL CHILDREN ACTIVATE THE BROKER AREA, THE PART OF THE BRAIN RESPONSIBLE FOR LANGUAGE DEVELOPMENT. JUST BY READING A PICTURE BOOK A DAY PARENTS CAN EXPOSE THEIR CHILD TO OVER A MILLION WORDS BEFORE THEY EVEN REACH KINDERGARTEN. WE ALSO KNOW THAT GAPS BETWEEN CHILDREN FROM LOW LITERACY AND HIGH LITERACY HOUSEHOLDS CAN BE SEEN AS EARLY AS NINE MONTHS, AND BY THIRD GRADE CHILDREN WHO AREN'T PROFICIENT READERS ARE FOUR TIMES MORE LIKELY TO DROP OUT OF SCHOOL. SO, IT IS CLEAR EARLY IN INTERVENTION MATTERS. BILL 100 PROPOSES CREATING GOVERNMENTWIDE NETWORK OF TRAINED PROFESSIONALS, PEOPLE AND AGENCIES LIKE DEPARTMENT OF PUBLIC HEALTH AND SOCIAL SERVICES, GUAM MEMORIAL HOSPITAL, GUAM BEHAVIORAL HEALTH AND WELLNESS CENTER, GUAM

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DEPARTMENT OF EDUCATION, GCC, UOG AND JUDICIARY WHO ALREADY INTERACT WITH FAMILIES FROM BIRTH TO 8 AND THESE PROFESSIONALS WOULD BE TRAINED TO IDENTIFY DEVELOPMENTAL MILESTONES AND SUPPORT PARENTS THROUGH EDUCATION RESOURCES SCREENING OR REFERRALS THESE EARLY YEARS ARE CRITICAL AND OUR SYSTEM MUST BE PREPARED TO MEET FAMILIES WHERE THEY ARE. THE BILL REQUIRES PROFESSIONALS LICENSED IN THE HEALING ARTS TO COMPLETE REGULAR TRAINING IN EARLY CHILD DEVELOPMENT THIS INCLUDES DOCTORS THERAPISTS, SOCIAL WORKERS, AND OTHERS WHO ARE OFTEN TRUSTED GUIDES FOR FAMILIES THIS TRAINING ENSURES THAT THEY CAN RECOGNIZE EARLY SIGNS AND OFFER TIMELY SUPPORT WE MUST ALSO ALIGN THIS EFFORT WITH EXISTING REGULATIONS FOR CHILD CARE FACILITIES TO ENSURE HOLISTIC AGE APPROPRIATE EDUCATIONAL OPPORTUNITIES. AT THE HEART OF 100 BILL 838 IS A SIMPLE TRUTH IT TAKES A VILLAGE TO RAISE A CHILD AND BY BUILDING AWARENESS AND CAPACITY ACROSS OUR AGENCIES. WE ARE WORKING TO ENSURE THAT EVERY CHILD IN GUAM HAS A STRONG START AND A FAIR CHANCE TO SUCCEED. SI YU'OS MA'ASE.

SENATOR SABRINA SALAS MATANANE COMMITTEE ON HEALTH AND VETERANS AFFAIRS CHAIRPERSON

THANK YOU SENATOR PEREZ. WE NOW OPEN THE FLOOR FOR PUBLIC TESTIMONY, AND WE'LL BEGIN TO MY LEFT WITH DR. LAURA SOUDER.

DR. LAURA SOUDER DANKOLO NA SI YU'OS MA'ASE. IMPOTTANTE ESTE NA DISKUBRE YAN ININA SA MANASISTA I FAMAGUONTA. GOOD MORNING OR GOOD AFTERNOON. I AM LAURA M TORRES SOUDER AND I'M HERE TO TESTIFY TOGETHER WITH MY HUSBAND WHO'S NOT PRESENT BUT IS IN SPIRIT, DR SAMUEL BETANCES TO TESTIFY IN SUPPORT FULL SUPPORT OF BILL NUMBER 138 100-38 INTRODUCED BY SENATOR SABINA PEREZ TO AMEND THE CODE TO REQUIRE EARLY CHILDHOOD EDUCATION TRAINING FOR ALL PUBLIC SERVICE EMPLOYEES AND THOSE WHO REQUIRE LICENSES FROM THE GOVERNMENT WITH RESPONSIBILITIES FOR PROVIDING DIRECT SERVICES TO PREGNANT WOMEN PARENTS AND GUARDIANS OF CHILDREN FROM BIRTH TO 8 YEARS OF AGE. EARLY CHILDHOOD LITERACY IS CRUCIAL AND CRITICAL TO SCHOOL READINESS AND THE SUBSEQUENT ACADEMIC SUCCESS OF ALL OF OUR ISLAND CHILDREN. THE FINDINGS CONTAINED IN THE INTRODUCTION TO THIS PROPOSED LEGISLATION SUMMARIZE THE REALITY WHICH PREVAILS IN GUAM. ABOUT 70% OF OUR CHILDREN START SCHOOL ALREADY BEHIND DUE TO A LACK OF LANGUAGE SKILLS DEVELOPMENT THAT PUTS THEM ON A TRACK OF FAILURE EVEN BEFORE THEY ENTER KINDERGARTEN. WE GIVE MUCH LIP SERVICE AS A COMMUNITY TO THE NEED TO ADDRESS THE ACADEMIC PERFORMANCE OF GUAM'S PUBLIC SCHOOL STUDENT POPULATION. PUTTING OUR RESOURCES INTO EARLY DEVELOPMENT IS A HUGE INVESTMENT THAT PROMISES VALUABLE OUTCOMES. WHAT THIS BILL PROPOSES IS A SIGNIFICANT STEP IN BUILDING CONSCIOUSNESS AMONG ALL STAKEHOLDERS' FAMILY CARETAKERS AS WELL AS EARLY CHILDHOOD EDUCATION PROVIDERS AND OTHER PROFESSIONALS SERVING FAMILIES FROM BIRTH TO 8 LANGUAGE AND LITERACY DEVELOPMENT IS KEY

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TO ACADEMIC SUCCESS. NOT EVERYONE KNOWS THAT. NOT EVERYONE KNOWS HOW IMPORTANT IT IS TO INTERVENE EARLY SO THAT WE DON'T HAVE PROBLEMS LATER. RESEARCH HAS SHOWN THAT THE ACADEMIC ACHIEVEMENT GAP IS PREDICTABLE BY AGE THREE. FOLKS, WE CAN TELL WHETHER A CHILD IS GOING TO SUCCEED IN SCHOOL OR NOT BY THE AGE OF THREE, BY THE LANGUAGE DEVELOPMENT THAT THEY HAVE EXPERIENCED FROM BIRTH TO THREE. NOT THIRD GRADE, WHICH IS USUALLY WHAT PEOPLE THINK, WHEN CHILDREN LEARN TO READ BY THE THIRD GRADE YOU MEASURE ACADEMIC LIKELIHOOD OF FAILURE OR SUCCESS. IT STARTS MUCH EARLIER AT AGE THREE, BEFORE A CHILD ACTUALLY ENTERS SCHOOL. IF THIS IS THE CASE, WE HAVE THE OPPORTUNITY TO REVERSE THE LEARNING LAG OF PRESCHOOL CHILDREN SIGNIFICANTLY THROUGH AWARENESS AND TRAINING PROGRAMS THAT TARGET RICH LANGUAGE DEVELOPMENT WHEN A CHILD IS BORN AND THROUGHOUT THEIR ACADEMIC TRAJECTORY. JUST LIKE A LEAK IN A KITCHEN SINK, IF WE FIX IT WHEN IT STARTS IT WON'T CAUSE SO MUCH LONG-TERM DAMAGE AS IT WOULD IF LEFT UNATTENDED. THE REMEDIES CONTAINED IN BILL 138 WON'T SOLVE OR ELIMINATE THE CRISIS, BUT IT WILL GO A LONG WAY TOWARD INSTITUTIONALIZING AND PRIORITIZING EARLY CHILDHOOD DEVELOPMENT NEEDS AND CONSCIOUSNESS IN OUR COMMUNITY. AS ADVOCATES OF LITERACY DEVELOPMENT IN ANY LANGUAGE ESPECIALLY IN CHAMORRO AND ENGLISH AS IT RELATES TO GUAM'S OFFICIAL LANGUAGES DR. BETANCES AND I ARE FULLY SUPPORTIVE OF THIS MEASURE AND ARE COMMITTED TO DOING WHAT WE CAN TO CONTRIBUTE TO THIS EFFORT IF CALLED UPON TO ADD VALUE. OUR BABIES AND PRESCHOOLERS DESERVE NOTHING LESS THAN SUCH AN INVESTMENT AS THIS. DANKOLO NA SI YUOS MAASE.

SENATOR SABRINA SALAS MATANANE COMMITTEE ON HEALTH AND VETERANS AFFAIRS CHAIRPERSON
THANK YOU DR. SOUDER, MRS. FLORES.

JAYNE FLORES BUENAS TATDES SENATOR SALAS MATANANE AND HONORABLE COMMITTEE MEMBERS. THE BUREAU OF WOMEN'S AFFAIRS LAUDS THE INTENT OF THIS BILL AUTHORED BY SENATOR SABINA PEREZ. HOWEVER, WE RESPECTFULLY SUGGEST THAT RATHER THAN SPENDING GOVERNMENT FUNDS TO TRAIN PEOPLE WHO PROVIDE GOVERNMENT SERVICES TO THIS CLIENTELE ON THE IMPORTANCE OF TEACHING CHILDREN TO READ INSTEAD FUNDING SHOULD FOCUS ON IMPROVING SUPPLEMENTING AND EXPANDING THE RESOURCES THAT ALREADY EXIST IN OUR COMMUNITY TOWARD THIS EFFORT. FOR EXAMPLE, GUAM COMMUNITY COLLEGE HAS A LONGSTANDING EXCELLENT EARLY CHILDHOOD EDUCATION ASSOCIATE DEGREE PROGRAM, AND THE UNIVERSITY OF GUAM NOW OFFERS AN EARLY CHILDHOOD EDUCATION SPECIALIZATION WITHIN ITS ELEMENTARY EDUCATION BACHELOR'S DEGREE PROGRAM. WORK WITH GCC AND UOG AND OUR MAYOR'S OFFICES TO HAVE UPPER-LEVEL STUDENTS IN THE PROGRAMS PERHAPS AS A PART OF COMMUNITY SERVICE COMPONENT OFFER SATURDAY MORNING OR WEEKDAY AFTERNOON INTRODUCTION TO READING CLASSES AT VILLAGE COMMUNITY CENTERS

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AROUND THE ISLAND. THESE PROGRAMS COULD WITH FUNDING THROUGH THIS BILL HAVE ADULTS READ ALOUD TO CHILDREN WHO ATTEND AND PROVIDE THEM WITH SEVERAL PAPERBACK BOOKS TO TAKE HOME. PERHAPS EVEN ONE OF THE BOOKS COULD BE ONE OF THE CHAMORRO BOOKS NOW BEING PRODUCED BY VARIOUS LOCAL CHILDREN'S AUTHORS WHICH WOULD ADD A CULTURAL COMPONENT TO THE PROGRAM. ANOTHER SOURCE TO ENHANCE WOULD BE THE PUBLIC HEALTH PROJECT BISITA I FAMILIA. THIS INNOVATIVE HOME VISITING PROGRAM WAS RECENTLY AWARDED ACCREDITATION BY PREVENT CHILD ABUSE AMERICA AS QUOTE "A PROVIDER OF HIGH-QUALITY HOME VISITING SERVICES TO FAMILIES THAT WANT TO IMPROVE THEIR CHILD'S HEALTH NUTRITION AND DEVELOPMENTAL OUTCOMES". ACCORDING TO A DPSS DPHSS RELEASE GUAM IS THE FIRST OF THE US TERRITORIES TO RECEIVE THIS ACCREDITATION AND KUDOS TO DIRECTOR THERESE ARREOLA AND THE FOLKS AT PUBLIC HEALTH THAT ARE RESPONSIBLE FOR THIS DESIGNATION PROJECT BISITA I FAMILIA ASSISTS FAMILIES STARTING WITH PRENATAL CARE AND EXTENDS THAT CARE UP TO FIVE YEARS AFTER THE CHILD IS BORN. IT HELPS NURTURE CHILD DEVELOPMENT, INCLUDING LONG-TERM IMPROVEMENTS IN CHILDREN'S SCHOOL PERFORMANCE. THE PROGRAM ALSO ATTEMPTS TO PREVENT ADVERSE CHILDHOOD EXPERIENCES SUCH AS CHILD ABUSE AND NEGLECT. ADMINISTERED UNDER THE BUREAU OF FAMILY HEALTH AND NURSING SERVICES, THIS PROGRAM ASSISTS MORE THAN 260 CHILDREN AND PARENTS IN MANGILAO, DEDEDO, AND YIGO. BILL 138 COULD BE MODIFIED TO FUND AN EXPANSION OF THIS PROGRAM BY ADDING A READING COMPONENT WHEREBY SOMEONE VISITS THE HOME ON A REGULAR BASIS TO TEACH PARENTS TO READ TO THEIR CHILDREN AND PROVIDE FREE PAPERBACK BOOKS TO FAMILIES. WE USED TO HAVE A FEDERALLY FUNDED PARENT INFORMATION RESOURCE CENTER RUN BY PAULINE CAMACHO LOCALLY FUND THAT PROGRAM. AS I RECALL PAULINE DID A GREAT JOB TRYING TO GET RESOURCES INTO THE HANDS OF PARENTS WHO NEEDED BUT COULD NOT AFFORD THEM. I'VE HAD PUBLIC SCHOOL KINDERGARTEN TEACHERS TELL ME THAT THEY HAVE STUDENTS WHO COME TO KINDERGARTEN HAVING NEVER SEEN A BOOK. THIS BILL COULD ACTIVELY REVERSE THAT TREND. RATHER THAN TRAINING ADMINISTRATORS OF PROGRAMS OR GOVERNMENT EMPLOYEES USE THIS LEGISLATION TO PUT BOOKS IN THE HANDS OF CHILDREN. A BOOK IS STILL MAGIC TO A CHILD, EVEN THOUGH OUR LITTLE ONES SEEM UMBILICALLY ATTACHED TO THE DISNEY PLUS OR YOUTUBE KIDS APPS ON OUR PHONES OR THEIR OWN IPADS. WHEN I VISITED CHUUK ABOUT TWO DECADES AGO WITH SENATOR CARLOTTA LEON GUERRERO TO WRITE ABOUT A MEDICAL MISSION, I ASKED HER WHAT I COULD BRING INSTANTLY SHE SAID CHILDREN'S BOOKS I VIVIDLY REMEMBER SITTING UNDER A COCONUT TREE AND CHILDREN FLOCKING AROUND ME TO LOOK AT THE PICTURES AND LISTEN AS I READ STORIES FROM THE BOOKS I BROUGHT FOR THEM. THEY PROBABLY DIDN'T UNDERSTAND HALF OF WHAT I WAS SAYING BUT JUST LOOKING AT THE PICTURES WAS ENCHANTING FOR THEM. BOOKS PROVIDE PARENTS WITH THE ABILITY TO INTERACT WITH THEIR CHILDREN TO BOND WITH THEM. THEY FUEL A YOUNG CHILD'S IMAGINATION

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IN THE MOST POSITIVE AND PRODUCTIVE WAYS. SO RATHER THAN TRAIN GOVERNMENT EMPLOYEES PLEASE ADAPT THIS LEGISLATION TO PROVIDE READING OPPORTUNITIES IN BOOKS FOR OUR YOUNG CHILDREN. THIS SMALL ACTION WILL PAY BACK IN HUGE LITERARY DIVIDENDS FOR OUR BABIES AND PROBABLY HELP RAISE OUR CHILDREN'S READING TEST SCORES AS WELL. SI YU'OS MA'ASE FOR THE OPPORTUNITY TO PROVIDE THIS TESTIMONY REGARDING SUGGESTIONS WE THINK WILL MAKE BILL 138 A STRONGER PIECE OF LEGISLATION FOCUSED ON IMPROVING THE READING ABILITIES OF GUAM'S YOUNG CHILDREN.

SENATOR SABRINA SALAS MATANANE COMMITTEE ON HEALTH AND VETERANS AFFAIRS CHAIRPERSON

THANK YOU, MRS. FLORES, I'D LIKE TO ACKNOWLEDGE THE PRESENCE AND PARTICIPATION OF THE COMMITTEE ON HEALTH VICE CHAIR SENATOR AND VICE SPEAKER TONY ADA AS WELL AS THE PRESENCE OF COMMITTEE MEMBER SENATOR SHAWN GUMATAOTAO. THANK YOU, GENTLEMEN. DR SHIEH ARE YOU HERE TO TESTIFY ON BILL 100? OKAY.

DR. THOMAS SHIEH

YES. THANK YOU VERY MUCH. YEAH, MY NAME IS DR THOMAS SHIEH I'VE BEEN ON GUAM FOR NEARLY 29 YEARS AND I HAVE TWO GRANDKIDS SO I CAN ATTEST TO THIS BILL HERE I DON'T KNOW MUCH ABOUT THE GOV GUAM SYSTEM AS FAR AS EARLY INTERVENTION GO BUT I THINK THE INTENT OF THE BILL IS ACTUALLY GOOD IF ANYTHING IT RAISES THE AWARENESS SO I COMMEND SENATOR SABINA PEREZ ON THIS BILL THERE'S SOME QUESTIONS THAT I HAVE REGARDING THIS BILL AND ONE OF THEM I KNOW THAT IT APPLIES TO MAINLY PUBLIC HEALTH AND HEALING ARTS GUAM DEPARTMENT OF EDUCATION UOG GCC AND EVEN THE JUDICIARY THE TRAINING THIS BILL IS MAINLY TO ENSURE THAT THOSE PEOPLE WHO CONTACT WITH PREGNANT MOMS WITH KIDS GET THE EARLY CHILD DEVELOPMENT THE TRAINING TO MAKE THEM AWARE SO THEY CAN MAKE THE REFERRALS CORRECT NOT NECESSARILY TREATMENT JUST TO RAISE THE AWARENESS SO THAT THEY CAN HEY THE REFERRALS AND THOSE THAT ACTUALLY DOES THE TREATMENT ALSO GET THE SAME TRAINING I ASSUME THEY ALREADY GOT THOSE TRAINING IF THEY'RE IN THAT INTERVENTION GROUP.

SENATOR SABINA FLORES PEREZ

SO, SHOULD I? OKAY. YEAH, SO ONE OF THE THINGS THAT I CONTEMPLATED SO THAT'S WHY THE VERBIAGE IS OPEN TO CHANGE SO REALLY WE WANT TO BE ABLE TO CREATE A NETWORK OF COMPETENT PROFESSIONALS ESPECIALLY BASED ON THE EVIDENCE THAT AND THE SCIENCE AND RESEARCH WE DEFINITELY WANT TO USE THE BEST PRACTICES AND SO YEAH THE GOAL IS REALLY THOSE WHO INTERFACE WITH PARENTS OF THAT AGE HAVE WHAT IT TAKES TO THEY CAN MAKE THAT ASSESSMENT WHETHER REFERRAL TO EDUCATION MORE EDUCATIONAL SERVICES IT COULD BE JUST REFERRAL IF YOU'RE A DOCTOR MAYBE YOU HAVE SCREENING SERVICES AVAILABLE TOO I UNDERSTAND THAT YOU KNOW A LOT OF OUR HEALTH CARE PROFESSIONALS ARE HAVE TIME CONSTRAINTS AND SO

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POSSIBLY A POSITION CALLED A PATIENT NAVIGATOR CAN BE THE ONE TO DO THE SCREENING. SO, IT REALLY DEPENDS YOU KNOW I'M OPEN TO THAT THAT'S WHY WE HAVE THIS PUBLIC HEARING IS GETTING THE FEEDBACK TO TAILOR THIS BILL TO MAKE IT BETTER.

DR. THOMAS SHIEH

OKAY YEAH THANK YOU IN FACT I HAVE TO APOLOGIZE I KNOW THE SENATOR CONTACTED ME A COUPLE OF TIMES AND TO DISCUSS THE BILL BUT I JUST WASN'T AVAILABLE BUT ONE OF THE THINGS I THINK IS IMPORTANT IS TO FOR THE PROVIDER STANDPOINT IS KNOWING THE DIFFERENT MILESTONES OF DEVELOPMENTAL STAGES AND MANY OF THE PHYSICIANS ACTUALLY GONE THROUGH IF THEY GONE THROUGH MEDICAL SCHOOL THEY ACTUALLY RECEIVED THE TRAINING TO RECOGNIZE THE DIFFERENT MILESTONES WHAT YOU SHOULD WHEN YOU SHOULD BE WALKING WHEN YOU SHOULD BE TALKING AND ONE OF THE BIGGEST ISSUES IS SPEECH DELAY ON GUAM THAT I NOTICED WITH THE KIDS THAT I'VE DELIVERED IS THAT WE NOTICE THAT SPEECH DELAY IS ONE OF THE BIGGEST ISSUE OFTEN MORE TO BOYS THAN TO GIRLS SO WHEN WE DISCOVER THAT WE USUALLY TRY TO CONTACT THE PEDIATRICIANS AND WE SAY HEY YOU KNOW WE SHOULD HAVE THE PEDIATRICIANS EVALUATE THEM. I DID SEND THE BILL TO COMMUNITY PEDIATRICIANS THOUGH THEY HAVEN'T GOTTEN BACK TO ME. SO I WOULD SUGGEST THEN MAYBE GETTING TOGETHER WITH YOUR OFFICE AND DISCUSSING THE BILL WITH YOU IN MORE DETAIL BUT ONE OF THE CHALLENGES THAT WE FIND IS THAT GUAM IS SO LIMITED IN SPEECH THERAPY FOR CHILDREN BECAUSE WE CAN MAKE THE REFERRALS BUT IF THEY CAN GET THEM IN THEN IT'S NO USE TO IDENTIFY THEM AS WELL ALSO I THINK SPEECH THERAPY EVEN IN HAWAII I THINK IT'S LIMITED TO UP TO AGE THREE ONCE UP TO AGE THREE I THINK IT DROPS OFF IF I'M WRONG ON THAT SOMEONE CAN CORRECT ME. BUT IF SO THAT'S SOMETHING THAT PROBABLY HAS TO CHANGE BECAUSE NOT EVERYBODY CAN AFFORD A PRIVATE SPEECH THERAPIST OR A CLINICAL PSYCHOLOGIST FOR THAT MATTER SO THAT MAY BE SOMETHING THAT THAT CAN BE ADDED TO THE BILL THAT CAN BE SUPPLEMENTING THE SPEECH THERAPY SITE FOR CHILDREN AUTISM IS ALSO ANOTHER ONE THAT'S CAN BE KIND OF MIXED INTO THIS CATEGORY AS WELL. NOW AS FAR AS THE HEALING ARTS GO THE HEALING ARTS SPECIFICALLY IDENTIFIES CHIROPRACTIC OCCUPATIONAL THERAPY PHYSICAL THERAPY RESPIRATORY THERAPY IT DOESN'T REALLY INCLUDE PHYSICIANS ON THERE SO I ASSUME THE HEALING ARTS FOR THIS BILL THE TRAINING IS ONLY SPECIFICALLY APPLIED TO THOSE SPECIFIC GROUPS OF THAT'S IDENTIFIED ON THIS SPECIFIC BILL RIGHT THAT'S ON PAGE SIX LINE ONE THROUGH SIX AND THE TRAINING IS YOU KNOW IT REALLY PUTS THE ONUS ON DEPARTMENT OF PUBLIC HEALTH AND SOCIAL SERVICES SO I HOPE THEY'RE HERE TO KIND OF YOU KNOW TALK ABOUT THAT TOO BUT I ASSUME THAT IT'S GOING TO BE SPECIFICALLY IDENTIFIED TO THESE BILL IN THE BILL FOR THIS PARTICULAR SECTION CHIROPRACTIC OCCUPATIONAL THERAPY PHYSICAL THERAPIST RESPIRATORY THERAPY DIETICIAN SOCIAL WORK SHALL ATTAIN THE EARLY INTERVENTION TRAINING DEVELOPMENTAL TRAINING SO THAT THAT SECTION PROBABLY SHOULD BE

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CLARIFIED IF IT'S GOING TO INCLUDE THE PHYSICIANS THEN I THINK MORE OF THE PHYSICIANS WILL COME IN AND PROBABLY PROVIDE THEIR OPINIONS ON IT BUT THOSE WHO HAVE ATTENDED MEDICAL SCHOOL WE ACTUALLY HAVE THESE EARLY DEVELOPMENTAL TRAININGS IN CHILDHOOD ALREADY SO IT MAY BE KIND OF REDUNDANT OTHER THAN THAT YOU KNOW I THINK OVERALL THE BILL IS GOOD BUT THERE'S A LOT OF CHALLENGES MAJORITY OF IT ACTUALLY APPLIES TO THE GOVERNMENT OF GUAM IT'S NOT REALLY TO THE PRIVATE SECTOR. SO, THESE ARE GOING TO BE CHALLENGES THAT YOU'RE GOING TO HAVE TO ADDRESS. I DON'T KNOW HOW TO ADDRESS THEM BECAUSE I YOU KNOW I'M IN THE PRIVATE SECTOR SO WE DO OUR OWN TRAININGS AS FAR AS THESE EARLY INTERVENTION GOES AND THAT'S PRETTY MUCH IT THAT I HAVE TO SUGGEST THAT GO OVER THE BILL

SENATOR SABRINA SALAS MATANANE COMMITTEE ON HEALTH AND VETERANS AFFAIRS CHAIRPERSON

THANK YOU DR SHIEH FOR YOUR SUGGESTIONS AND COMMENTS AND SENATOR PEREZ. I GUESS WE'LL WORK THROUGH THAT IN THE MARKUP HEARING. OKAY, MA'AM.

HEIDI QUINATA GOOD AFTERNOON, HEIDI QUINATA, CHIEF CHILDREN'S SERVICES ADMINISTRATOR WITH THE DIVISION OF CHILDREN'S WELLNESS UNDER THE DEPARTMENT OF PUBLIC HEALTH AND SOCIAL SERVICES. I'M HERE TODAY TO READ ONTO THE RECORD THE WRITTEN TESTIMONY ON BEHALF OF DIRECTOR TERRESA ARREOLA. Hafa Adai Chairwoman Sabrina Salas Matanane, and Senators of the 38TH GUAM LEGISLATURE THANK YOU FOR THE OPPORTUNITY TO DISCUSS HOW BILL NUMBER 100-38 COR WILL BENEFIT FAMILIES IN GUAM AS WELL AS THE AGENCIES THAT SUPPORT THEM. THIS LEGISLATION AIMS TO ENSURE THAT EVERY PROFESSIONAL INTERACTION INVOLVING FAMILIES WITH CHILDREN FROM BIRTH TO 8 YEARS OLD WHETHER THEY ARE APPLYING FOR MEDICAID OR THE MEDICALLY INDIGENT PROGRAM MIP ATTENDING WIC CLINICS RECEIVING HOME VISITS PARTICIPATING IN HEAD START CLASSROOMS OR NAVIGATING SCHOOL AND COURT REFERRALS WILL BE GUIDED BY CONSISTENT RESEARCH-BASED PRACTICES IN COMMUNICATION READING PLAY AND DEVELOPMENTAL SCREENING. FAMILIES WILL NO LONGER HAVE TO MANAGE CONFLICTING MESSAGES OR REPEAT THEIR CHILD'S HISTORY. THEY CAN RELY ON EACH PROVIDER TO OFFER COHESIVE SUPPORT AND ANTICIPATE THEIR CHILD'S NEEDS FOR PARENTS THESE UNIFIED PRACTICES FOSTER STRONGER CONNECTIONS AND MORE MANAGEABLE DAILY ROUTINES. SIMPLE STRATEGIES SUCH AS INCORPORATING QUESTIONS INTO EVERYDAY CHORES OR COUNTING STEPS ON THE WAY TO THE BUS STOP BECOME FAMILIAR TOOLS THAT PARENTS CAN UTILIZE IN VARIOUS SETTINGS. IF A TODDLER SHOWS SIGNS OF SPEECH DELAYS THE MOTHER CAN EXPECT THE SAME ENCOURAGING PHRASES AND ACTIVITIES FROM HER HOME VISITOR PRESCHOOL TEACHER AND PEDIATRIC SOCIAL WORKER. THIS CONTINUITY HELPS PREVENT MINOR DELAYS FROM ESCALATING, ALLEVIATES PARENTAL ANXIETY AND BUILDS MOMENTUM TOWARD HEALTHY DEVELOPMENT. CHILDREN WILL THRIVE IN MORE NURTURING AND PREDICTABLE ENVIRONMENTS. WHEN

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ALL ADULTS USE SHARED TECHNIQUES FOR PRAISING EFFORT REDIRECTING FRUSTRATION AND SUPPORTING SKILL DEVELOPMENT CHILDREN FEEL RECOGNIZED AND MOTIVATED. OVER TIME WE WILL SEE TANGIBLE IMPROVEMENTS IN VOCABULARY SELF-REGULATION AND SCHOOL READINESS ALONG WITH A DECREASE IN THE NUMBER OF CHILDREN NEEDING INTENSIVE ACADEMIC REMEDIATION OR BEHAVIORAL SUPPORT AS THESE YOUNG LEARNERS ENTER KINDERGARTEN THEY WILL NOT ONLY HAVE STRONGER ACADEMIC FOUNDATIONS BUT ALSO THE CONFIDENCE AND COPING SKILLS ESSENTIAL FOR THEIR SUCCESS. HEALTH EDUCATION AND SOCIAL SERVICE AGENCIES WILL ALSO BENEFIT FROM SIGNIFICANT EFFICIENCIES. A UNIFIED TRAINING CURRICULUM WILL ELIMINATE REDUNDANT ORIENTATION AND PROFESSIONAL DEVELOPMENT EFFORTS. WIC COUNSELORS HOME VISITOR'S TEACHER'S SOCIAL WORKERS AND JUDGES WILL ALL UTILIZE THE SAME TRAINER NETWORK AND REGISTRY, SIMPLIFYING SCHEDULING AND RECORDKEEPING. WHEN STAFF POSSESS COMMON COMPETENCIES AND CREDENTIALS REFERRALS WILL BE EXPEDITED PAPERWORK WILL BE MINIMIZED AND INTERDEPARTMENTAL COLLABORATION WILL BE STREAMLINED. THIS COORDINATED SYSTEM WILL ALSO YIELD LONG-TERM SAVINGS BY ADDRESSING DEVELOPMENTAL AND BEHAVIORAL NEEDS EARLY THROUGH STANDARDIZED SCREENINGS AND CONSISTENT FAMILY ENGAGEMENT STRATEGIES. WE CAN REDUCE THE NUMBER OF CHILDREN WHO LATER REQUIRE SPECIALIZED ACADEMIC SERVICES OR INTENSIVE SUPPORT. THE INITIAL INVESTMENT IN TRAINING WILL PAY OFF THROUGH LOWERCASE LOADS AND HEALTHIER MORE RESILIENT CHILDREN AND FAMILIES WHO CAN FOCUS ON LEARNING, WORKING AND CONTRIBUTING TO OUR COMMUNITY. TO OPERATIONALIZE THIS FRAMEWORK, WE WILL LEAD A COLLABORATIVE EFFORT WITH ALL RELEVANT AGENCIES INCLUDING DPHSS PROGRAMS, WIC, HOME VISITING SERVICES, GUAM EARLY INTERVENTION SYSTEM/CARINO, HEAD START, DOE, THE JUDICIARY AND HIGHER EDUCATION PARTNERS TO DESIGN AND IMPLEMENT THE TRAINING ROLLOUT KEY STEPS WILL INCLUDE ESTABLISHING A CORE TEAM OF LOCAL TRAINERS AND PROVIDING THEM WITH TRAIN THE TRAINER SUPPORT. PHASING THE ROLL OUT ACROSS AGENCIES TO ALIGN WITH STAFFING CAPACITY AND MINIMIZE SERVICE DISRUPTION. CREATING A CENTRALIZED REGISTRY TO TRACK COMPLETION OF REQUIRED MODULES. COMMUNICATING CLEARLY AND CONSISTENTLY WITH ALL STAFF THROUGH BRIEFINGS, CALENDARS AND PROGRESS REPORTS TO ENSURE EVERYONE UNDERSTANDS TIMELINESS RESPONSIBILITIES AND BENEFITS. EVALUATING OUTCOMES BY MONITORING KEY INDICATORS SUCH AS DEVELOPMENTAL SCREENING RATES PARENT REPORTED CONFIDENCE AND INTER AGENCY REFERRAL EFFICIENCY. BILL NUMBER 100-38 COR IS NOT JUST A TRAINING MANDATE. IT EMBODIES OUR COMMITMENT TO DELIVERING SEAMLESS HIGH QUALITY SUPPORT FOR EVERY GUAM FAMILY FROM PREGNANCY THROUGH THEIR CHILD'S 8TH BIRTHDAY BY INTEGRATING VARIOUS PROGRAMS SUCH AS WIC HOME VISITING GEESE CARINO HEAD START DOE AND JUDICIAL TOUCH POINTS INTO A COHESIVE SYSTEM AND EMPOWERING DPHSS TO COORDINATE IMPLEMENTATION WILL UPLIFT PARENTS EMPOWER

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CHILDREN AND ENHANCE EVERY AGENCY'S ABILITY TO SERVE EFFECTIVELY AND EFFICIENTLY WE ARE IN SUPPORT OF THIS BILL AND ARE READY TO ASSIST WITH ITS PLANNING AND EXECUTION THANK YOU FOR YOUR CONSIDERATION THERESA C AREOLA DIRECTOR DEPARTMENT OF PUBLIC HEALTH AND SOCIAL SERVICES.

SENATOR SABRINA SALAS MATANANE COMMITTEE ON HEALTH AND VETERANS AFFAIRS CHAIRPERSON

THANK YOU MRS. QUINATA. WE WILL NOW OPEN THE FLOOR TO QUESTIONS FROM MY COLLEAGUES BEGINNING WITH THE BILL'S AUTHOR SENATOR PEREZ.

SENATOR SABINA FLORES PEREZ DANKOLO NA SI YU'OS MA'ASE AT THE DEPARTMENT OF PUBLIC HEALTH AND EVERYONE HERE THAT CAME TO TESTIFY IN SUPPORT OF THE BILL THIS IS REALLY VERY GENEROUS AND I DO APPRECIATE DEPARTMENT OF PUBLIC HEALTH'S WILLINGNESS TO LEAD THIS EFFORT AND I AM OPEN TO IS THERE ANYTHING THAT WE NEED TO ADJUST IN THE BILL I'M OPEN TO ANY KIND OF LANGUAGE CHANGES BUT IT LOOKS LIKE YOU'RE WILLING TO MOVE ON THIS. IS THAT CORRECT?

HEIDI QUINATA THAT'S CORRECT.

SENATOR SABINA FLORES PEREZ I'M VERY GRATEFUL. THANK YOU SO MUCH AND TO DR SHIEH'S POINT YES, MY INTENTION WAS TO HAVE THE DOCTORS INCLUDED AS WELL SO WE'LL DEFINITELY CHANGE THE LANGUAGE TO INCLUDE DOCTORS.

DR. THOMAS SHIEH YOU DON'T NEED TO. THAT'S WHAT I'M SAYING I'M JUST POINTING IT OUT THAT I LIKE WHAT YOU PUT ON THERE, I MEAN THE DOCTORS ACTUALLY FOR US IN ORDER FOR US TO PASS MEDICAL SCHOOL BOARDS WE HAVE CHILD DEVELOPMENT THAT'S ALREADY ON OUR BOARDS SO IT MAY YOU KNOW YOU MAY ADD MORE WORK TO THE PHYSICIAN WHO DON'T HAVE THAT TRAINING BUT SOMETHING THAT I THINK SOME OF THE PHYSICIANS WILL PROBABLY SAY WELL THAT'S UNNECESSARY YOU KNOW THERE THERE'S A LOT MORE THINGS TO DO FOR THEM OTHER THAN TO GET ADDITIONAL TRAINING EARLY CHILDHOOD IF THEY HAVE THE TIME SURE I THINK THEY SHOULD. BUT I'M NOT SUGGESTING THAT YOU ADD THE PHYSICIAN PART INTO IT.

SENATOR SABINA FLORES PEREZ YEAH, BECAUSE THERE'S THIS FIELD IS GROWING. IT'S AN EVER-GROWING FIELD AND SO THERE'S EVIDENCE THERE'S NEW EVIDENCE AND NEW PRACTICES THAT CAN BE IMPLEMENTED. SO, THE IDEA IS TO MAKE SURE THAT PROFESSIONALS ARE UP TO DATE ON THE LATEST PRACTICES.

DR. THOMAS SHIEH AND I THINK THE BILL ALLOWS THE PUBLIC HEALTH TO CREATE THE RULES RIGHT THEY'RE THE ONE THAT ACTUALLY WELL I GUESS YOU MAY HAVE TO INCLUDE THE GUAM BOARD

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OF MEDICAL EXAMINERS ONTO THIS BILL IF YOU'RE GOING TO ADD THE PHYSICIANS ON IT BECAUSE THEY WOULD HAVE TO ADD TO THE RULES FOR LICENSING AS WELL BECAUSE THEY MAY HAVE TO OVERSEE THIS IF IT'S PUBLIC LAW. SO, IF THEY DON'T GET THIS TRAINING THEN TECHNICALLY MAYBE THEY SHOULDN'T BE LICENSED IN OTHER WORDS. BUT I THINK THEY'RE GOING TO BE A LITTLE HARD TO SWALLOW FOR MANY OF THE PHYSICIANS I THINK IF THEY'RE NOT AWARE.

SENATOR SABINA FLORES PEREZ OKAY, AND AS FAR AS CONTINUING EDUCATION CREDITS HOW OFTEN AND HOW MUCH DO YOU NEED TO ACHIEVE?

DR. THOMAS SHIEH SURE. FOR EXAMPLE, IF TO REMAIN BOARD CERTIFIED DR EUSEBIO AND MYSELF WE PROBABLY NEED TO GET CREDIT HOURS AND FOR US WE GET CATEGORY ALL DIVIDED BY CATEGORIES. CATEGORY ONE IS PROBABLY THE HIGHEST ONE YOU CAN GET IN CONTINUING MEDICAL EDUCATION. WE'RE REQUIRED 25 HOURS PER YEAR SO 50 PER TWO YEARS PER LICENSING CYCLE BUT IN ADDITION TO THAT WE READ MEDICAL JOURNALS SO YOU CAN GET LEVEL TWO LEVEL THREE AS WELL BUT TO REMAIN BOARD CERTIFIED AND I SPOKE TO DR BURKE WHO'S THE CHAIR OF THE BOARD IS THAT IF YOU MAINTAIN YOUR BOARD CERTIFICATION THAT SHOULD BE GOOD BECAUSE THE LAW DOES NOT AND I'LL SPEAK ON THAT LATER ON IN YOUR OTHER BILL SENATOR TERLAJE'S BILL BOARD CERTIFICATION IS NOT REQUIRED HERE ON GUAM SO I THINK THAT'S SOMETHING TO BE DISCUSSED BUT WHEN WE GET BOARD CERTIFIED WE AUTOMATICALLY GET OUR CREDITS WE AUTOMATICALLY GET OUR CME CREDITS SO IF YOU WANT TO INTERJECT THAT INTO THE BILL THAT HEY IF YOU'RE BOARD CERTIFIED PERHAPS YOU DON'T HAVE TO DO THIS ADDITIONAL TRAINING THAT MAY BE A SUGGESTION.

SENATOR SABINA FLORES PEREZ YEAH, SO WHAT WOULD BE THE BEST WAY YOU WOULD RECOMMEND FOR UPDATED TRAINING REGARDING EARLY CHILDHOOD.

DR. THOMAS SHIEH WELL IF YOU LOOK AT THE DRUG ENFORCEMENT AGENCIES, FOR EXAMPLE WHEN THERE WAS THE OPIATE CRISIS, THEY ACTUALLY REQUIRE PHYSICIANS BEFORE THEY GET THEIR DEA LICENSE THEY REQUIRE SO MANY HOURS THAT YOU HAVE TO GO ONLINE AND GO OVER THESE TRAINING SESSIONS. IT WAS PRETTY TEDIOUS IT TOOK CAUSE I DON'T KNOW IT'S SUPPOSED TO BE LIKE 20 HOURS I THINK OR SOMETHING LIKE THAT OR MORE BUT WE COULD FINISH IT IN ABOUT SIX HOURS IF YOU SIT THERE AND JUST GO THROUGH IT SO IT'S SOMETHING THAT HAS TO BE SET UP IN A WAY THAT'S NOT PUNITIVE AND THAT PHYSICIAN IN THEIR BUSY SCHEDULE CAN GET THROUGH AND THAT'S SOMETHING THAT HAS TO BE IDENTIFIED BECAUSE WITH THE DEA IT HAS TO BE A PROGRAM THAT WAS AUTHORIZED BY THE AMERICAN MEDICAL ASSOCIATION AND CERTAIN ASSOCIATION THAT HAS TO BE QUALIFIED TO SAY OKAY IF YOU GO THROUGH THIS TRAINING THIS WAY THEN YOU'RE QUALIFIED I DON'T KNOW HOW TO ADDRESS THAT AS FAR AS THE EARLY MAYBE THE PEDIATRICIANS CAN ADD ON TO IT I'M

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NOT TOO SURE BECAUSE IT YOU KNOW THEY SEE KIDS ALL THE TIME AND THAT'S PROBABLY THE TARGET GROUP THAT YOU WANT TO ADDRESS.

SENATOR SABINA FLORES PEREZ OKAY

DR. THOMAS SHIEH NOW OB'S YOU GOT TO UNDERSTAND THOUGH WHEN WE DELIVER THE BABY WE DON'T, WE CAN'T TALK TO THE BABY AT BIRTH. ONCE THE BABY'S BORN WE HAND THAT OFF TO THE PEDIATRICIANS, SO THEY TAKE OVER THAT CARE. SO, WE ONLY DEAL WITH THE MOM'S ASPECT OF IT. BUT WE DO SEE KIDS WHEN THEY COME FOR THE POSTPARTUM VISITS YOU KNOW ALL THE WAY AND WE HAVE KIDS ALL THE TIME IN OUR CLINIC. BUT WE DO IDENTIFY THEM THAT HEY YOU KNOW HOW COME YOU KNOW THIS KID IS NOT TALKING YET PERHAPS WE NEED TO SEE A CLINICAL PSYCHOLOGIST AND WE DO IDENTIFY, AND WE DO REFER BUT THE DIFFICULTY AGAIN IS WHEN YOU REFER IT'S DIFFICULT BECAUSE PUBLIC HEALTH IS ALWAYS BUSY YEAH SO THAT'S A CHALLENGE THERE.

SENATOR SABINA FLORES PEREZ YEAH, I MEAN THE FACT THAT WE DON'T HAVE TOO MANY PEDIATRICIANS LIKE SPECIALTIES HERE OFTEN FALLS UPON THE FAMILY DOCTORS RIGHT TOO.

DR. THOMAS SHIEH NO WE HAVE A LOT OF PEDIATRICIANS ON GUAM. WE DO WE DO HAVE I DON'T THINK WE HAVE A SHORTAGE OF PEDIATRICIANS BUT THE FAMILY PRACTICE ALSO SEE KIDS TO THE CHALLENGE IS THAT PEDIATRICIAN CAN'T HANDLE THESE INTERVENTIONS THEY'RE NOT TRAINED TO DO THAT THEY USUALLY WILL REFER THEM TO A PEDIATRIC CLINICAL PSYCHOLOGIST AND I TRY TO MY DAUGHTER IS A PEDIATRIC CLINICAL PSYCHOLOGIST BUT SHE WORKS OUT OF HAWAII AND SHE TRAINS IN JOHN'S HOPKINS BUT THERE'S SPECIAL TRAININGS THAT HAVE TO DO THAT AND GUAM IS KIND OF SHORT IN THAT AND SPEECH DELAY IS ACTUALLY VERY SPECIFIC TO KIDS AND THEY NEED TO GET THAT EARLY IF YOU CATCH THAT LATE THEN YOU KNOW THEY HAVE A DIFFICULT TIME SPEAKING NOW I LEARNED ENGLISH WHEN I WAS FOURTH GRADE SO YOU GOT TO EXCUSE ME FOR MY ENGLISH A LITTLE BIT BUT I GET BY I GET BY.

SENATOR SABINA FLORES PEREZ OKAY. THANKS, WE'LL DEFINITELY TALK TO YOU MORE REGARDING ANY SPECIFIC CHANGES. DR SOUDER, I KNOW YOU WERE RAISING YOUR HAND. YOU HAD SOMETHING YOU WANTED TO SAY?

DR. LAURA SOUDER I THINK FROM WHAT I UNDERSTAND AND WE'VE WORKED WITH YOU BEFORE, WE'VE HAD MANY DISCUSSIONS WITH OTHER EARLY CHILDHOOD CARE PROVIDERS AT THE CORE OF THIS IS LANGUAGE LITERACY LANGUAGE CAPACITY RIGHT I HAVE FULL RESPECT FOR WHAT DOCTORS DO WHAT MEDICAL PRACTITIONERS DO IN RELATION TO INTERVENTIONS AND EVALUATION OF A CHILD'S DEVELOPMENT OVER A SPECTRUM OF DEVELOPMENTAL CRITERIA BUT WHAT WE'RE TALKING ABOUT IS

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LANGUAGE SKILLS OKAY AND WE'RE TALKING ABOUT THE FACT THAT MOST OF OUR FAMILIES DO NOT HAVE A LITERACY TRADITION. THEY DON'T READ TO THEIR KIDS WHEN THEY'RE LITTLE, THEY BELIEVE MOST ISLAND CULTURES BELIEVE THAT UNTIL A CHILD ACTUALLY SPEAKS YOU DON'T HAVE TO SPEAK TO THEM A LOT AND WHAT WE'RE TALKING ABOUT IS A ROBUST INTERACTION BETWEEN PARENTS CAREGIVERS FAMILY MEMBERS AND A CHILD FROM THE TIME OF BIRTH AND EVEN PRE-BIRTH SPEAKING TO THAT CHILD SO THAT THAT CHILD HEARS WORDS BECAUSE MOST OF THE LANGUAGE THAT A CHILD ACQUIRES IS THE BRAIN ABSORBS ALL AND CONDUCTS THESE STATISTICS. SO, BY THE TIME A CHILD REACHES SEVEN MONTHS OF AGE A CHILD IS ALREADY CULTURE BOUND IN THEIR LANGUAGE AND PRIOR TO THAT THEY HAVE THE CAPACITY TO SPEAK ANY LANGUAGE IN THE WORLD. THE BRAIN AS IT RECEIVES AT THE HIGHEST POINT OF THE BRAIN'S CAPACITY TO RECEIVE SIGNALS ABOUT LANGUAGE IS BETWEEN BIRTH AND 7 MONTHS OLD. SO THE MORE THE LANGUAGE THE CHILD IS IMMERSSED IN LANGUAGE IN BEING SPOKEN TO IN BEING YOU KNOW OH THERE'S A PLANE THE PLANE IS WHERE YOU KNOW IT FLIES IN THE SKY WELL WHAT IS THE COLOR OF THE SKY AND STRETCHING AND STRETCHING AND STRETCHING THAT KIND OF LANGUAGE ENVIRONMENT LEADS TO ACADEMIC SUCCESS WE KNOW THAT BECAUSE THERE HAVE BEEN MANY BRAIN STUDIES THERE HAVE BEEN MANY STUDIES RELATED TO LITERACY DEVELOPMENT AND THE LACK THEREOF. SO, WE'RE TALKING ABOUT THAT KIND OF LANGUAGE RICHNESS. MY UNDERSTANDING OF THE BILL WAS TO FACILITATE CONSCIOUSNESS BUILDING IN THE COMMUNITY RELATIVE TO HAVING MOTHERS AND FATHERS AND CAREGIVERS UNDERSTAND THEY CAN PLAY A CRITICAL ROLE IN THAT LANGUAGE DEVELOPMENT. THEY DON'T EVEN HAVE TO BE LITERATE. THEY DON'T HAVE TO BE GRADUATES, HIGH SCHOOL GRADUATES OR COLLEGE GRADUATES. THEY DON'T IF THEY DON'T HAVE A LOT OF BOOKS AT HOME THEY CAN STILL SPEAK TO THEIR CHILD CONSTANTLY SPEAK TO THEIR CHILD AND LITERACY DEVELOPS IN ANY LANGUAGE. SO, IF I DON'T SPEAK ENGLISH WELL BUT I SPEAK CHAMORRO OR I SPEAK CHUUKESSE OR WHATEVER THE LANGUAGE I SPEAK I CAN, I CAN DEVELOP A LANGUAGE RICH ENVIRONMENT FOR THAT CHILD OF MINE OR THE CHILD THAT I'M IN CONTACT WITH. SO AT THE BASE LEVEL THAT'S WHAT WE'RE TALKING ABOUT IS HELPING PRACTITIONERS DEVELOP THE CONSCIOUSNESS IN ALL THAT THEY IN ALL WHOM THEY RELATE WITH RIGHT TO SPEAK TO THE CHILD EVEN BEFORE THE CHILD CAN SAY A WORD THE CHILD IS DEVELOPING LANGUAGE LITERACY AND WE KNOW NOW THAT CHILDREN WHO ARE BORN IN LANGUAGE IMPOVERISHED ENVIRONMENTS ARE SIGNIFICANTLY DISADVANTAGED TO THE POINT THAT CHILDREN WHO ARE BORN INTO LANGUAGE RICH ENVIRONMENTS HEAR WORDS SPOKEN 30 MILLION TIMES MORE THAN CHILDREN WHO ARE BORN INTO LANGUAGE IMPOVERISHED ENVIRONMENTS AND THAT SPELLS MAG YOU KNOW TROUBLE IN MAGNITUDE IN ALL FORM BY THE TIME THEY REACH KINDERGARTEN. SO AT THE CORE I HOPE THAT THE BILL ADDRESSES THAT NEED WHICH IS THAT EVERY PRACTITIONER PUBLIC OR PRIVATE WHO INTERFACES WITH POTENTIAL PARENTS YOU KNOW AND I THINK THERE SHOULD BE A HIGH SCHOOL CURRICULUM AS WELL BECAUSE

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ALL THOSE HIGH SCHOOL STUDENTS ARE GOING TO BE PARENTS QUICKLY IF THEY'RE NOT ALREADY NO SO WE NEED TO GET TO DEVELOP AN UNDERSTANDING ABOUT HOW CRITICAL THEIR ROLE IS EVEN BEFORE THEY MEET ANY PROFESSIONAL THAT PROVIDES AN INTERVENTION THEY HAVE THE POWER TO CHANGE THE TRAJECTORY OF THEIR CHILDREN IF THEY UNDERSTAND AND MY CONTENTION IS THAT THEY JUST DON'T KNOW THAT THEY'RE BRAIN DEVELOPERS EVEN EARLY CHILDHOOD PRACTITIONERS WHEN WE I DID TRAINING I WITH GCC WE TRAINED ALL OF THE EARLY CHILDHOOD DEVELOPMENT CENTERS AND THEY WERE NOT AWARE THEY THOUGHT THEY WERE GLORIFIED BABYSITTERS THEIR ROLE WAS TO MAKE SURE THAT THE KIDS WERE SAFE THAT THEY ATE THAT THEY DIDN'T HURT EACH OTHER AND YOU KNOW AND TEACH THEM A LITTLE BIT OF A CURRICULUM BUT THEY WERE NOT CONSCIOUS THAT THEY WERE BRAIN DEVELOPERS AND THAT'S WHAT WE'RE TALKING ABOUT THE CHILD'S BRAIN DEVELOPS ASTRONOMICALLY FROM BIRTH TO THREE AND IF WE DON'T IF WE DON'T HAVE THE KIND OF UNDERSTANDING OF THE POWER THAT LAYS IN THAT AGE GROUP WITH PARENTS AND OLDER SIBLINGS AND NANAS AND TATAS AND EVERYBODY AROUND THEM IF WE DON'T HAVE A CONSCIOUSNESS THEN WE CAN'T ACT ON THEIR BEHALF SO I JUST WANTED TO MAKE CLEAR THAT AT THE BASE LEVEL WE'RE TALKING ABOUT LANGUAGE YOU KNOW AND IN AND ENRICHING THE LANGUAGE ENVIRONMENTS OF ALL OF OUR KIDS WHOMEVER THEY'RE BORN TO BECAUSE EVERYBODY CAN SPEAK SOME LANGUAGE AND THAT'S WHAT WE'RE TALKING ABOUT I HOPE.

SENATOR SABINA FLORES PEREZ YEAH, SI YU'OS MA'ASE. DR SOUDER THAT'S EXACTLY WHAT THIS BILL IS ABOUT THANK YOU FOR BRINGING REINFORCING THAT IDEA IT'S ABOUT SO ORAL LANGUAGE IS THE IS A FOUNDATION FOR WRITTEN AND LITERACY AND SO WHAT THEY FOUND IS THAT CONVERSATIONAL TURNS HELPS TO BUILD BRAINS AND SO WE KNOW THAT BABIES CAN'T READ BUT BY BUILDING THAT ORAL FOUNDATION WE'RE BUILDING THAT THAT ABILITY TO GET TO THAT LEVEL AND SO ONE OF THE SO THIS IS WHY TRAINING IS SO IMPORTANT BECAUSE THEY SAY WITHIN FIVE SECONDS OF A PROMPT SO A CHILD COUS OR IF A CHILD POINTS THEN TRY TO RESPOND WITHIN 5 SECONDS THAT AND THOSE ARE CALLED CONVERSATIONAL TURNS AND THAT REALLY FACILITATES THE DEVELOPMENT OF A OF A CHILD'S BRAIN AND LANGUAGE PROCESSING AND SO WHEN WE'RE TALKING ABOUT SPEECH DELAYS PERHAPS IT'S A MATTER OF GETTING TO THE PARENTS TO SHOW AND EXPLAIN THAT YOU KNOW BY DOING THIS YOU KNOW WE'RE RAISING WE'RE HELPING TO PROMOTE THIS DEVELOPMENT SO THAT WHEN BY THE TIME THEY ENTER SCHOOL THEY'RE NOT BEHIND RIGHT SO THAT'S REALLY THE CRUX OF THIS BILL IS TO SOUND THE ALARM AND THE TO REALLY REINFORCE THE IMPORTANCE OF PARENTS IN THIS IN THIS AND ALSO THOSE THAT INTERFACE WITH THEM THAT YOU KNOW THEY HAVE A ROLE TOO TO PLAY IN ENSURING THAT THEY UNDERSTAND HOW IMPORTANT THEIR ROLE IS ON THE FRONT LINES IS ONE OF THE SURVEYS THAT WAS TAKEN STATED THAT 94% OF MOTHERS SURVEYED SAID THAT NO HEALTH

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PROFESSIONAL EVER SPOKE TO THEM ABOUT LANGUAGE DEVELOPMENT AND SO WE'RE MISSING THIS REALLY CRITICAL OPPORTUNITY FOR OUR CHILDREN AND OUR SOCIETY OVERALL. SO, I REALLY APPRECIATE THE DEPARTMENT OF PUBLIC HEALTH, AND YOUR SUPPORT. THANK YOU SO MUCH. THANK YOU, MADAM CHAIR

SENATOR SABRINA SALAS MATANANE COMMITTEE ON HEALTH AND VETERANS AFFAIRS CHAIRPERSON

THANK YOU SENATOR PEREZ. I HAD A QUESTION FOR PUBLIC HEALTH, MRS. QUINATA YOU MENTIONED THAT YOU ARE THE CHIEF DIVISION OF CHILD WELFARE. CAN YOU TELL ME ABOUT THE GUAM EARLY LEARNING COUNCIL?

HEIDI QUINATA SURE. SO, THE GUAM EARLY LEARNING COUNCIL IS BY TITLE FALLS UNDER THE JURY THE IS OVERSEEN BY GUAM DEPARTMENT OF PUBLIC HEALTH AND SOCIAL SERVICES AND IS AN ADVISORY ARM OF THE DIVISION OF CHILDREN'S WELLNESS.

SENATOR SABRINA SALAS MATANANE COMMITTEE ON HEALTH AND VETERANS AFFAIRS CHAIRPERSON

OKAY, AND HOW OFTEN DO THEY MEET?

HEIDI QUINATA THEY ARE SCHEDULED TO MEET QUARTERLY, HOWEVER OF COURSE THERE ARE SOME CASES AND MORE RECENTLY IN THE PAST YEAR WE HAVE NOT HAD THAT OPPORTUNITY TO MEET BUT THEY ARE THEY DO HAVE SCHEDULED MEETINGS QUARTERLY.

SENATOR SABRINA SALAS MATANANE COMMITTEE ON HEALTH AND VETERANS AFFAIRS CHAIRPERSON

IS IT TRUE THAT THE LAST TIME THEY MET WAS IN MARCH OF LAST YEAR?

HEIDI QUINATA THAT SOUNDS ABOUT ACCURATE. MIGHT BE, YES.

SENATOR SABRINA SALAS MATANANE COMMITTEE ON HEALTH AND VETERANS AFFAIRS CHAIRPERSON

AND WHAT WOULD BE IN YOUR INTERPRETATION OF THIS BILL THE GUAM EARLY LEARNING COUNCIL'S INVOLVEMENT WITH THE IMPLEMENTATION IF THIS BILL WERE TO BECOME LAW.

HEIDI QUINATA SO THE GUAM EARLY LEARNING COUNCIL IS CONSISTS OF VARIOUS ORGANIZATIONS GOVERNMENT OF GUAM AGENCIES AND CABINET MEMBERS SO AND THEIR REPRESENTATIVES SO THEY WILL PLAY A VERY INTEGRAL PART IN ENSURING THAT THIS BILL IS CARRIED OUT EFFECTIVELY AND A LOT OF THE SO THE GUAM EARLY LEARNING COUNCIL ALSO CONSISTS OF VARIOUS SUBCOMMITTEES SO DEPENDENT ON WHO IS ASSIGNED TO WHICH SUBCOMMITTEE WILL DETERMINE THE LEADS OF ENSURING THE BILL IS CARRIED OUT PROPERLY.

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SENATOR SABRINA SALAS MATANANE COMMITTEE ON HEALTH AND VETERANS AFFAIRS CHAIRPERSON

I SEE AND SO I GUESS REALLY IF YOU COULD PLEASE TAKE THIS MESSAGE BACK THEN TO THE DIRECTOR THE ACTING DIRECTOR IF THIS BILL WERE TO BECOME LAW WE REALLY NEED THIS GUAM EARLY LEARNING COUNCIL TO BE MORE ACTIVE AND PROACTIVE BECAUSE THEY'RE IN THIS BILL THROUGHOUT THIS BILL SO THAT'S MY ONLY CONCERN IS THE FACT THAT THEY HAVEN'T MET SINCE MARCH OF LAST YEAR AND YOU'RE SAYING IF THIS BILL IS IMPLEMENTED THAT THEY WOULD HAVE AN INTEGRAL ROLE

HEIDI QUINATA YES THAT'S CORRECT AND I ALSO WANT TO POINT OUT THAT THERE ARE VARIOUS REASONS WHY TO MY UNDERSTANDING WHY THE GUAM EARLY LEARNING COUNCIL HAS NOT MET SUCCESSFULLY AS PLANNED A LOT OF THAT HAS TO DO WITH LONG-TERM LONGTIME REPRESENTATIVES WHO HAVE RETIRED OR HAVE RELOCATED AND A LOT OF THESE POSITIONS ARE APPOINTED BY EITHER THE GOVERNOR OR BY THE ORGANIZATION THAT THEY'RE REPRESENTING AND SO THERE'S BEEN A LOT OF CHANGE IN REPRESENTATIVES THROUGH THE PAST YEAR BUT I HAVE BEEN SPEAKING WITH THE CURRENT PRESIDENT OF THE COUNCIL WHO ALSO HAS INTENTIONS OF STEPPING DOWN FROM THAT POSITION AND SO THAT IS SOMETHING THAT WE'RE WE HAVE BEEN MADE AWARE OF AND WE'RE TRYING TO WORK THROUGH AT THIS TIME BUT YES I WILL CARRY THE FEEDBACK BACK TO OUR DIRECTOR

SENATOR SABRINA SALAS MATANANE COMMITTEE ON HEALTH AND VETERANS AFFAIRS CHAIRPERSON

WHO IS THE PRESIDENT?

HEIDI QUINATA MRS. ELAINE ECLAVEA AT THIS TIME.

SENATOR SABRINA SALAS MATANANE COMMITTEE ON HEALTH AND VETERANS AFFAIRS CHAIRPERSON

OKAY. HOW MANY ACTIVE MEMBERS ARE ON THE COUNCIL, AND HOW MANY MEMBERS ARE SUPPOSED TO BE ON THE COUNCIL?

HEIDI QUINATA I AM I WANT TO SAY ACTIVELY THERE'S ABOUT 11 MEMBERS I AM NOT PREPARED WITH HOW MANY MEMBERS ARE SUPPOSED TO BE ON THE COUNCIL, BUT I WILL GATHER THAT INFORMATION AND SEND IT TO YOU VIA EMAIL.

SENATOR SABRINA SALAS MATANANE COMMITTEE ON HEALTH AND VETERANS AFFAIRS CHAIRPERSON

OKAY, THANK YOU. YEAH, I WILL GET WITH YOU TO GET MORE DETAILS ABOUT THE GUAM EARLY LEARNING COUNCIL BECAUSE THIS IS DEFINITELY A LEGISLATION THAT I WOULD LIKE TO SEE YOU KNOW COME TO FRUITION, SO THANK YOU SO MUCH MRS. QUINATA. SENATOR TAITAGUE.

SENATOR TELO T. TAITAGUE THANK YOU MADAM CHAIR AND GOOD AFTERNOON TO MY COLLEAGUES AND GOOD AFTERNOON TO EVERYONE WHO'S HERE TO TESTIFY TODAY. THANK YOU FOR

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TAKING SOME TIME OUT OF YOUR SCHEDULE TO TALK ABOUT SOMETHING THAT'S VERY IMPORTANT I THINK THE AUTHOR OF THE LEGISLATION HAS BEEN AN ADVOCATE FOR LITERACY IN OUR COMMUNITY AND FINDING EVERY AVENUE THERE IS TO YOU KNOW PROMOTE THAT THIS IS ONE WAY BUT I'VE ALWAYS BEEN ONE THAT'S A STICKLER WITH REGARDS TO THE COST TO THE GOVERNMENT OF GUAM HOW MUCH THIS WOULD COST AND WHETHER IT WOULD BE IMPLEMENTED OR NOT IN LEGISLATION EARLIER I'M SORRY YOUR FIRST NAME FROM PUBLIC HEALTH

HEIDI QUINATA HEIDI.

SENATOR TELO T. TAITAGUE HEIDI?

HEIDI QUINATA YES.

SENATOR TELO T. TAITAGUE HEIDI OKAY THANK YOU SO HEIDI ON YOU KNOW I THINK THERE'S A LOT MORE THAN 11 ON THAT SITS ON THE EARLY DEVELOPMENT THAT THE CHAIRMAN BROUGHT UP IN FACT IF I'M NOT MISTAKEN THERE THERE'S STILL VACANT POSITIONS FROM THE HEAD START SIDE THE PRIVATE CARE FOSTER CARE MEDICAID/CHIP AND HEALTH INSURANCE THAT ARE VACANT AND CURRENTLY RIGHT NOW YOU HAVE 1 2 3 4 5 6 7 8 9 10 11 12 13 PEOPLE SITTING ON THERE SO IT'S QUITE LARGE A QUITE HUGE GROUP THAT CAN DO SO MUCH YOU KNOW I MEAN YOU'VE GOT PEOPLE EVERYWHERE FROM THE PRIVATE SECTOR HOMELESS CHILDREN AND YOUTH REPRESENTATIVES TO MENTAL HEALTH AGENCY REPRESENTATIVE GEIS SERVICES PROVIDER PARENT REPRESENTATION AND I BELIEVE EKLAVA IS PART OF THE EARLY CHILD CONSULTANT WITH GUAM CEDARS AS WELL I MEAN THIS IS THE GROUP YOU WANT TO GET TOGETHER YOU KNOW AND MAKE SOMETHING HAPPEN HOWEVER YOU KNOW THE WAY THE LEGISLATION IS WRITTEN I HAVE SOME CONCERNS ABOUT IT THE SAME AS THE JUDICIARY OF GUAM WHO HAS THEIR TESTIMONY THAT WE RECEIVED HERE THEY'RE UNSURE THE BECAUSE BASICALLY EVERYBODY AT THE JUDICIARY BRANCH YOU KNOW TOUCHES THE LIVES OF AN INDIVIDUAL A MOTHER A PREGNANT MOTHER A CHILD SOMETIMES THERE AND THEN THAT WOULD MEAN THE WHOLE JUDICIARY WOULD HAVE TO TAKE THESE COURSES AND IN THE LEGISLATION I KNOW THAT IT ALSO OH AND JUST FOR THE RECORD BEFORE I FORGET PAGE SEVEN OF THE LEGISLATION WHERE IT TALKS ABOUT THE UNIVERSITY OF GUAM THERE IS NO AAA PROCESS THAT IS ESTABLISHED FOR THE UNIVERSITY OF GUAM TO CREATE THE OR TO IDENTIFY POSITIONS AND CREATE A TRIPLE A PROCESS HOWEVER GCC AS WELL AS DOA I MEAN DOE AND OF COURSE PUBLIC HEALTH ALL HAVE THIS REQUIREMENT AS WELL AS JUDICIARY SO I THINK THAT'S JUST AS JUST A OVERSIGHT ON THE BILL SO THEY WOULD NEED TO INCORPORATE THE AAA SEW IN THE EVENT MARKUP. BUT MOVING FORWARD DO YOU HAVE THE LEGISLATION IN FRONT OF YOU HEIDI?

HEIDI QUINATA NO MA'AM.

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SENATOR TELO T. TAITAGUE YOU DON'T CAN WE GET HER A COPY PLEASE COPY OF THE BILL MAKES IT EASIER WHEN WE ASK QUESTIONS THAT WE CAN REFER TO CERTAIN AREAS YEAH OH PAULINE HAS ONE THANK YOU PAULINE THANK YOU GOOD TO SEE YOU OKAY I'D LIKE YOU TO GO TO PAGE SIX OF THE LEGISLATION OKAY YOU HAVE TO GIVE ME A COUPLE MORE SECONDS ON THAT ONE BECAUSE YOU WERE TIMING IT WHEN THEY WERE GIVING HER A OKAY FEW MORE OKAY SO ON PAGE SIX WHEN IT TALKS ON SECTION SIX IT SAYS TO IDENTIFY POSITIONS WITHIN THE AUTHORITY NOW THE AUTHORITY YOU SAY IS DEPARTMENT OF PUBLIC HEALTH AND SOCIAL SERVICE CORRECT THAT'S THE AUTHORITY OKAY THIS IS GMH IT'S UNDER TITLE 10 OKAY THAT'S UNDER GMH THANK YOU YEAH BECAUSE I'M SHOWING HERE TITLE 10 IS UNDER YOU KNOW HEALTH AND SAFETY AND THAT IS UNDER GMH OKAY SO THE AUTHORITY IS GMH OKAY THANK YOU FOR THAT SENATOR I APPRECIATE THAT THEN OF COURSE FURTHER DOWN IT SAYS "THE DEPARTMENT SHALL IDENTIFY ITS POSITIONS WHAT DO YOU ASSUME ITS POSITIONS MEAN?" AND THAT'S FURTHER DOWN ON PAGE SIX LINE 17.

HEIDI QUINATA MY INTERPRETATION AS IT'S WRITTEN THE POSITIONS WOULD BE OUR PHYSICIANS WHO ARE PERHAPS REGISTERED WITH OUR HEALTH PROFESSIONAL LICENSING OFFICES ALSO THOSE WHO WITHIN THE DIVISION OF CHILDREN'S WELLNESS UNDER THE HOME VISITING PROGRAM ALL BAS BASICALLY ALL POSITIONS WHO INTERACT WITH MOTHERS THIS MAY INCLUDE EVEN OUR PUBLIC WELFARE PROGRAMS FOR SNAP MEDICAID APPLICANTS ALL PUBLIC BENEFIT PROGRAMS THAT'S MY INTERPRETATION OF POSITIONS WHEN AS IT RELATES TO THIS SECTION

SENATOR TELO T. TAITAGUE WOULD YOU ASSUME THAT SOMETHING LIKE THIS WOULD BE VERY HELPFUL FOR DAYCARE CENTERS SINCE WE'RE TALKING ABOUT AT YOU KNOW VERY YOUNG AGE BEFORE THEY GO INTO SCHOOL.

HEIDI QUINATA YES ABSOLUTELY AND THE DIVISION OF CHILDREN'S WELLNESS WHICH IS MY DIVISION WE DO ALSO LICENSE CHILDCARE FACILITIES IN GUAM.

SENATOR TELO T. TAITAGUE OKAY.

HEIDI QUINATA SO YES IT WOULD BE BENEFICIAL.

SENATOR TELO T. TAITAGUE YEAH AND UNDER THIS THEY WOULD EVERY EMPLOYEE OF A DAYCARE CENTER BE REQUIRED TO TAKE THESE PROGRAMS TAKE THIS EDUCATIONAL CLASS.

HEIDI QUINATA SO CHILDCARE FACILITIES ARE MANDATED TO COMPLY WITH WHAT'S CALLED GUAM'S PLAN FOR PROFESSIONAL DEVELOPMENT AND WITHIN THAT INCLUDES SEVERAL MODULES AND COURSE REQUIREMENTS OF WHICH INCLUDES HAVING LITERACY HEALTH AND SAFETY DIFFERENT TYPES OF

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ORIENTATION THAT WOULD HELP PROVIDE A BETTER UNDERSTANDING OF FIRST-TIME CHILDCARE EMPLOYEES TO AND HAS MILESTONES FOR EMPLOYEES TO ADVANCE IN THEIR PROFESSIONAL DEVELOPMENT

SENATOR TELO T. TAITAGUE WOULD THESE GUIDELINES BE USEFUL WHEN YOU KNOW WORKING WITH THE OTHER AGENCIES?

HEIDI QUINATA WITH OTHER AGENCIES?

SENATOR TELO T. TAITAGUE IN OTHER WORDS WOULD YOU BE USING THESE BECAUSE IT REQUIRES PUBLIC HEALTH TO COME UP WITH THESE GUIDELINES AND TEACHING MECHANISMS. WOULD YOU BE USING THE SAME KIND OF CRITERIA THAT YOU USE FOR THESE DAYCARE FACILITIES?

HEIDI QUINATA YES ABSOLUTELY IT COULD DEFINITELY BE EASILY INTEGRATED IN MY OPINION WITH WHAT'S ALREADY ESTABLISHED THROUGH ANOTHER PUBLIC LAW, WHICH IS WHICH REGULATES CHILDCARE FACILITIES AND GROUP CHILDCARE HOMES. SO YES.

SENATOR TELO T. TAITAGUE SO IT'S BASICALLY MORE THAN HALFWAY DONE RIGHT AS FAR AS THE RULES AND REG I MEAN NOT RULES AND REG, BUT THE GUIDELINES CORRECT

HEIDI QUINATA POTENTIALLY, COULD BE MORE THAN HALFWAY DONE. YES.

SENATOR THERESE M. TERLAJE OKAY SO WHO WILL PROVIDE THE THIS TRAINING AND WHAT PARTICULAR CERTIFICATION WILL BE NEEDED WHEN IT'S TO CONTINUE YOU KNOW WHO WILL PROVIDE THE TRAINING WHAT CERTIFICATION WILL BE REQUIRED AND LASTLY WILL THERE BE A REQUIREMENT TO FOR CONTINUED LEARNING YOU KNOW LIKE YOU HAVE TO COME BACK TO GET REFRESHED EVERY YOU KNOW TWO YEARS ONE YEAR.

HEIDI QUINATA YEAH SO WHEN WE'RE THINKING ABOUT WHO'S GOING TO BE REQUIRED TO CONDUCT THE TRAINING THAT'S A DISCUSSION THAT WE WOULD HAVE TO HAVE THE DIVISION OF CHILDREN'S WELLNESS DOES REGULATE CHILD CARE PROVIDERS AND THOSE PROVIDERS WHO ARE REGISTERED TO AS A CHILDCARE DEVELOPMENT FUND PROVIDER EARLY CHILDHOOD LITERACY IS DEFINITELY ONE OF OUR TARGET MEASURES WHEN WE'RE WHEN WE'RE TRAINING OUR CHILDCARE PROVIDERS FOR THE INDUSTRY NOW COLLECTIVELY IT WOULD BE WISE FOR US TO MEET TO IDENTIFY YOU KNOW AND I DID INCLUDE THAT I MENTIONED THAT IN DIRECTOR ARREOLA'S TESTIMONY IS YOU KNOW ESTABLISHING A CORE TEAM OF LOCAL TRAINERS AND IDENTIFYING WHO WILL BE RESPONSIBLE TO ENFORCE THE TRAINING PROVIDE THE TRAINING I IN ADDITIONALLY IDENTIFYING DEVELOPMENTAL SCREENING RATES

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BRIEFINGS CALENDARS SO I'M IMAGINING PUBLIC HEALTH WOULD BE TAKE THE LEAD ROLE IN ENSURING THAT THESE MEETINGS TAKE PLACE AND AS WELL AS TRACKING THE PROFESSIONAL DEVELOPMENT SO WE'RE ALREADY TRACKING THE PROFESSIONAL DEVELOPMENT ADVANCEMENTS OF CHILD CARE PROVIDERS HOWEVER WE ARE PREPARED AND ARE WILLING TO TRACK THE PROFESSIONAL DEVELOPMENT OF ALL THE OTHER POSITIONS AS STATED IN THIS BILL.

SENATOR TELO T. TAITAGUE YEAH I THINK WHAT WE'RE TRYING TO DO IS BE ABLE TO REACH CERTAIN YOU KNOW THAT THE CHILDREN YOU KNOW FROM SUCH A YOUNG AGE AND THOSE PLACES LIKE THE DAYCARE FACILITIES EVEN BEFORE THEY EVEN ENTER INTO SCHOOL TO TRY AND YOU KNOW GET A GOOD GRASP ON WHERE YOU CAN BE FIND SOME KIND OF OUTREACH FOR THESE PARENTS TO BRING THEIR CHILDREN OR THEMSELVES INTO TRAINING BUT THE MILLION-DOLLAR QUESTION IS HOW MUCH IS THIS GOING TO COST WHERE ARE YOU GOING TO GET THE INDIVIDUALS TO PROVIDE THE TEACHING OF THIS AND YOU KNOW IT ONE OF THE HARDEST QUESTIONS TO ASK NOWADAYS IS THERE ANY FEDERAL FUNDING BECAUSE SOME OF IT HAS STOPPED SO DOES THE ERNIE DEVELOPMENT COUNCIL RECEIVE ANY FEDERAL FUNDING AND IS THERE OTHER OPPORTUNITIES OUT THERE FOR THIS TYPE OF LEGISLATION

HEIDI QUINATA SO THE GUAM EARLY LEARNING COUNCIL DOES NOT DIRECTLY RECEIVE FEDERAL FUNDING HOWEVER WE ARE ABLE TO LEVERAGE RESOURCES AND TO ADD TO WHAT MRS. FLORES MENTIONED EARLIER IS ENHANCING THE TRAINING THAT'S ALREADY PROVIDED AND SO IS THERE FEDERAL FUNDING AVAILABLE I'M NOT SURE THE MILLION EDUCATION -DOLLAR QUESTION OF HOW MUCH IS IT GOING TO COST TO CARRY THIS OUT WILL REALLY BE DEPENDENT ON HOW MUCH DOES DO THESE AGENCIES WANT TO HELP RIGHT BECAUSE ALL OF US SEE SOME TYPE OF PROFESSIONAL DEVELOPMENT FUNDING ALL OF US HAVE THE OPPORTUNITY TO MAKE INVESTMENTS IN EARLY IN AND SO I THINK GETTING THE RIGHT PLAYERS AT THE TABLE AND REALLY DISCUSSING WHO'S GOING TO BE RESPONSIBLE AND HOW MUCH RESOURCES THEY'RE WILLING TO LEVERAGE WOULD SHOULD DEFINITELY BE ONE OF THE FIRST THINGS WE TACKLE WHEN WE START THIS DISCUSSION.

SENATOR TELO T. TAITAGUE WELL THANK YOU SO MUCH HEIDI FOR THAT AND I THANK YOU MADAM CHAIR FOR THE OPPORTUNITY TO ASK QUESTIONS THANK YOU.

SENATOR SABRINA SALAS MATANANE COMMITTEE ON HEALTH AND VETERANS AFFAIRS CHAIRPERSON
THANK YOU, SENATOR TAITAGUE. SENATOR TERLAJE.

SENATOR THERESE M. TERLAJE MADAM CHAIR AND TO ALL OF YOU WHO PRESENTED TESTIMONY THANK YOU AND I'M SURPRISED REALLY THAT AND GLAD TO SEE THE SUPPORT OF PUBLIC HEALTH AND I THINK IT JUST EMPHASIZES WHAT MANY OF YOU HAVE SAID THAT THIS IS REALLY NO ONE USED THE WORD

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CRISIS BUT IT SOUNDS LIKE IT IS A CRISIS WHEN YOU LOOK AT THE STATISTICS AND THE FINDINGS OF THE BILL IF YOU ALL AGREE WITH THOSE THEN IT IS SHOWING THAT DESPITE OUR EFFORTS WE NEED WE HAVE GAPS I THINK THAT'S WHY THE EARLY LEARNING COUNCIL WAS DEVELOPED BECAUSE THEY RECOGNIZED THERE WERE SOME GAPS EVEN WITH ALL THE SERVICES WE PROVIDE WE STILL CAN DO BETTER WE NEED TO DO BETTER AND MORE BECAUSE THE STATISTICS ARE SHOWING THAT THIS IS AFFECTING NOT JUST THEIR LITERACY BUT BEHAVIOR IT'S AFFECTING THEIR ABILITY TO SUCCEED IN ADULT LIFE AS WELL AND SO I'M KIND OF GOT GOOSEBUMPS RIGHT NOW SORRY BUT THE IT'S BECAUSE WE RARELY DO THIS WITH THE GOVERNMENT RIGHT WHERE WE MAKE THIS BIG HUGE GOAL AND WE'RE GOING TO SAY WE'RE GOING TO TAKE CARE OF THIS AND WE'RE REALLY GOING TO PUT IT INTO PRACTICE AS AND IT'S VERY CONSISTENT WITH WHAT'S GOING ON NATIONWIDE FOR EXAMPLE IN JUVENILE JUSTICE REFORM THEY ARE DOING MASSIVE REFORMS OF JUVENILE JUSTICE BECAUSE OF WHAT THEY'VE RECENTLY LEARNED ABOUT BRAINS RIGHT BRAIN DEVELOPMENT WAS IS DIFFERENT THAN WHAT THEY MIGHT HAVE LEARNED YEARS AGO AND WHAT HOW WE IMPLEMENTED OUR SYSTEMS YEARS AGO SO WE NEED TO CHANGE THAT AND SO THIS IS AN IT'S A CALL TO DO THAT IT'S A CALL TO MAKE SURE AND I LOVE HOW YOU PUT IT PUBLIC THAT THAT WE ARE ALL GIVING THE SAME MESSAGE THAT PARENTS NO LONGER WOULD HAVE TO KIND OF RELY ON RUMOR HEARSAY YOU KNOW PICNIC TABLE DISCUSSIONS THEY WOULD KNOW THIS IS WHAT ALL EVERYONE IS SAYING THE TEACHERS THE DOCTORS THE COUNSELORS EVERYONE SAYING THE SAME EXACT THING WHEN I WENT TO GET MY YOU KNOW WIC CERTIFICATION THEY SAID THE SAME THING EVERYWHERE THEY GO THEY ARE BEING TOLD THE SAME THING AND THEY'RE BEING TOLD IT AS OPPOSED TO WE SOME OF US KNOW IT OR YOU KNOW IT BUT IT'S THE PARENTS WHO NEED TO KNOW IT AND THEY NEED TO KNOW IT WHETHER THEY'RE IN ALL OF THESE SERVICES OR IN SPECIAL SERVICES OR WHETHER THEY'RE JUST IN REGULAR SERVICES THEY NEED TO KNOW IT SO I THINK IT'S ABSOLUTELY WORTH IT BASED ON WHAT YOU'VE DONE IS PROVEN TO US WHY WE REALLY SHOULD INVEST IN THIS IT DOESN'T EVEN SOUND LIKE A HUGE INVESTMENT TO ME THAT PUBLIC HEALTH BECAUSE YOU HAVE LISTED VERY SPECIFICALLY WHAT NEEDS TO HAPPEN IT SEEMS VERY SIMILAR TO LIKE JUST GET EVERYBODY TOGETHER WE WILL HAVE AN EXPERT TELL US EXACTLY SO WE'RE SO THERE'S NO DEBATE THIS IS THIS IS THE MESSAGE WE WANT TO BE CONCISE ON THESE ARE THE ONES THAT ARE PRIORITY FOR US AND WE ARE GOING TO GET THIS OUT IN ALL THESE COLLABORATORS IN THE SAME I YOU KNOW I UNDERSTAND MAYBE SOME AGENCIES THINK THIS THIS COULD BE DONE BETTER ON SOME DIFFERENT LEVELS BUT I JUST THINK IT'S ONE OF THOSE THINGS LIKE IF WE CAN GET IT TO EVERY LEVEL WE WILL REALLY BE EMPHASIZING THAT GUAM IS GOING FOR A MAJOR SHIFT HERE WE ARE SEEING AT THE TAIL END IMPLICATIONS FROM THE LACK OF OR THE NON-IDEAL EARLY CHILDHOOD DEVELOPMENT WE DON'T WANT TO DEAL WITH IT AT THAT END THAT'S VERY COSTLY AS YOU'VE POINTED OUT THIS IS THE BETTER WAY TO DEAL WITH IT THIS IS WHAT STUDIES SHOW US HOW TO DO IT AND I'M WILLING TO SAY YES LET'S

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GIVE THAT A TRY AND EXCITING IF IT IF WE CAN REALLY GET CONSENSUS ON THIS I MEAN I THINK EVERYBODY WOULD AGREE THEY'RE GOING TO SAY MAYBE MONEY COULD BE SPENT SOMEPLACE ELSE BUT MONEY CAN BE SPENT EVERYWHERE ELSE I MEAN IN ALL LEVELS OF THIS PROGRAM OF ALL LEVELS OF EARLY CHILDHOOD DEVELOPMENT BUT I LOVE THE PART WHERE WE'RE GOING TO GET OUR MESSAGE STRAIGHT AND THAT MIGHT CHANGE RIGHT WITH MORE DEVELOPMENTS SO IT'S GOOD THAT WE HAVE LIKE A ALMOST AN AUTHORITY ON THIS IS THE MESSAGE AND THIS IS WHAT WE ARE LACKING HERE ON GUAM IS A IS A UNITED MESSAGE IT SOUNDS SO SOME PEOPLE SAY OH OF COURSE WE TALK TO THE BABIES BUT NO THAT'S NOT CORRECT BECAUSE I'VE SEEN IT MYSELF AND MOTHERS ARE NEVER TOLD WELL I WAS NEVER TOLD RIGHT YOU'RE NOT NECESSARILY TOLD THAT SO IF WE'RE DOING IT WE'RE DOING IT BECAUSE WE'VE HEARD IT SOMEWHERE OR MAYBE WE SAW SOMEBODY ELSE DOING THAT AND BUT TO BE TOLD IT IS VERY DIFFERENT BEING TOLD IT'S LIKE BEING TOLD THAT BREAST MILK IS BETTER IF YOU CAN DO THAT RIGHT SO THAT WAS A UNIFIED MESSAGE THEY WERE SUCCESSFUL AT GETTING THAT ACROSS THE COMMUNITY AND THIS IS ANOTHER ONE THAT I THINK WE SHOULD JUST GET ACROSS THE COMMUNITY SO I THANK THE AUTHOR FOR THIS BILL AND ALL OF YOU FOR THE WORK ON IT SITOS MASI MADAM CHAIR

SENATOR SABRINA SALAS MATANANE COMMITTEE ON HEALTH AND VETERANS AFFAIRS CHAIRPERSON

THANK YOU, SENATOR TERLAJE. SENATOR GUMATAOTAO.

SENATOR SHAWN GUMATAOTAO THANK YOU MADAM CHAIR FOR THE TIME TO BE WITH YOU ALL TODAY AND THANK YOU TO THE PANEL FOR YOUR BEING HERE AND TESTIFYING NOW THE BILL REFERENCES GUAM'S EARLY CHILD CARE AND EDUCATION SYSTEM WHICH IS OVERSEEN AND ADVISED BY THE GUAM EARLY LEARNING COUNCIL WHOSE VISION IS THAT OF ALL OF GUAM'S YOUNG CHILDREN HAVE HEALTHY MINDS BODIES AND SPIRITS IS THE FOUNDATION FOR LIFELONG SUCCESS MADAM CHAIR TO ANSWER YOUR QUESTION A BIT EARLIER ON THE COMPOSITION OF THE COUNCIL'S MEMBERSHIP BASED ON EXECUTIVE ORDER 2008-03 LET ME GO AND READ THOSE MEMBERS TO YOU TODAY THE EXECUTIVE DIRECTOR OF PARENT INFORMATION RESOURCE CENTER NONPROFIT ORGANIZATIONS PROVIDING SERVICES AND SUPPORT TO CHILDREN BIRTH TO FIVE AND THEIR FAMILIES PRIVATE CHILD CARE PROVIDERS THE GUAM MEDICAL SOCIETY PEDIATRICIANS AND FAMILY PRACTITIONERS I'M SURE THAT'S CHANGED THE DEPARTMENT OF PUBLIC HEALTH AND SOCIAL SERVICES THE CHILD CARE BUREAU CHILD WELFARE I THINK THAT'S CHANGED A BIT TOO CHILD THE GUAM PUBLIC SCHOOL SYSTEM HEAD START THE GUAM DEPARTMENT OF MENTAL HEALTH AND SUBSTANCE ABUSE WHICH IS NOW OUR FRIENDS AT JIWICK THE GUAM DEPARTMENT OF LABOR THE ONE STOP CAREER CENTER THE UNIVERSITY OF GUAM CEDARS THE GUAM COMMUNITY COLLEGE EARLY CHILDHOOD PROGRAM THE GUAM MEMORIAL HOSPITAL AND MADAM CHAIR THE GUAM LEGISLATIVE CHAIRS INCLUDING BUT NOT LIMITED TO

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COMMITTEES ON HEALTH EDUCATION AND HUMAN SERVICES I WANTED TO SHARE THAT WITH YOU AND I CANNOT FORGET THE CO-CHAIRMANSHIP OF THE COUNCIL WILL BE SHARED BETWEEN THE FIRST LADY OF GUAM OR THE FIRST GENTLEMAN OF GUAM AND PROJECT DIRECTOR OF PROJECT TINA TUHAN GUAM'S EARLY CHILDHOOD COMPREHENSIVE SYSTEM I'M NOT EVEN SURE IF THAT IS STILL GOING ON TODAY MADAM CHAIR AS WE THINK ABOUT THE RESP ROLES AND RESPONSIBILITIES THEY'RE REALLY THERE TO HELP MAKE RECOMMENDATIONS ON THE MOST EFFECTIVE POLICY DIRECTION AND METHODS TO IMPROVE THE COORDINATION QUALITY AND DELIVERY OF QUALITY HEALTHCARE AND EDUCATION SERVICES FOR OUR YOUNG CHILDREN ON GUAM IT IS A BIT DISAPPOINTING TO HEAR THAT THEY HAVE NOT REALLY MET SINCE MARCH OF 2024 WITH RESPECT TO ENGLISH AND LANGUAGE ARTS TEST RESULTS FOR ELEMENTARY SCHOOL STUDENTS IN OUR GUAM DEPARTMENT OF EDUCATION IN THEIR ANNUAL STATE OF PUBLIC REPORT OR YEAH PUBLIC EDUCATION REPORT FOR SCHOOL YEAR 23 TO 24 THAT WAS RELEASED IN OCTOBER OF 2024 IT REVEALED THAT THE ASSESSMENT RESULT FOR THIRD GRADE ELA AGAIN ENGLISH AND LANGUAGE ARTS 72 72% DID NOT MEET THE STANDARD 17% NEARLY MET THE STANDARD AND 7% MET THE STANDARD AND 3% EXCEEDED THE STANDARD THE ASSESSMENT RESULT FOR FOURTH GRADE ELA 74% DID NOT MEET THE STANDARD 13% NEARLY MET THAT STANDARD AND 8% MET THE STANDARD AND 5% EXCEEDED THE STANDARD AND FINALLY MADAM CHAIR THE ASSESSMENT RESULT FOR FIFTH GRADERS IN THIS UH ELA 71% DID NOT MEET THAT STANDARD 15% NEARLY MET THE STANDARD 11% MET THE STANDARD AND 3% EXCEEDED THE STANDARD FOR THE RECORD MADAM CHAIR COMPARATIVELY FROM OUR GUAM ACADEMY CHARTER SCHOOL TEST RESULTS FROM THE START OF THE 2023 24 YEAR THERE WAS A 39% REDUCTION FROM THEM IN THE NUMBER OF STUDENTS IDENTIFIED IN THE URGENT INTERVENTION CATEGORY INDICATING A SUBSTANTIAL IMPROVEMENT IN EARLY LITERACY OUTCOMES FROM G GRADES 1 THROUGH THREE IF I CAN ASK ANYONE ON THE PANEL WHAT INFORMATION ABOUT ENGLISH AND LANGUAGE TESTS ARTS RESULTS ARE AVAILABLE FROM OTHERS OUTSIDE OF THE GUAM PUBLIC SCHOOL SYSTEM AND HOW DOES THIS COMPARED TO THEM OVER THE COURSE OF I GUESS TO TODAY I MEAN IT'S IF YOU CAN YES MISS DR S IF YOU CAN HELP US UNDERSTAND THIS

DR. LAURA SOUDER YES SIR GUAM IS TRACKING ALONG WITH THE NATIONAL STAND WITH THE NATIONAL FIGURES THE PUBLIC SCHOOL SYSTEMS ACROSS THE COUNTRY ARE PERFORMING AT THE SAME LEVELS THAT THE GUAM PUBLIC SCHOOL SYSTEM IS PERFORMING THAT SUCKS WE NEED TO CHANGE IT WE CAN BE THE WE CAN BE THE COMMUNITY THAT SHOWS THAT THIS IS NOT NECESSARILY THE CASE AND THE SO I KNOW IT'S VERY DISHEARTENING BUT THE TRUTH IS THAT WE'RE TRACKING WITH THE COUNTRY SO PART OF THE PROBLEM IS THE LACK OF SUPPORT THAT THE AMERICAN PUBLIC SCHOOL SYSTEM GIVES TO EARLY CHILDHOOD DEVELOPMENT WE SHOULD HAVE A UNIVERSAL EARLY CHILDHOOD

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INITIATIVE WE WERE TRENDING TOWARD THAT SEVERAL YEARS AGO AND THEN IT JUST BELLIED UP BECAUSE OF THE LACK OF UNDERSTANDING OR SUPPORT FOR THAT EFFORT BUT IF WE DO NOT INVEST IN THE CHILDREN AT THE EARLY STAGES OF THEIR LIFE THEY'RE GOING TO BE PROBLEMATIC IN THE LATER STAGES OF THEIR LIFE AND EVERY STUDY ALL THE RESEARCH THAT HAS BEEN DONE OUTSIDE OF GUAM AND EVEN IN GUAM DEMONSTRATES THAT YOU KNOW AND SO WE HAVE A REAL OPPORTUNITY HERE TO PROVIDE COMMUNITY CONSCIOUSNESS INTERVENTION SO THAT OUR PEOPLE UNDERSTAND HOW CRITICAL THEY PLAY A ROLE THEY CAN PLAY A ROLE IN THE DEVELOPMENT OF CHILDREN EVEN WHEN THEY ARE NOT WELL EDUCATED SEE A LOT OF PEOPLE THINK THAT OH I CAN'T REALLY DO THAT BECAUSE THAT THAT'S WHAT THEY LEARN WHEN THEY'RE IN SCHOOL BY THE TIME THEY GO TO SCHOOL IT'S TOO LATE CAUSE THEY'RE ALREADY BEHIND OUR PEOPLE DON'T UNDERSTAND THE POWER THAT THEY HAVE JUST BY TALKING WITH THEIR KIDS ON AN ONGOING BASIS AND STRETCHING LANGUAGE THEY'RE VERY SIMPLE TECHNIQUES THEY DON'T REQUIRE MONEY THEY JUST REQUIRE UNDERSTANDING AND DR SER I LISTEN I AGREE WITH YOU THAT IT SUCKS BUT WHAT SUCKS EVEN MORE IS THAT SINCE MARCH OF 2024 WE HAVEN'T BEEN ABLE TO COUNCIL TO MEET AND I THINK THAT'S ALSO CONTRIBUTING TO THAT DISSERVICE TO OUR KIDS IT'S TERRIBLE NEWS BECAUSE WHEN SENATOR PEREZ CALLS US TO HER OFFICE TO MEET MANY OF THE MEMBERS OF THE COUNCIL WE'RE NOT MEMBERS OF THE COUNCIL BUT RIGHT SAMMY AND I HAVE DONE A LOT OF TRAINING THROUGH GCC FOR THE EARLY CHILDHOOD UH CENTERS AND THE TRAINING THAT WE'RE TALKING ABOUT IS NOT VERY COMPLEX IN MY VIEW IT'S A BASIC YOU KNOW LET THE PRACTITIONERS UNDERSTAND THAT THEY CAN CONVEY TO THEIR END USERS WHO ARE THE PARENTS RIGHT PREGNANT YOU KNOW PREGNANT MOTHERS CHILDREN MOTHERS OF CHILDREN OR CARETAKERS OF CHILDREN THAT THERE'S A ROLE THAT THEY CAN PLAY TO IMPROVE THE TRAJECTORY OF THEIR CHILDREN IF THEY JUST KNEW IT AND IT DOESN'T COST MONEY IT COSTS IT COSTS COMMITMENT AND I BELIEVE THAT IF OUR PARENTS KNEW THAT THEY COULD MAKE A SIGNIFICANT DIFFERENCE BY THE WAY THEY TALK WITH THEIR CHILDREN THAT THEY WILL SEE THE BENEFITS AS SOON AS THEIR CHILDREN GET TO SCHOOL

SENATOR SHAWN GUMATAOTAO NO AND I APPRECIATE THAT BECAUSE I THINK ON THE FLIP SIDE OF THAT SOME SOMEONE'S TALKING TO SOME PEOPLE BECAUSE AT OUR SIX GUAM PUBLIC LIBRARIES THEY ARE SEEING AN INCREASE IN VISITS UM OVER THE YEARS I MEAN IN FY21 IT WAS 7,412 IN 23 OVER 26,000 VISITS TO OUR GUAM PUBLIC LIBRARY SO AT LEAST IN TERMS OF READING MAYBE WE SHOULD BE FOCUSING ON THIS EFFORT ON PERHAPS GETTING PEOPLE TO MAYBE READ AND TO BE IN LINE WITH WHAT YOU'RE SAYING

DR. LAURA SOUDER AND SENATOR WE WROTE A HUGE PROJECT CALLED GUAM LOVES TO READ WHICH WAS FUNDED BY THE EDUCATIONAL STABILIZATION FUND AND WE'VE BEEN SAMMY AND I WERE

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PART OF THAT SO I SAY WE BECAUSE WE WORKED WITH DO WITH GCC WE'VE TRAINED LITERACY NAVIGATORS THEY'VE BEEN SENT OUT TO THE SCHOOLS TO WORK WITH TEACHERS AND HUNDREDS OF THOUSANDS OF BOOKS WERE PURCHASED TO FUEL THAT THAT RESOURCE IN THE PUBLIC LIBRARIES AS WELL AS THE SCHOOL LIBRARIES SO WHEN THERE IS MATERIAL AND IT'S INTERESTING MATERIAL RIGHT AND THERE'S A PUSH TO GET PARENTS TO GO AND READ TO THEIR CHILDREN THEN THEY WILL BECAUSE PARENTS WANT THEIR KIDS TO SUCCEED

SENATOR SHAWN GUMATAOTAO NO ABSOLUTELY AND MADAM CHAIR I MEAN I BELIEVE THAT THE POLICY CAN BE EFFECTIVE BUT I THINK THAT AS A COMMUNITY IT SHOULD NOT BE A BUNCH OF WORDS AND A BUNCH OF FOLKS THAT ARE WAITING TO MEET WE JUST HAVE TO BE MORE PROACTIVE AND I THINK THAT IF THIS IF THIS IS WHAT WE WANT AND THIS IS THE POLICY THAT WE ARE TRYING TO SET I'M HOPING OTHER PEOPLE IN THE COMMUNITY ARE GOING TO SEE THIS AND HELP ME PUSH PEOPLE TO READ OR PERHAPS TAKE MORE INTEREST IN OUR KIDS LEARNING THANK YOU MADAM CHAIR FOR THE TIME

SENATOR SABRINA SALAS MATANANE COMMITTEE ON HEALTH AND VETERANS AFFAIRS CHAIRPERSON
THANK YOU, SENATOR GUMATAOTAO, SENATOR ADA.

VICE SPEAKER ANTHONY ADA THANK YOU, MADAM CHAIR. PERHAPS JUST A COUPLE OF COMMENTS TO THANK EVERYONE FOR BEING HERE THIS AFTERNOON I THINK THE FIRST AND FOREMOST IS TRYING TO GET THE THESE BOARDS AND COMMISSIONS BACK ONLINE AND SEE HOW WE CAN GET THEM TO FULLY PARTICIPATE BECAUSE WITHOUT THEM WHERE WHAT DIRECTION ARE GOING WE GOING TO BE TAKING AND I BELIEVE THE STATUTE CALLS THAT IF THEY MISS THREE CONSECUTIVE MEETINGS THAT THEY CAN BE REPLACED ON THE BOARD SO I THINK WE NEED TO START GOING BACK AND TAKING A LOOK AT THAT AND AS FOR FUNDING IT'S INTERESTING BECAUSE I HAD SEVERAL MEETINGS WHILE I WAS IN DC AND BOTH US DOE OSE OFFICE OF SPECIAL EDUCATION AND THE ADMINISTRATION FOR COMMUNITY LIVING HAVE BOTH SAID THEY HAVE FUNDING THAT ARE AVAILABLE FOR PROGRAMS SUCH AS THIS BECAUSE THESE ARE THE TYPES OF PROGRAMS THAT ARE VERY IMPORTANT TO THE COMMUNITY AND HOW WE CAN CONTINUE TO ADVANCE COMMUNITY LEARNING AND I THINK THAT PERHAPS MAYBE PUBLIC HEALTH IF THEY HAVEN'T DONE SO ALREADY REACH OUT TO THESE AGENCIES CHARLIE OVER AT OFFICE OF SPECIAL EDUCATION AND DR JENNIFER OVER AT ADMINISTRATION FOR COMMUNITY LIVING SHE'S THE DEPUTY COMMISSIONER FOR ADMINISTRATION FOR DISABILITIES AND SEE WHAT IS IT THAT WE CAN LEVERAGE TO GET FUNDING IF THAT'S THE ISSUE THE ONLY PROBLEM AND THEY'VE SAID IT OVER AND OVER AGAIN IS IF WE APPLY FOR FEDERAL FUNDING WE NEED TO OBLIGATE IT AND EXPEND IT THE PROBLEM IS WE'RE NOT FOLLOWING THROUGH AND WE RETURNED FEDERAL FUNDS AND THEY SAID THAT WHEN IT GETS

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RETURNED IT GOES BACK TO TREASURY AND THEN SOMEBODY ELSE GETS TO UTILIZE THAT FUNDING SO THEY ENCOURAGED US TO PLEASE DO WHAT WE CAN WE APPLY DO WHAT WE CAN TO EXPEND THE ENTIRE AMOUNT THAT WE ARE GIVEN AND I THINK THAT'S WHERE A LOT OF OUR ISSUES HAVE FALLEN TO THE WAYSIDE IS THAT WE APPLY FOR THESE FUNDINGS AND THEN WE DON'T FOLLOW THROUGH WE GET WE GO HALFWAY AND THEN TOWARDS THE END WE DON'T WE DON'T EXPEND THE ENTIRE AMOUNT BUT THAT DOESN'T GO TO JUST THE AGENCIES THEMSELVES IT GOES TO OUR PROCUREMENT PROCESS BECAUSE A LOT OF TIMES OUR PROCUREMENT PROCESS ARE IN THE WAY OF TRYING TO EXPEND THE FUNDS WHERE ALREADY THE TIMELINE HAS COME UP AND THEN THERE'S NOTHING WE CAN DO EXCEPT ASK FOR AN EXTENSION AND THAT'S WHAT THEY DON'T THEY DON'T LIKE TO SEE IS ASKING FOR EXTENSIONS THEY LIKE TO SEE IT MOVING FORWARD BUT WITH THAT SAID I JUST LIKE TO THANK ALL OF YOU FOR COMING DOWN TODAY AND I HOPE THAT WE BE ABLE TO MAKE THIS TYPE OF LEGISLATION STRONGER BECAUSE THESE ARE THE THINGS THAT OUR CHILDREN NEED BECAUSE I BELIEVE DR. SOUDER YOU SAID IT RIGHT THE EARLIER THEY LEARN THE BETTER OFF THEY'LL BE IN LIFE AND I THINK THAT'S OUR OBLIGATION AS A GOVERNMENT IS TO DO THE BEST THAT WE CAN FOR OUR CHILDREN SO THAT THEY CAN BECOME SUCCESSFUL IN LIFE SO THAT THEY CAN BECOME THE PERSON THAT THEY WANT TO BE. SO, THANK YOU ALL SO VERY MUCH FOR YOUR TESTIMONIES TODAY. THANK YOU, MADAM CHAIR.

SENATOR SABRINA SALAS MATANANE COMMITTEE ON HEALTH AND VETERANS AFFAIRS CHAIRPERSON
THANK YOU, SENATOR ADA. SENATOR PEREZ, YOU CAN CLOSE ON YOUR BILL.

SENATOR SABINA FLORES PEREZ THANK YOU SO MUCH CHAIR SO I WANT TO THANK EVERYONE WHO'S COME OUT HERE TODAY IN IN SUPPORT AND TO PROVIDE YOUR TESTIMONY ON BILL 138 JUST TO LET EVERYBODY KNOW I KNOW DIVISION OF CHILDREN'S WELLNESS IS A NEW DIVISION AND SO I KNOW THERE'S YOU GUYS ARE TRANSITIONING UH THE GUAM EARLY LEARNING COUNCIL I BELIEVE YOU'RE ABSORBING THAT INTO YOUR UM YOUR OPERATION SO REALLY IT'S DEPARTMENT OF PUBLIC HEALTH THAT IS TAKING THE LEAD AND I'M SO GLAD AND APPRECIATIVE OF YOUR SUPPORT OF THIS BILL YOUR INSIGHT INPUT ARE INVALUABLE AND I LOOK FORWARD TO WORKING WITH THE COMMITTEE TO STRENGTHEN THIS MEASURE TO EXPLORE ADDITIONAL WAYS WE CAN SUPPORT EARLY CHILD DEVELOPMENT INCLUDING FUNDING ESPECIALLY WHAT THE VICE SPEAKER JUST SAID DEFINITELY WANT TO SUPPORT ANY FUNDING NEEDS FOR YOUR AGENCY THIS BILL WAS WRITTEN WITH THE INTENTION OF RAISING AWARENESS AMONG THOSE ON THE FRONT LINES PARENTS CAREGIVERS AND PROFESSIONALS WHO SERVE THEM ABOUT THE CRITICAL ROLE THEY PLAY IN SHAPING A CHILD'S DEVELOPMENT IN THE EARLIEST YEARS THESE FIRST YEARS FROM BIRTH TO 8 ARE FOUNDATIONAL BY EXPANDING A NETWORK OF PROFESSIONALS WHO ARE TRAINED TO RECOGNIZE KEY DEVELOPMENTAL MILESTONES AND TO OFFER SUPPORT GUIDANCE AND RESOURCES WE ARE CREATING A SYSTEM THAT CAN HELP SET CHILDREN ON A

Committee Report Digest: Public Hearing **Bill No. 100-38 (COR)** – Sabina Flores Perez -AN ACT TO AMEND § 1102, CHAPTER 1, DIVISION 1; TO AMEND § 2407(f) OF ARTICLE 4, CHAPTER 2, DIVISION 1; AMEND ARTICLE 1, CHAPTER 12; ADD A NEW § 12101.1 OF ARTICLE 1, CHAPTER 12; ADD A NEW § 80110 (c)(11) TO CHAPTER 80, DIVISION 4; ADD A NEW § 86105 (e) TO CHAPTER 86, ALL OF TITLE 10, GUAM CODE ANNOTATED; ADD A NEW § 3102.1 (t) TO CHAPTER 3; AMEND § 16104.1 TO CHAPTER 16; ADD A NEW § 31108 (h) TO CHAPTER 31, ALL OF TITLE 17, GUAM CODE ANNOTATED; AND TO AMEND § 2102 TO CHAPTER 2, TITLE 7, GUAM CODE ANNOTATED, RELATIVE TO INCREASING AWARENESS OF AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT BY EXPANDING GUAM'S EARLY CHILD CARE AND EDUCATION SYSTEM.

Wednesday June 18, 2025, at 2:00 P.M.

Public Hearing Room, Guam Congress Building

STRONG PATH LONG BEFORE THEY EVER REACH A CLASSROOM WHETHER IT IS A HEALTHCARE PROVIDER A SOCIAL WORKER A CHILD EARLY CHILDHOOD EDUCATOR OR A CASE WORKER ADMINISTERING PUBLIC SERVICES EVERY POINT OF CONTACT IS AN OPPORTUNITY TO SUPPORT PARENTS AND CAREGIVERS IN WAYS THAT HAVE A LASTING IMPACT BILL 138 HELPS ENSURE THOSE OPPORTUNITIES ARE NOT MISSED MAYA PAYNE SMART AUTHOR OF READING FOR OUR LIVES REMINDS US THAT QUOTE "IT'S IMPOSSIBLE TO TEACH YOUR CHILD EVERYTHING THEY NEED TO KNOW TO THRIVE IN AN UNPREDICTABLE WORLD BUT WHEN YOU FOCUS ON READING YOU CAN REST ASSURED THAT YOU ARE BUILDING THE SKILL THAT SUPPORTS ALL OTHERS THAT IS WHAT THIS BILL IS ABOUT FOCUSING ON THE FOUNDATIONAL SKILLS STRENGTHENING THE SYSTEMS AROUND OUR FAMILIES AND GIVING EVERY CHILD IN GUAM THE OPPORTUNITY TO SUCCEED SUS MASI FOR YOUR TIME AND SUPPORT

SENATOR SABRINA SALAS MATANANE COMMITTEE ON HEALTH AND VETERANS AFFAIRS CHAIRPERSON

THANK YOU SENATOR PEREZ AND TO OUR PANEL FOR PROVIDING YOUR TESTIMONY ON BILL, 100 DR SOUDER, MRS. FLORES, DR SHIEH AND MRS. QUINATA, THE BILL NOW MOVES TO ITS MARKUP PHASE, AND WE WILL TAKE INTO CONSIDERATION ALL OF YOUR COMMENTS TODAY. AS WELL MRS. QUINATA WE WILL BE TALKING WITH YOU AND THE DEPARTMENT OF PUBLIC HEALTH ON THE STATUS OF THE GUAM EARLY LEARNING COUNCIL AND POSSIBLY UPDATING THE ENABLING LAW. SO, THANK YOU SO MUCH.

The Public Hearing was adjourned at 4:39 P.M.

III. Findings and Recommendations

The committee finds that early childhood development and literacy are pressing issues requiring immediate attention. Recommendations included focusing on community-level initiatives, supplementing existing programs, and ensuring clarity in legislation to address gaps in services. The committee emphasized the need for collaboration between government agencies and private stakeholders to provide children and families with adequate resources and support systems for early developmental success.

Committee Report Digest: Public Hearing **Bill No. 100-38 (COR)** – Sabina Flores Perez -AN ACT TO AMEND § 1102, CHAPTER 1, DIVISION 1; TO AMEND § 2407(f) OF ARTICLE 4, CHAPTER 2, DIVISION 1; AMEND ARTICLE 1, CHAPTER 12; ADD A NEW § 12101.1 OF ARTICLE 1, CHAPTER 12; ADD A NEW § 80110 (c)(11) TO CHAPTER 80, DIVISION 4; ADD A NEW § 86105 (e) TO CHAPTER 86, ALL OF TITLE 10, GUAM CODE ANNOTATED; ADD A NEW § 3102.1 (t) TO CHAPTER 3; AMEND § 16104.1 TO CHAPTER 16; ADD A NEW § 31108 (h) TO CHAPTER 31, ALL OF TITLE 17, GUAM CODE ANNOTATED; AND TO AMEND § 2102 TO CHAPTER 2, TITLE 7, GUAM CODE ANNOTATED, RELATIVE TO INCREASING AWARENESS OF AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT BY EXPANDING GUAM’S EARLY CHILD CARE AND EDUCATION SYSTEM.

Wednesday June 18, 2025, at 2:00 P.M.

Public Hearing Room, Guam Congress Building

The Committee on Health and Veterans Affairs hereby reports- out on Bill No. 100-38 (COR) As amended – Sabina Flores Perez - AN ACT TO AMEND § 1102, CHAPTER 1, DIVISION 1; TO AMEND § 2407(f) OF ARTICLE 4, CHAPTER 2, DIVISION 1; ADD A NEW § 80110 (c)(11) TO CHAPTER 80, DIVISION 4; ADD A NEW § 86105 (e) TO CHAPTER 86 ALL OF TITLE 10, GUAM CODE ANNOTATED; AMEND § 12215 (b) OF ARTICLE 2; ADD A NEW § 12317(d) TO ARTICLE 3; ADD A NEW § 12461(e) TO ARTICLE 4; ADD A NEW § 12510(d) TO ARTICLE 5; ADD A NEW § 12622(d) TO ARTICLE 6; AMEND § 12824(b) OF ARTICLE 8; ADD A NEW § 121002(c) TO ARTICLE 10; ADD A NEW § 121202.1 TO ARTICLE 12; AMEND § 121301(f) OF ARTICLE 13; AMEND § 121302(f) OF ARTICLE 13; AMEND § 121303(f) OF ARTICLE 13; AMEND § 121605 OF ARTICLE 16; ADD A NEW § 121705(f) TO ARTICLE 17; ADD A NEW § 121805(c) TO ARTICLE 18; ADD A NEW § 122006 TO ARTICLE 20; ADD A NEW § 122102 (d) TO ARTICLE 21; AMEND § 122324 OF ARTICLE 23; ALL OF CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED; ADD A NEW § 3102.1 (t) TO CHAPTER 3; AMEND § 16104.1 OF CHAPTER 16; ADD A NEW § 31108 (h) TO CHAPTER 31, ALL OF TITLE 17, GUAM CODE ANNOTATED; AND TO AMEND § 2102 OF CHAPTER 2, TITLE 7, GUAM CODE ANNOTATED, RELATIVE TO INCREASING AWARENESS AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT AND LITERACY BY EXPANDING GUAM’S EARLY CHILD CARE AND EDUCATION SYSTEM. with the Recommendation To Report Out Only.

I MINA'TRENTAI OCHO NA LIHESLATURAN GUÅHAN
2025 (FIRST) Regular Session

Bill No. 100-38 (COR)

Introduced by:

Sabina Flores Perez /SFP

AN ACT TO *AMEND* § 1102, CHAPTER 1, DIVISION 1; TO *AMEND* § 2407(f) OF ARTICLE 4, CHAPTER 2, DIVISION 1; *AMEND* ARTICLE 1, CHAPTER 12; *ADD* A NEW § 12101.1 OF ARTICLE 1, CHAPTER 12; *ADD* A NEW § 80110 (c)(11) TO CHAPTER 80, DIVISION 4; *ADD* A NEW § 86105 (e) TO CHAPTER 86, ALL OF TITLE 10, GUAM CODE ANNOTATED; *ADD* A NEW § 3102.1 (t) TO CHAPTER 3; *AMEND* § 16104.1 TO CHAPTER 16; *ADD* A NEW § 31108 (h) TO CHAPTER 31, ALL OF TITLE 17, GUAM CODE ANNOTATED; AND TO *AMEND* § 2102 TO CHAPTER 2, TITLE 7, GUAM CODE ANNOTATED, RELATIVE TO INCREASING AWARENESS OF AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT BY EXPANDING GUAM'S EARLY CHILD CARE AND EDUCATION SYSTEM.

BE IT ENACTED BY THE PEOPLE OF GUAM:

Section 1. Legislative Findings and Intent. *I Liheslaturan Guåhan* finds that a literacy crisis exists in the U.S., in which one in six adults or approximately 36 million people in the U.S, compared to one in twenty in Japan, have low literacy skills. Additionally, socially disadvantaged parents are more likely to pass on weaker literacy skills to their children compared to other countries. Low literacy skills can

1 affect access to healthcare, housing, employment, and voting, and can lead to a
2 higher probability of incarceration.

3 *I Liheslatura* finds that in 2019, only one-third of fourth and eighth graders
4 scored at proficient levels for reading and 14% of 15-year olds can comprehend
5 lengthy texts, handle abstract concepts, and evaluate content to distinguish fact from
6 opinion. Additionally, in 1984, 8% compared to 29% of 13 year olds in 2020 “never
7 hardly read for fun,” despite 30% of instructional time spent on reading and language
8 arts.

9 *I Liheslatura* further finds that low literacy skills have roots in infancy.
10 Evidence shows that basic brain architecture is in place as early as two (2) years of
11 age. Brain and cognitive development can be stimulated through reading and
12 speaking to children from birth. Specifically, in evaluating MRI scans, Broca’s area,
13 which is central to language development and processing, has been activated due
14 parents increasing speaking to their child. Additionally, parents who read a picture
15 book everyday expose their child to 78,000 words per year or 1.4 million words from
16 birth to five years of age. Disparity between children coming from a low literature
17 compared to high literature households can be detected as early as 9 months of age.
18 Studies show that kindergarten language skills are the single best predictor of school
19 achievement across all subjects in 3rd and 5th graders; and kindergartners with low
20 language skills and who are not proficient readers by 3rd grade are four times more
21 likely to drop out of school.

22 *I Liheslatura* further finds that for each age and stage of children from birth to
23 eight years of age there exists developmental milestones or targets used to monitor
24 cognitive, language, social, fine motor, and creative skills. Parents and caregivers
25 hold the key to early child development through increased awareness and
26 understanding of prerequisites and skills for reading and other skills for each age and
27 developmental stage and by promoting advancement by providing a secure and safe

environment, intentionally using conversation, and increasing exposure to written language that is age and stage appropriate. However, 94% of mothers surveyed said no health professional spoke about language development.

I Liheslatura finds that Guam’s Early Child Care and Education (ECCE) System is overseen and advised by the Guam Early Learning Council, whose vision is that “all of Guam’s young children will have healthy minds, bodies, and spirits as the foundation for lifelong success,” and whose mission is “to support each child from birth to five in reaching his/her full potential through a health care and education system that is accessible, comprehensive, integrated and responsive to diverse cultures that is developed in collaboration with families and communities.” The ECCE currently consists of the following programs: Department of Public Health and Social Service’s (DPHSS) Project Bisita I Famila, Guam Early Intervention System (GEIS), Kariñu/LAUNCH, Head Start, Guam Department of Education Pilot Pre-Kindergarten, GDOE Early Childhood Special Education (ECSE), GDOE Pre-Kindergarten Gifted and Talented (GATE) Program, which has enrolled approximately two thousand children in 2020.

I Liheslatura finds that it is important to build upon the work that was consistently and diligently achieved over a decade under the auspices of the Guam Early Learning Council and DPHSS PDG Birth to Five in order to address potential gaps in services between programs and unmet needs based on local statistics. The National Vital Statistics reported 3,041 babies were born in 2019. The 2010 U.S. Census reported a total of 14,289 children are under the age of five. According the 2021 Preschool Development Grant (PDG) Birth to Five Needs Assessment, from 2015 and 2020, an average of 75.5% children (10,788 children) were enrolled in Medicaid, 5.2% (743 children) were enrolled in MIP, and 32.2% (4,601 children) were enrolled in Women, Infants, and Children (WIC) for children from birth to five years of age. Thus, an opportunity exists to increase awareness amongst parents and

1 caregivers of the importance of early child development and in obtaining skills to
2 support it by expanding awareness, skills, and best practices amongst staff
3 administering Medicaid, MIP, and WIC programs, as well as, health care
4 professionals, and those in other government agencies that provide services to
5 pregnant mothers and families with children from birth to eight years of age.

6 *I Liheslatura* further finds that Public Law 31-62, authorized by the Child
7 Welfare Services Act and which established the existing rules and regulations for
8 the licensure of childcare facilities and group child care homes, includes
9 qualifications for different levels of staff at these facilities. DPHSS is mandated to
10 review and update these regulations as needed, every five years. The review phase
11 provides an opportunity to identify other positions that engage with parents and
12 caregivers, who can acquire necessary knowledge and skills for promoting early
13 childhood development and literacy.

14 Therefore, it is the intent of *I Liheslaturan Guåhan* to address the literacy
15 crisis on Guam by creating awareness and providing support to parents and
16 caregivers of children from birth to eight years of age who are at a critical time of
17 their development that is foundational for subsequent learning and achievement. *I*
18 *Liheslatura* further intends to build capacity within our government and healthcare
19 networks through increased training to provide time-sensitive support to pregnant
20 mothers and families with children from birth to eight years of age.

21 **Section 2.** § 1102 of Division 1, Chapter 1, Title 10 Guam Code Annotated
22 is hereby *amended* to read:

23 “§ 1102. Duties. The Department shall have cognizance of all Public Health
24 and Social Services functions set forth in this Division and as otherwise provided
25 by law, rule or regulation.

26 The Department shall identify its positions that provide services to pregnant
27 mothers and to parents, caregivers, or guardians of children from birth to eight

1 years of age and require that those personnel obtain early childhood development
2 training at a frequency established by the Department of Public Health and Social
3 Services, pursuant to the Administrative Adjudication Law, located in Chapter 9,
4 Title 5, Guam Code Annotated.”

5 **Section 3.** § 2407(f) of Article 4, Chapter 2, Division 1, Title 10 Guam Code
6 Annotated is hereby *amended* to read:

7 “§ 2407. (f) Provisions for food, clothing, educational opportunities that
8 promote learning and development in the cognitive, social, emotional, language,
9 creative, and physical areas and that are developmentally appropriate, programs,
10 equipment and individual supplies to assure the healthy physical, mental and
11 spiritual development of children served;”

12 **Section 4.** Article 1 of Chapter 12, Title 10 Guam Code Annotated is
13 hereby *amended* to read:

14 ARTICLE 1

15 COMMISSION ON THE HEALING ARTS OF GUAM

16 § 12101. Definitions.

17 § 12101.1 Early Child Development Training. Required.

18 § 12102. Prohibition.

19 § 12103. Commission.

20 § 12104. Personnel.

21 § 12105. Codification.

22 § 12106. Severability.

23 § 12107. Effective Date.

24 **Section 5.** A new § 12101.1 of Chapter 12, Title 10 Guam Code Annotated
25 is hereby *added* to read:

26 “§ 12101.1 Early Childhood Development Training: Required

1 All applicants for licensure of the Healing Arts, defined by §12101(b) of this
2 Chapter, chiropractic, occupational therapy, physical therapy, respiratory therapy,
3 dietician and nutritionists, social work, shall obtain early childhood development
4 training at a frequency established by the Department of Public Health and Social
5 Services, pursuant to the Administrative Adjudication Law, located in Chapter 9,
6 Title 5, Guam Code Annotated.”

7 **Section 6.** A new § 80110 (c)(11) of Chapter 80, Division 4, Title 10 Guam
8 Code Annotated is hereby *added* to read:

9 “(11) to identify positions within the Authority that provide services to
10 pregnant mothers and to parents, caregivers, or guardians of children from birth to
11 eight years of age and require that those personnel obtain early childhood
12 development training at a frequency established by the Department of Public
13 Health and Social Services, pursuant to the Administrative Adjudication Law,
14 located in Chapter 9, Title 5, Guam Code Annotated.”

15 **Section 7.** A new § 86105 (e) of Chapter 86, Title 10 Guam Code
16 Annotated is hereby *added* to read:

17 “The Department shall identify its positions that provide services to pregnant
18 mothers and to parents, caregivers, or guardians of children from birth to eight
19 years of age and require that those personnel obtain early childhood development
20 training at a frequency established by the Department of Public Health and Social
21 Services, pursuant to the Administrative Adjudication Law, located in Chapter 9,
22 Title 5, Guam Code Annotated.”

23 **Section 8.** A new § 3102.1 (t) to Chapter 3, Title 17, Guam Code Annotated
24 is hereby *added* to read:

25 “(t) to identify positions within the Guam Department of Education that
26 provide services to pregnant mothers and to parents, caregivers, or guardians of
27 children from birth to eight years of age and require that those personnel obtain

1 early childhood development training at a frequency established by the Department
2 of Public Health and Social Services, pursuant to the Administrative Adjudication
3 Law, located in Chapter 9, Title 5, Guam Code Annotated.”

4 **Section 9.** § 16104.1 of Chapter 16, Title 17, Guam Code Annotated is
5 hereby *amended* to read:

6 “The Regents shall have general supervision over the University and the
7 control and direction of all funds of, and appropriated to, the University, subject to
8 such restrictions as may be prescribed by law. The Board shall set the policies
9 governing the duties, conditions of employment, compensation, salary and
10 emoluments, of all employees of the University as herein provided. The Board
11 shall identify positions within the University of Guam that provide services to
12 pregnant mothers and to parents, caregivers, or guardians of children from birth to
13 eight years of age and require that those personnel obtain early childhood
14 development training at a frequency established by the Department of Public
15 Health and Social Services. The Board shall submit an annual budget to the
16 Legislature in the manner prescribed by law. The Board shall have the authority to
17 delegate such of its powers as it may deem appropriate, but shall retain the ultimate
18 responsibility for the exercise of its powers.”

19 **Section 10.** A new § 31108 (h) to Chapter 31, Title 17, Guam Code
20 Annotated is hereby *added* to read: (GCC)

21 “(h) to identify positions within the Guam Community College that provide
22 services to pregnant mothers and to parents, caregivers, or guardians of children
23 from birth to eight years of age and require that those personnel obtain early
24 childhood development training at a frequency established by the Department of
25 Public Health and Social Services, pursuant to the Administrative Adjudication
26 Law, located in Chapter 9, Title 5, Guam Code Annotated.”

1 **Section 11.** § 2102 of Chapter 2, Title 7 Guam Code Annotated is hereby
2 *amended* to read:

3 “§ 2102. Administration of the Courts of Guam.

4 The Judicial Council shall administer the operations of the Supreme Court
5 and Superior Court and shall promulgate rules, regulation and policy governing
6 personnel, procurement, finance and travel for the Judicial Branch. The Judicial
7 Council shall adopt a unified pay schedule for the employees of the Judicial
8 Branch consistent with the Hay Study and Unified Pay Schedule adopted in 1991,
9 as amended. The Judicial Council shall recommend and submit, under the
10 signature of its Chairperson, the annual budget of the Judicial Branch to I
11 Liheslaturan Guåhan [the Legislature] by the first day of May of each year.

12 The Judicial Council identify positions within the Judiciary that provide
13 services to pregnant mothers and to parents, caregivers, or guardians of children
14 from birth to eight years of age and require that those personnel obtain early
15 childhood development training at a frequency established by the Department of
16 Public Health and Social Services, pursuant to the Administrative Adjudication
17 Law, located in Chapter 9, Title 5, Guam Code Annotated.”

18 **Section 12. Rules and Regulations.** The Director of the Department of
19 Public Health and Social Services shall promulgate rules and regulations to
20 implement this Section pursuant to the Administrative Adjudication Act.

21 **Section 13. Severability.** If any provision of this Act or its application to any
22 person or circumstance is found to be invalid or inorganic, such invalidity shall not
23 affect other provisions or applications of this Act that can be given effect without
24 the invalid provision or application, and to this end the provisions of this Act are
25 severable.

26 **Section 14. Effective Date.** This Act shall be effective within one year upon
27 enactment.

I MINA'TRENTAI OCHO NA LIHESLATURAN GUÅHAN
2025 (FIRST) Regular Session

Bill No. 100- 38 (COR)

As amended by the Committee on Health and Veterans Affairs

Introduced by:

Sabina Flores Perez

AN ACT TO *AMEND* § 1102, CHAPTER 1, DIVISION 1; TO *AMEND* § 2407(f) OF ARTICLE 4, CHAPTER 2, DIVISION 1; *ADD* A NEW § 80110 (c)(11) TO CHAPTER 80, DIVISION 4; *ADD* A NEW § 86105 (e) TO CHAPTER 86 ALL OF TITLE 10, GUAM CODE ANNOTATED; *AMEND* § 12215 (b) OF ARTICLE 2; *ADD* A NEW § 12317(d) TO ARTICLE 3; *ADD* A NEW § 12461(e) TO ARTICLE 4; *ADD* A NEW § 12510(d) TO ARTICLE 5; *ADD* A NEW § 12622(d) TO ARTICLE 6; *AMEND* § 12824(b) OF ARTICLE 8; *ADD* A NEW § 121002(c) TO ARTICLE 10; *ADD* A NEW § 121202.1 TO ARTICLE 12; *AMEND* § 121301(f) OF ARTICLE 13; *AMEND* § 121302(f) OF ARTICLE 13; *AMEND* § 121303(f) OF ARTICLE 13; *AMEND* § 121605 OF ARTICLE 16; *ADD* A NEW § 121705(f) TO ARTICLE 17; *ADD* A NEW § 121805(c) TO ARTICLE 18; *ADD* A NEW § 122006 TO ARTICLE 20; *ADD* A NEW § 122102 (d) TO ARTICLE 21; *AMEND* § 122324 OF ARTICLE 23; ALL OF CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED; *ADD* A NEW § 3102.1 (t) TO CHAPTER 3; *AMEND* § 16104.1 OF CHAPTER 16; *ADD* A NEW § 31108 (h) TO CHAPTER 31, ALL OF TITLE 17, GUAM CODE ANNOTATED; AND TO *AMEND* § 2102 OF CHAPTER 2, TITLE 7, GUAM CODE ANNOTATED, RELATIVE TO INCREASING AWARENESS AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT AND LITERACY BY EXPANDING

GUAM'S EARLY CHILD CARE AND EDUCATION SYSTEM.

BE IT ENACTED BY THE PEOPLE OF GUAM:

Section 1. Legislative Findings and Intent. *I Liheslaturan Guåhan* finds that a literacy crisis exists in the U.S., in which one in six adults or approximately 36 million people in the U.S, compared to one in twenty in Japan, have low literacy skills. Additionally, socially disadvantaged parents are more likely to pass on weaker skills to their children compared to other countries. Low literacy skills can affect access to healthcare, housing, and employment, voting, and possibly incarceration.

I Liheslatura finds that in 2019, one-third of fourth and eighth graders scored at proficient levels for reading and 14% of 15-year olds can comprehend lengthy texts, handle abstract concepts, and evaluate content to distinguish fact from opinion. Additionally, in 1984 8% compared to 29% of 13 year olds in 2020 “never hardly read for fun,” despite 30% of instructional time spent on reading and language arts.

I Liheslatura further finds that low literacy skills have roots in infancy. Evidence shows that basic brain architecture is in place as early as two (2) years of age. Brain and cognitive development can be stimulated through reading and speaking to children from birth. Specifically, in evaluating MRI scans, Broca’s area, which is central to language development and processing, has been activated due parents speaking to their child. Additionally, parents who read a picture book everyday expose their child to 78,000 words per year or 1.4 million words from birth to five years of age. Disparity between children coming from a low literature compared to high literature households can be detected as early as 9 months of age. Studies show that kindergarten language skills are the single best predictor of school achievement across all subjects in 3rd and 5th graders; and kindergartners with low language skills and who are not proficient readers by 3rd grade, are four times more likely to drop out of school.

1 *I Liheslatura* further finds that for each age and stage of children from birth to
2 eight years of age there exists developmental milestones or targets used to monitor
3 cognitive, language, social, fine motor, and creative skills. Parents and caregivers
4 hold the key to early child development through increased awareness and
5 understanding of prerequisites and skills for reading and other skills for each age and
6 developmental stage and by promoting advancement by providing a secure and safe
7 environment, intentionally using conversation, and increasing exposure to written
8 language that is age and stage appropriate. However, 94% of mothers surveyed said
9 no health professional spoke about language development.

10 *I Liheslatura* finds that Guam’s Early Child Care and Education (ECCE)
11 System is advised by the Guam Early Learning Council, whose vision is that “all of
12 Guam’s young children will have healthy minds, bodies, and spirits as the foundation
13 for lifelong success,” and whose mission is “to support each child from birth to five
14 in reaching his/her full potential through a health care and education system that is
15 accessible, comprehensive, integrated and responsive to diverse cultures that is
16 developed in collaboration with families and communities.” The ECCE currently
17 consists of the following programs: Department of Public Health and Social
18 Service’s (DPHSS) Project Bisita I Famila, Guam Early Intervention System
19 (GEIS), Kariñu/LAUNCH, Head Start, Guam Department of Education Pilot Pre-
20 Kindergarten, GDOE Early Childhood Special Education (ECSE), GDOE Pre-
21 Kindergarten Gifted and Talented (GATE) Program, which has enrolled
22 approximately two thousand children in 2020.

23 *I Liheslatura* finds that it is important to build upon the work that was
24 consistently and diligently achieved over a decade under the auspices of the Guam
25 Early Learning Council and DPHSS PDG Birth to Five in order to address potential
26 gaps in services between programs and unmet needs based on local statistics. The
27 National Vital Statistics reported 3,041 babies were born in 2019. The 2010 U.S.

1 Census reported a total of 14,289 children are under the age of five. According the
2 2021 Preschool Development Grant (PDG) Birth to Five Needs Assessment, from
3 2015 and 2020, an average of 75.5% children (10,788 children) were enrolled in
4 Medicaid, 5.2% (743 children) were enrolled in MIP, and 32.2% (4,601 children)
5 were enrolled in Women, Infants, and Children (WIC) for children from birth to five
6 years of age. Thus, an opportunity exists to increase awareness amongst parents and
7 caregivers of the importance of early child development and in obtaining skills to
8 support it by expanding awareness, skills, and best practices amongst staff
9 administering Medicaid, MIP, and WIC programs, as well as, health care
10 professionals, and those in other government agencies that provide services to
11 pregnant mothers and families with children from birth to eight years of age.

12 *I Liheslatura* further finds that Public Law 31-62, authorized by the Child
13 Welfare Services Act and which established the existing rules and regulations for
14 the licensure of childcare facilities and group child care homes, includes
15 qualifications for different levels of staff at these facilities. DPHSS is mandated to
16 review and update these regulations as needed, every five years. The review phase
17 provides an opportunity to identify other positions that engage with parents and
18 caregivers, who can acquire necessary knowledge and skills for promoting early
19 childhood development and literacy.

20 It is the intent of *I Liheslaturan Guåhan* to address the literacy crisis on Guam
21 by creating awareness and providing support to parents and caregivers of children
22 from birth to eight years of age who are at a critical time of their development that
23 is foundational for subsequent learning and achievement. *I Liheslatura* further
24 intends to build capacity within our government and healthcare networks through
25 increased training to provide time-sensitive support to pregnant mothers and families
26 with children from birth to eight years of age.

1 **Section 2.** § 1102 of Division 1, Chapter 1, Title 10 Guam Code Annotated
2 is hereby *amended* to read:

3 “§ 1102. Duties. The Department shall have cognizance of all Public Health
4 and Social Services functions set forth in this Division and as otherwise provided
5 by law, rule or regulation.

6 The Department shall develop, establish, and implement early childhood
7 training program throughout the government in order to promote early childhood
8 development and literacy to parents and guardians of children from birth to eight
9 years of age, pursuant to the Administrative Adjudication Law, located in Chapter
10 9, Title 5, Guam Code Annotated.”

11 **Section 3.** § 2407(f) of Article 4, Chapter 2, Division 1, Title 10 Guam Code
12 Annotated is hereby *amended* to read:

13 “§ 2407. (f) Provisions for food, clothing, educational opportunities that
14 promote learning and development in the cognitive, social, emotional, language,
15 creative, and physical areas and that are developmentally appropriate, programs,
16 equipment and individual supplies to assure the healthy physical, mental and
17 spiritual development of children served;”

18 **Section 4.** A new § 80110 (c)(11) of Chapter 80, Title 10 Guam Code
19 Annotated is hereby *added* to read:

20 “(11) to promote early childhood development and literacy to parents and
21 guardians of children from birth to eight years of age, in consultation with the
22 Department of Public Health and Social Services.”

23 **Section 5.** A new § 86105 (e) of Chapter 86, Title 10 Guam Code
24 Annotated is hereby *added* to read:

25 “The Department shall promote early childhood development and literacy to
26 parents and guardians of children from birth to eight years of age, in consultation
27 with the Department of Public Health and Social Services.”

1 **Section 6.** § 12215 (b) of Article 2, Chapter 12, Title 10 Guam Code
2 Annotated is hereby *amended* to read:

3 “(b)(1)The Board shall be authorized, at its discretion, to require continuing
4 medical education for license re-registration and to require documentation of that
5 education.

6 (2) The Board shall require continuing education credits in early childhood
7 development and literacy that conforms with the Department of Public Health and
8 Social Services regulations.”

9 **Section 7.** A new § 12317(d) of Article 3, Chapter 12, Title 10 Guam Code
10 Annotated is hereby *added* to read:

11 “(d) Continuing education credits in early childhood development and
12 literacy as prescribed by the Board and that conforms with the Department of
13 Public Health and Social Services regulations shall be required for renewal of
14 licensure under this Article.”

15 **Section 8.** A new § 12461(e) of Article 4, Chapter 12, Title 10 Guam
16 Code Annotated is hereby *added* to read:

17 “(e) Continuing education credits in early childhood development and
18 literacy as prescribed by the Board and that conforms with the Department of
19 Public Health and Social Services regulations shall be required for renewal of
20 licensure under this Article.”

21 **Section 9.** A new § 12510(d) of Article 5, Chapter 12, Title 10 Guam
22 Code Annotated is hereby *added* to read:

23 “(d) Continuing education credits in early childhood development and
24 literacy as prescribed by the Board and that conforms with the Department of
25 Public Health and Social Services regulations shall be required for renewal of
26 licensure under this Article.”

1 **Section 10.** A new § 12622(d) of Article 6, Chapter 12, Title 10 Guam Code
2 Annotated is hereby *added* to read:

3 “(d) Continuing education credits in early childhood development and
4 literacy as prescribed by the Board and that conforms with the Department of
5 Public Health and Public Social Services regulations shall be required for renewal
6 of licensure under this Article.”

7 **Section 11.** § 12824(b) of Article 8, Chapter 12, Title 10 Guam Code
8 Annotated is hereby *amended* to read:

9 “(b)(1) The Board shall be authorized, at its discretion, to require continuing
10 education for license reregistration and to require documentation of that education.

11 (2) The Board shall require continuing education credits in early childhood
12 development and literacy as prescribed by the Board and that conforms with the
13 Department of Public Health and Social Services regulations.”

14 **Section 12.** A new § 121002(c) of Article 10, Chapter 12, Title 10 Guam
15 Code Annotated is hereby *added* to read:

16 “(c) Continuing education credits in early childhood development and
17 literacy as prescribed by the Board and that conforms with the Department of
18 Public Health and Social Services regulations shall be required to maintain
19 licensure under this Article.”

20 **Section 13.** A new § 121202.1 of Article 12, Chapter 12, Title 10 Guam
21 Code Annotated is hereby *added* to read:

22 “121202.1 Renewal of Licensure.

23 At the time of licensure renewal, the Board is authorized to require
24 continuing education credits, to include those in early childhood development and
25 literacy that conforms with the Department of Public Health and Social Services
26 regulations.”

1 **Section 14.** § 121301(f) of Article 13, Chapter 12, Title 10 Guam Code
2 Annotated is hereby *amended* to read:

3 “(f)(1) Continuing Education Requirements. A licensee shall complete a total
4 of forty contact hours or four Continuing Education Units directly related to the
5 practice of Professional Counseling within each two year licensure period to
6 qualify for renewal of licensure.

7 (2) Continuing education credits in early childhood development and literacy
8 as prescribed by the Board and that conforms with the Department of Public Health
9 and Social Services regulations and documentation of that education shall be
10 required for renewal of licensure under this Article.”

11 **Section 15.** § 121302(f) of Article 13, Chapter 12, Title 10 Guam Code
12 Annotated is hereby *amended* to read:

13 “(f)(1) Continuing Education Requirements. A licensee shall complete a
14 total of forty contact hours or four Continuing Education Units directly related to
15 the practice of Mental Health Counseling within each two year licensure period to
16 qualify for renewal of licensure.

17 (2) Continuing education credits in early childhood development and literacy
18 as prescribed by the Board and that conforms with the Department of Public Health
19 and Social Services regulations and documentation of that education shall be
20 required for renewal of licensure under this Article.”

21 **Section 16.** § 121303(f) of Article 13, Chapter 12, Title 10 Guam Code
22 Annotated is hereby *amended* to read:

23 “(f)(1) Continuing Education Requirements. A licensee shall complete a
24 total of forty contact hours or four Continuing Education Units directly related to
25 the practice of Marriage and Family Therapy within each two year licensure period
26 to qualify for renewal of licensure.

1 (2) Continuing education credits in early childhood development and literacy
2 as prescribed by the Board and that conforms with the Department of Public Health
3 and Social Services regulations shall be required for renewal of licensure under
4 this Article.”

5 **Section 17.** § 121605 of Article 16, Chapter 12, Title 10 Guam Code
6 Annotated is hereby *amended* to read:

7 “Each licensed physician assistant must present evidence of current
8 certification through the National Commission on Certification of Physician
9 Assistants, or its successor, every two (2) years for renewal of license.

10 Continuing education credits in early childhood development and literacy as
11 prescribed by the Board and that conforms with the Department of Public Health
12 and Social Services regulations shall be required for renewal of licensure under
13 this Article.”

14 **Section 18.** A new § 121705(f) of Article 17, Chapter 12, Title 10 Guam
15 Code Annotated is hereby *added* to read:

16 “(f) Continuing education credits in early childhood development and
17 literacy as prescribed by the Board and that conforms with the Department of
18 Public Health and Social Services regulations and documentation of that education
19 shall be required for renewal of licensure under this Article.”

20 **Section 19.** A new § 121805(c) of Article 18, Chapter 12, Title 10 Guam
21 Code Annotated is hereby *added* to read:

22 “(c) Continuing education credits in early childhood development and
23 literacy as prescribed by the Board and that conforms with the Department of
24 Public Health and Social Services regulations shall be required for renewal of
25 licensure under this Article.”

26 **Section 20.** A new § 122002.1 of Article 20, Chapter 12, Title 10 Guam
27 Code Annotated is hereby *added* to read:

1 “122002.1. Renewal of Licensure.

2 At the time of licensure renewal, the Board is authorized to require
3 continuing education credits, to include those in early childhood development and
4 literacy that conforms with the Department of Public Health and Social Services
5 regulations.”

6 **Section 21.** A new § 122102.1 of Article 21, Chapter 12, Title 10 Guam
7 Code Annotated is hereby *added* to read:

8 “§ 122102.1 Renewal of Licensure.

9 At the time of licensure renewal, the Board is authorized to require
10 continuing education credits, to include those in early childhood development and
11 literacy that conforms with the Department of Public Health and Social Services
12 regulations.”

13 **Section 22.** § 122324 of Article 23, Chapter 12, Title 10 Guam Code
14 Annotated is hereby *amended* to read:

15 “Every license issued under this Act shall be renewed every two (2) years on
16 or before the date set forth by the Board.

17 Continuing education credits in early childhood development and literacy as
18 prescribed by the Board and that conforms with the Department of Public Health
19 and Social Services regulations shall be required for renewal of licensure under
20 this Article.”

21 **Section 23.** A new § 3102.1 (t) to Chapter 3, Title 17, Guam Code
22 Annotated is hereby *added* to read:

23 “(t) to evaluate and make recommendations to promote early childhood
24 development and literacy to parents and guardians of children from birth to eight
25 years of age, in consultation with the Department of Public Health and Social
26 Services.”

1 **Section 24.** § 16104.1 of Chapter 16, Title 17, Guam Code Annotated is
2 hereby *amended* to read:

3 **“§ 16104.1. Duties of the Board of Regents.**

4 (1) The Regents shall have general supervision over the University and the
5 control and direction of all funds of, and appropriated to, the University, subject to
6 such restrictions as may be prescribed by law. The Board shall set the policies
7 governing the duties, conditions of employment, compensation, salary and
8 emoluments, of all employees of the University as herein provided.

9 (2) The Board shall submit an annual budget to the Legislature in the manner
10 prescribed by law. The Board shall have the authority to delegate such of its
11 powers as it may deem appropriate, but shall retain the ultimate responsibility for
12 the exercise of its powers.

13 (3) The Board shall evaluate and make recommendations to promote early
14 childhood development and literacy to parents and guardians of children from birth
15 to eight years of age, in consultation with the Department of Public Health and
16 Social Services.”

17 **Section 25.** A new § 31108 (h) to Chapter 31 , Title 17, Guam Code
18 Annotated is hereby *added* to read:

19 “(h) to evaluate and make recommendations to promote early childhood
20 development and literacy to parents and guardians of children from birth to eight
21 years of age, in consultation with the Department of Public Health and Social
22 Services.”

23 **Section 26.** § 2102 of Chapter 2, Title 7 Guam Code Annotated is hereby
24 *amended* to read:

25 **“§ 2102. Administration of the Courts of Guam.**

26 The Judicial Council shall administer the operations of the Supreme Court
27 and Superior Court and shall promulgate rules, regulation and policy governing

1 personnel, procurement, finance and travel for the Judicial Branch. The Judicial
2 Council shall adopt a unified pay schedule for the employees of the Judicial
3 Branch consistent with the Hay Study and Unified Pay Schedule adopted in 1991,
4 as *amended*. The Judicial Council shall recommend and submit, under the
5 signature of its Chairperson, the annual budget of the Judicial Branch to *I*
6 *Liheslaturan Guåhan* [the Legislature] by the first day of May of each year.

7 The Judicial Council shall promote early childhood development and literacy
8 to parents and guardians of children from birth to eight years of age, in
9 consultation with the Department of Public Health and Social Services.”

10 **Section 27. Rules and Regulations.** The Director of the Department of
11 Public Health and Social Services shall promulgate rules and regulations to
12 implement this Act pursuant to the Administrative Adjudication Act.

13 **Section 28. Severability.** If any provision of this Act or its application to any
14 person or circumstance is found to be invalid or inorganic, such invalidity shall not
15 affect other provisions or applications of this Act that can be given effect without
16 the invalid provision or application, and to this end the provisions of this Act are
17 severable.

18 **Section 29. Effective Date.** This Act shall be effective within one year upon
19 enactment.

I MINA'TRENTAI OCHO NA LIHESLATURAN GUÅHAN
2025 (FIRST) Regular Session

Bill No. _____ Bill No. 100- 38 (COR)

As amended by the Committee on Health and Veterans Affairs

Introduced by:

Sabina Flores Perez

AN ACT TO *AMEND* § 1102, CHAPTER 1, DIVISION 1; TO *AMEND* –§ 2407(f) OF ARTICLE 4, CHAPTER 2, DIVISION 1; *ADD* A NEW § ~~12101.1 OF ARTICLE 1,~~ **CHAPTER 12; ADD A NEW §** 80110 (c)(11) TO CHAPTER 80, DIVISION 4; *ADD* A NEW § ~~86106~~**86105** (e) TO CHAPTER 86, ALL OF TITLE 10, GUAM CODE ANNOTATED; *AMEND* § 12215 (b) OF ARTICLE 2; *ADD* A NEW § 12317(d) TO ARTICLE 3; *ADD* A NEW § 12461(e) TO ARTICLE 4; *ADD* A NEW § 12510(d) TO ARTICLE 5; *ADD* A NEW § 12622(d) TO ARTICLE 6; *AMEND* § 12824(b) OF ARTICLE 8; *ADD* A NEW § 121002(c) TO ARTICLE 10; *ADD* A NEW § 121202.1 TO ARTICLE 12; *AMEND* § 121301(f) OF ARTICLE 13; *AMEND* § 121302(f) OF ARTICLE 13; *AMEND* § 121303(f) OF ARTICLE 13; *AMEND* § 121605 OF ARTICLE 16; *ADD* A NEW § 121705(f) TO ARTICLE 17; *ADD* A NEW § 121805(c) TO ARTICLE 18; *ADD* A NEW § 122006 TO ARTICLE 20; *ADD* A NEW § 122102 (d) TO ARTICLE 21; *AMEND* § 122324 OF ARTICLE 23; ALL OF CHAPTER 12, TITLE 10, GUAM CODE ANNOTATED; *ADD* A NEW § 3102.1 (t) TO CHAPTER 3; *AMEND* § 16104.1 ~~TO OF~~ CHAPTER 16; *ADD* A NEW § 31108 (h) TO CHAPTER 31, ALL OF TITLE 17, GUAM CODE ANNOTATED; AND TO *AMEND* § 2102 ~~TO OF~~ CHAPTER 2, TITLE 7, GUAM CODE ANNOTATED, RELATIVE TO ~~THE~~ INCREASING AWARENESS ~~OF~~ AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT AND LITERACY BY

EXPANDING GUAM'S EARLY CHILD CARE AND EDUCATION SYSTEM.

BE IT ENACTED BY THE PEOPLE OF GUAM:

Section 1. Legislative Findings and Intent. *I Liheslaturan Guåhan* finds that a literacy crisis exists in the U.S., in which one in six adults or approximately 36 million people in the U.S, compared to one in twenty in Japan, have low literacy skills. Additionally, socially disadvantaged parents are more likely to pass on weaker skills to their children compared to other countries. Low literacy skills can affect access to healthcare, housing, and employment, voting, and possibly incarceration.

I Liheslatura finds that in 2019, one-third of fourth and eighth graders scored at proficient levels for reading and 14% of 15-year olds can comprehend lengthy texts, handle abstract concepts, and evaluate content to distinguish fact from opinion. Additionally, in 1984 8% compared to 29% of 13 year olds in 2020 “never hardly read for fun,” despite 30% of instructional time spent on reading and language arts.

I Liheslatura further finds that low literacy skills have roots in infancy. Evidence shows that basic brain architecture is in place as early as two (2) years of age. Brain and cognitive development can be stimulated through reading and speaking to children from birth. Specifically, in evaluating MRI scans, Broca’s area, which is central to language development and processing, has been activated due parents speaking to their child. Additionally, parents who read a picture book everyday expose their child to 78,000 words per year or 1.4 million words from birth to five years of age. Disparity between children coming from a low literature compared to high literature households can be detected as early as 9 months of age. Studies show that kindergarten language skills are the single best predictor of school achievement across all subjects in 3rd and 5th graders; and kindergartners with low language skills and who are not proficient readers by 3rd grade, are four times more likely to drop out of school.

1 *I Liheslatura* further finds that for each age and stage of children from birth to
2 eight years of age there exists developmental milestones or targets used to monitor
3 cognitive, language, social, fine motor, and creative skills. Parents and caregivers
4 hold the key to early child development through increased awareness and
5 understanding of prerequisites and skills for reading and other skills for each age and
6 developmental stage and by promoting advancement by providing a secure and safe
7 environment, intentionally using conversation, and increasing exposure to written
8 language that is age and stage appropriate. However, 94% of mothers surveyed said
9 no health professional spoke about language development.

10 *I Liheslatura* finds that Guam’s Early Child Care and Education (ECCE)
11 System is advised by the Guam Early Learning Council, whose vision is that “all of
12 Guam’s young children will have healthy minds, bodies, and spirits as the foundation
13 for lifelong success,” and whose mission is “to support each child from birth to five
14 in reaching his/her full potential through a health care and education system that is
15 accessible, comprehensive, integrated and responsive to diverse cultures that is
16 developed in collaboration with families and communities.” The ECCE currently
17 consists of the following programs: Department of Public Health and Social
18 Service’s (DPHSS) Project Bisita I Famila, Guam Early Intervention System
19 (GEIS), Kariñu/LAUNCH, Head Start, Guam Department of Education Pilot Pre-
20 Kindergarten, GDOE Early Childhood Special Education (ECSE), GDOE Pre-
21 Kindergarten Gifted and Talented (GATE) Program, which has enrolled
22 approximately two thousand children in 2020.

23 *I Liheslatura* finds that it is important to build upon the work that was
24 consistently and diligently achieved over a decade under the auspices of the Guam
25 Early Learning Council and DPHSS PDG Birth to Five in order to address potential
26 gaps in services between programs and unmet needs based on local statistics. The
27 National Vital Statistics reported 3,041 babies were born in 2019. The 2010 U.S.

1 Census reported a total of 14,289 children are under the age of five. According the
2 2021 Preschool Development Grant (PDG) Birth to Five Needs Assessment, from
3 2015 and 2020, an average of 75.5% children (10,788 children) were enrolled in
4 Medicaid, 5.2% (743 children) were enrolled in MIP, and 32.2% (4,601 children)
5 were enrolled in Women, Infants, and Children (WIC) for children from birth to five
6 years of age. Thus, an opportunity exists to increase awareness amongst parents and
7 caregivers of the importance of early child development and in obtaining skills to
8 support it by expanding awareness, skills, and best practices amongst staff
9 administering Medicaid, MIP, and WIC programs, as well as, health care
10 professionals, and those in other government agencies that provide services to
11 pregnant mothers and families with children from birth to eight years of age.

12 *I Liheslatura* further finds that Public Law 31-62, authorized by the Child
13 Welfare Services Act and which established the existing rules and regulations for
14 the licensure of childcare facilities and group child care homes, includes
15 qualifications for different levels of staff at these facilities. DPHSS is mandated to
16 review and update these regulations as needed, every five years. The review phase
17 provides an opportunity to identify other positions that engage with parents and
18 caregivers, who can acquire necessary knowledge and skills for promoting early
19 childhood development and literacy.

20 It is the intent of *I Liheslaturan Guåhan* to address the literacy crisis on Guam
21 by creating awareness and providing support to parents and caregivers of children
22 from birth to eight years of age who are at a critical time of their development that
23 is foundational for subsequent learning and achievement. *I Liheslatura* further
24 intends to build capacity within our government and healthcare networks through
25 increased training to provide time-sensitive support to pregnant mothers and families
26 with children from birth to eight years of age.

Section 2. § 1102 of Division 1, Chapter 1, Title 10 Guam Code Annotated is hereby *amended* to read:

“§ 1102. Duties. The Department shall have cognizance of all Public Health and Social Services functions set forth in this Division and as otherwise provided by law, rule or regulation.

The Department shall identify its positions that provide services to pregnant mothers develop, establish, and implement early childhood training program throughout the government in order to promote early childhood development and literacy to parents, caregivers, or and guardians of children from birth to eight years of age and require that those personnel obtain early childhood development training at a frequency established by the Department of Public Health and Social Services, pursuant to the Administrative Adjudication Law, located in Chapter 9, Title 5, Guam Code Annotated.”

Section 3. § 2407(f) of Article 4, Chapter 2, Division 1, Title 10 Guam Code Annotated is hereby *amended* to read:

“§ 2407. (f) Provisions for food, clothing, educational opportunities that promote learning and development in the cognitive, social, emotional, language, creative, and physical areas and that are developmentally appropriate, programs, equipment and individual supplies to assure the healthy physical, mental and spiritual development of children served;”

Section 4. ~~Article 1 of Chapter 12, Title 10 Guam Code Annotated is hereby amended to read:~~

~~ARTICLE 1~~

COMMISSION ON THE HEALING ARTS OF GUAM

~~§ 12101. Definitions.~~

~~§ 12101.1 Early Child Development Training. Required.~~

~~§ 12102. Prohibition.~~

1 ~~§ 12103. Commission.~~

2 ~~§ 12104. Personnel.~~

3 ~~§ 12105. Codification.~~

4 ~~§ 12106. Severability.~~

5 ~~§ 12107. Effective Date.~~

6 **Section 5.** ~~A new § 12101.1 of Chapter 12, Title 10 Guam Code Annotated~~
7 ~~is hereby added to read:~~

8 ~~**“§ 12101.1 Early Childhood Development Training: Required**~~

9 ~~All applicants for licensure of the Healing Arts, defined by §12101(b) of this~~
10 ~~Chapter, chiropractic, occupational therapy, physical therapy, respiratory therapy,~~
11 ~~dietician and nutritionists, social work, shall obtain early childhood development~~
12 ~~training at a frequency established by the Department of Public Health and Social~~
13 ~~Services, pursuant to the Administrative Adjudication Law, located in Chapter 9,~~
14 ~~Title 5, Guam Code Annotated.”~~

15 **Section 6.** ~~A new § 80110 (c)(11) of Chapter 80, Title 10 Guam Code~~
16 ~~Annotated is hereby added to read:~~

17 ~~“(11) to identify positions within the Authority that provide services to~~
18 ~~pregnant mothers promote early childhood development and literacy to parents,~~
19 ~~caregivers, or and guardians of children from birth to eight years of age and require~~
20 ~~that those personnel obtain early childhood development training at a frequency~~
21 ~~established by, in consultation with the Department of Public Health and Social~~
22 ~~Services, pursuant to the Administrative Adjudication Law, located in Chapter 9,~~
23 ~~Title 5, Guam Code Annotated.”~~

24 **Section 75.** A new § 86105 (e) of Chapter 86, Title 10 Guam Code
25 Annotated is hereby *added* to read:

26 “The Department shall ~~identify its positions that provide services to pregnant~~
27 ~~mothers promote early childhood development and literacy to parents, caregivers,~~

1 ~~or and~~ guardians of children from birth to eight years of age ~~and require that those~~
2 ~~personnel obtain early childhood development training at a frequency established~~
3 ~~by the~~, in consultation with the Department of Public Health and Social Services,
4 ~~pursuant to the Administrative Adjudication Law, located in.~~”

5 **Section 6.** § 12215 (b) of Article 2, Chapter 912, Title 5,10 Guam Code
6 Annotated.” is hereby *amended* to read:

7 **Section 8.**“(b)(1)The Board shall be authorized, at its discretion, to require
8 continuing medical education for license re-registration and to require
9 documentation of that education.

10 (2) The Board shall require continuing education credits in early childhood
11 development and literacy that conforms with the Department of Public Health and
12 Social Services regulations.”

13 **Section 7.** A new § 12317(d) of Article 3, Chapter 12, Title 10 Guam Code
14 Annotated is hereby *added* to read:

15 “(d) Continuing education credits in early childhood development and
16 literacy as prescribed by the Board and that conforms with the Department of
17 Public Health and Social Services regulations shall be required for renewal of
18 licensure under this Article.”

19 **Section 8.** A new § 12461(e) of Article 4, Chapter 12, Title 10 Guam
20 Code Annotated is hereby *added* to read:

21 “(e) Continuing education credits in early childhood development and
22 literacy as prescribed by the Board and that conforms with the Department of
23 Public Health and Social Services regulations shall be required for renewal of
24 licensure under this Article.”

25 **Section 9.** A new § 12510(d) of Article 5, Chapter 12, Title 10 Guam
26 Code Annotated is hereby *added* to read:

1 “(d) Continuing education credits in early childhood development and
2 literacy as prescribed by the Board and that conforms with the Department of
3 Public Health and Social Services regulations shall be required for renewal of
4 licensure under this Article.”

5 **Section 10.** A new § 12622(d) of Article 6, Chapter 12, Title 10 Guam Code
6 Annotated is hereby *added* to read:

7 “(d) Continuing education credits in early childhood development and
8 literacy as prescribed by the Board and that conforms with the Department of
9 Public Health and Public Social Services regulations shall be required for renewal
10 of licensure under this Article.”

11 **Section 11.** § 12824(b) of Article 8, Chapter 12, Title 10 Guam Code
12 Annotated is hereby *amended* to read:

13 “(b)(1) The Board shall be authorized, at its discretion, to require continuing
14 education for license reregistration and to require documentation of that education.

15 (2) The Board shall require continuing education credits in early childhood
16 development and literacy as prescribed by the Board and that conforms with the
17 Department of Public Health and Social Services regulations.”

18 **Section 12.** A new § 121002(c) of Article 10, Chapter 12, Title 10 Guam
19 Code Annotated is hereby *added* to read:

20 “(c) Continuing education credits in early childhood development and
21 literacy as prescribed by the Board and that conforms with the Department of
22 Public Health and Social Services regulations shall be required to maintain
23 licensure under this Article.”

24 **Section 13.** A new § 121202.1 of Article 12, Chapter 12, Title 10 Guam
25 Code Annotated is hereby *added* to read:

26 “121202.1 Renewal of Licensure.

1 At the time of licensure renewal, the Board is authorized to require
2 continuing education credits, to include those in early childhood development and
3 literacy that conforms with the Department of Public Health and Social Services
4 regulations.”

5 **Section 14.** § 121301(f) of Article 13, Chapter 12, Title 10 Guam Code
6 Annotated is hereby amended to read:

7 “(f)(1) Continuing Education Requirements. A licensee shall complete a total
8 of forty contact hours or four Continuing Education Units directly related to the
9 practice of Professional Counseling within each two year licensure period to
10 qualify for renewal of licensure.

11 (2) Continuing education credits in early childhood development and literacy
12 as prescribed by the Board and that conforms with the Department of Public Health
13 and Social Services regulations and documentation of that education shall be
14 required for renewal of licensure under this Article.”

15 **Section 15.** § 121302(f) of Article 13, Chapter 12, Title 10 Guam Code
16 Annotated is hereby amended to read:

17 “(f)(1) Continuing Education Requirements. A licensee shall complete a
18 total of forty contact hours or four Continuing Education Units directly related to
19 the practice of Mental Health Counseling within each two year licensure period to
20 qualify for renewal of licensure.

21 (2) Continuing education credits in early childhood development and literacy
22 as prescribed by the Board and that conforms with the Department of Public Health
23 and Social Services regulations and documentation of that education shall be
24 required for renewal of licensure under this Article.”

25 **Section 16.** § 121303(f) of Article 13, Chapter 12, Title 10 Guam Code
26 Annotated is hereby amended to read:

1 “(f)(1) Continuing Education Requirements. A licensee shall complete a
2 total of forty contact hours or four Continuing Education Units directly related to
3 the practice of Marriage and Family Therapy within each two year licensure period
4 to qualify for renewal of licensure.

5 (2) Continuing education credits in early childhood development and literacy
6 as prescribed by the Board and that conforms with the Department of Public Health
7 and Social Services regulations shall be required for renewal of licensure under
8 this Article.”

9 **Section 17.** § 121605 of Article 16, Chapter 12, Title 10 Guam Code
10 Annotated is hereby amended to read:

11 “Each licensed physician assistant must present evidence of current
12 certification through the National Commission on Certification of Physician
13 Assistants, or its successor, every two (2) years for renewal of license.

14 Continuing education credits in early childhood development and literacy as
15 prescribed by the Board and that conforms with the Department of Public Health
16 and Social Services regulations shall be required for renewal of licensure under
17 this Article.”

18 **Section 18.** A new § 121705(f) of Article 17, Chapter 12, Title 10 Guam
19 Code Annotated is hereby added to read:

20 “(f) Continuing education credits in early childhood development and
21 literacy as prescribed by the Board and that conforms with the Department of
22 Public Health and Social Services regulations and documentation of that education
23 shall be required for renewal of licensure under this Article.”

24 **Section 19.** A new § 121805(c) of Article 18, Chapter 12, Title 10 Guam
25 Code Annotated is hereby added to read:

26 “(c) Continuing education credits in early childhood development and
27 literacy as prescribed by the Board and that conforms with the Department of

1 Public Health and Social Services regulations shall be required for renewal of
2 licensure under this Article.”

3 **Section 20.** A new § 122002.1 of Article 20, Chapter 12, Title 10 Guam
4 Code Annotated is hereby *added* to read:

5 “122002.1. Renewal of Licensure.

6 At the time of licensure renewal, the Board is authorized to require
7 continuing education credits, to include those in early childhood development and
8 literacy that conforms with the Department of Public Health and Social Services
9 regulations.”

10 **Section 21.** A new § 122102.1 of Article 21, Chapter 12, Title 10 Guam
11 Code Annotated is hereby *added* to read:

12 “§ 122102.1 Renewal of Licensure.

13 At the time of licensure renewal, the Board is authorized to require
14 continuing education credits, to include those in early childhood development and
15 literacy that conforms with the Department of Public Health and Social Services
16 regulations.”

17 **Section 22.** § 122324 (d) of Article 23, Chapter 12, Title 10 Guam Code
18 Annotated is hereby *amended* to read:

19 “Every license issued under this Act shall be renewed every two (2) years on
20 or before the date set forth by the Board.

21 Continuing education credits in early childhood development and literacy as
22 prescribed by the Board and that conforms with the Department of Public Health
23 and Social Services regulations shall be required for renewal of licensure under
24 this Article.”

25 **Section 23.** A new § 3102.1 (t) to Chapter 3, Title 17, Guam Code
26 Annotated is hereby *added* to read:

1 “(t) to identify positions within the Guam Department of Education that
2 provide services to pregnant mothersevaluate and make recommendations to
3 promote early childhood development and literacy to parents, caregivers, or and
4 guardians of children from birth to eight years of age and require that those
5 personnel obtain early childhood development training at a frequency established
6 by, in consultation with the Department of Public Health and Social Services,
7 pursuant to the Administrative Adjudication Law, located in Chapter 9, Title 5,
8 Guam Code Annotated.”

9 **Section 924.** § 16104.1 of Chapter 16, Title 17, Guam Code Annotated is
10 hereby *amended* to read:

11 **“§ 16104.1. Duties of the Board of Regents.**

12 **(1)** The Regents shall have general supervision over the University and the
13 control and direction of all funds of, and appropriated to, the University, subject to
14 such restrictions as may be prescribed by law. The Board shall set the policies
15 governing the duties, conditions of employment, compensation, salary and
16 emoluments, of all employees of the University as herein provided. The Board
17 shall identify positions within the University of Guam that provide services to
18 pregnant mothers and to parents, caregivers, or guardians of children from birth to
19 eight years of age and require that those personnel obtain early childhood
20 development training at a frequency established by the Department of Public
21 Health and Social Services,

22 **(2)** The Board shall submit an annual budget to the Legislature in the manner
23 prescribed by law. The Board shall have the authority to delegate such of its
24 powers as it may deem appropriate, but shall retain the ultimate responsibility for
25 the exercise of its powers.”.

26 **Section 10(3) The Board shall evaluate.** ~~— A new § 31108 (h) to Chapter~~
27 ~~31, Title 17, Guam Code Annotated is hereby added to read: (GCC)~~

1 ~~“(h) to identify positions within the Guam Community College that provide~~
2 ~~services to pregnant mothers and to parents, caregivers, or make recommendations~~
3 ~~to promote early childhood development and literacy to parents and guardians of~~
4 ~~children from birth to eight years of age and require that those personnel obtain~~
5 ~~early childhood development training at a frequency established by, in consultation~~
6 ~~with the Department of Public Health and Social Services.”~~

7 **Section 25.** A new § 31108 (h) to Chapter 31 , Title 17, Guam Code
8 Annotated is hereby added to read: , pursuant

9 ~~“(h) to evaluate and make recommendations to the Administrative~~
10 ~~Adjudication Law, located in Chapter 9, Title 5, Guam Code Annotated promote~~
11 ~~early childhood development and literacy to parents and guardians of children from~~
12 ~~birth to eight years of age, in consultation with the Department of Public Health~~
13 ~~and Social Services.”~~

14 **Section 1126.** § 2102 of Chapter 2, Title 7 Guam Code Annotated is hereby
15 *amended* to read:

16 **“§ 2102. Administration of the Courts of Guam.**

17 The Judicial Council shall administer the operations of the Supreme Court
18 and Superior Court and shall promulgate rules, regulation and policy governing
19 personnel, procurement, finance and travel for the Judicial Branch. The Judicial
20 Council shall adopt a unified pay schedule for the employees of the Judicial
21 Branch consistent with the Hay Study and Unified Pay Schedule adopted in 1991,
22 as *amended*. The Judicial Council shall recommend and submit, under the
23 signature of its Chairperson, the annual budget of the Judicial Branch to *I*
24 *Liheslaturan Guåhan* [the Legislature] by the first day of May of each year.

25 The Judicial Council ~~identify positions within the Judiciary that provide~~
26 ~~services to pregnant mothers shall promote early childhood development and~~
27 ~~literacy to parents, caregivers, or and~~ guardians of children from birth to eight

1 ~~years of age and require that those personnel obtain early childhood development~~
2 ~~training at a frequency established by, in consultation with the Department of~~
3 ~~Public Health and Social Services, pursuant to the Administrative Adjudication~~
4 ~~Law, located in Chapter 9, Title 5, Guam Code Annotated.”~~

5 **Section 1227. Rules and Regulations.** The Director of the Department of
6 Public Health and Social Services shall promulgate rules and regulations to
7 implement this **SectionAct** pursuant to the Administrative Adjudication Act.

8 **Section 1328. Severability.** If any provision of this Act or its application to
9 any person or circumstance is found to be invalid or inorganic, such invalidity shall
10 not affect other provisions or applications of this Act that can be given effect without
11 the invalid provision or application, and to this end the provisions of this Act are
12 severable.

13 **Section 1429. Effective Date.** This Act shall be effective within one year upon
14 enactment.
15
16



COMMITTEE ON RULES

Vice Speaker V. Anthony Ada, Chairperson

I Mina'trentai Ocho Na Liheslaturan Guåhan

38th Guam Legislature

April 23, 2025

To: **Rennae V. C. Meno**
Clerk of the Legislature

From: **Vice Speaker V. Anthony Ada** 
Chairperson, Committee on Rules

Subject: **Fiscal Note for Bill No. 100-38 (COR)**

Håfa Adai!

Find the attached, Fiscal Note for the following bill:

Bill No. 100-38 (COR).

I also request that the same be sent to the respective Chairperson of the Standing Committee, to which this bill has been referred. Kindly copy the same to Management Information Services (MIS) for posting on our website.



Bureau of Budget & Management Research
Fiscal Note of Bill No. 100-38 (COR)

AN ACT TO *AMEND* § 1102, CHAPTER 1, DIVISION 1; TO *AMEND* § 2407(f) OF ARTICLE 4, CHAPTER 2, DIVISION 1; *AMEND* ARTICLE 1, CHAPTER 12; *ADD* A NEW § 12101.1 OF ARTICLE 1, CHAPTER 12; *ADD* A NEW § 80110 (c)(11) TO CHAPTER 80, DIVISION 4; *ADD* A NEW § 86105 (e) TO CHAPTER 86, ALL OF TITLE 10, GUAM CODE ANNOTATED; *ADD* A NEW § 3102.1 (i) TO CHAPTER 3; *AMEND* § 16104.1 TO CHAPTER 16; *ADD* A NEW § 31108 (h) TO CHAPTER 31, ALL OF TITLE 17, GUAM CODE ANNOTATED; AND TO *AMEND* § 2102 TO CHAPTER 2, TITLE 7, GUAM CODE ANNOTATED, RELATIVE TO INCREASING AWARENESS OF AND STRENGTHENING EARLY CHILDHOOD DEVELOPMENT BY EXPANDING GUAM'S EARLY CHILD CARE AND EDUCATION SYSTEM.

Department/Agency Appropriation Information

Dept./Agency Affected: Department of Public Health & Social Services	Dept./Agency Head: Theresa C Arriola, Director
Department's General Fund (GF) appropriation(s) to date: Operations (\$58,150,402); Health Insurance Premiums for Foster Children (\$2,359,215); Child Protective Services Program (\$2,220,129); Bureau of Social Services Administration (\$7,558,215); Miscellaneous Appropriation for Grants for Homelessness (\$500,000)	\$70,787,961
Department's Other Fund appropriation(s) to date: Environmental Health Fund (\$1,415,223); Health Professional Licensing Office Revolving Fund (\$338,801); Office of Vital Statistics Revolving Fund (\$225,014); DPHSS Sanitary Inspection Revolving Fund (\$424,986); Healthy Futures Fund for Guam Cancer Registry (\$389,144)	\$2,793,168
Total Department/Agency Appropriation(s) to date:	\$73,581,129

Fund Source Information of Proposed Appropriation

	General Fund:	(Specify Special Fund):	Total:
FY 2024 Unreserved Fund Balance		\$0	\$0
FY 2025 Adopted Revenues	\$0	\$0	\$0
FY 2025 Appro. (P.L. 37-125)	\$0	\$0	\$0
Sub-total:	\$0	\$0	\$0
Less appropriation in Bill	\$0	\$0	\$0
Total:	\$0	\$0	\$0

Estimated Fiscal Impact of Bill

	One Full Fiscal Year	For Remainder of FY 2025 (if applicable)	FY 2026	FY 2027	FY 2028	FY 2029
General Fund	\$0	\$0	\$0	\$0	\$0	\$0
Special Fund	\$0	\$0	\$0	\$0	\$0	\$0
Total 1/	\$0	\$0	\$0	\$0	\$0	\$0

- Does the bill contain "revenue generating" provisions? / / Yes / X / No
If Yes, see attachment
- Is amount appropriated adequate to fund the intent of the appropriation? / X / N/A / / Yes / / No
If no, what is the additional amount required? \$ / X / N/A
- Does the Bill establish a new program/agency? / / Yes / X / No
If yes, will the program duplicate existing programs/agencies? / X / N/A / / Yes / / No
Is there a federal mandate to establish the program/agency? / / Yes / X / No
- Will the enactment of this Bill require new physical facilities? / / Yes / X / No
- Was Fiscal Note coordinated with the affected dept/agency? If no, indicate reason: / X / Yes / / No
/ X / Requested agency comments not received by due date / / Other

Analyst: <u>Tyler Bautista, BMA II</u>	Date: <u>04/21/2025</u>	Director: <u>Lester L. Carlson, Jr., Director</u>	Date: <u>APR 22 2025</u>
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Notes:
1/ See attached comments.

BUREAU OF BUDGET AND MANAGEMENT RESEARCH
COMMENTS ON BILL NO. 100-38 (COR)

The proposed legislation intends to amend §1102, Chapter 1, Division 1; amend § 2407(f) of Article 4, Chapter 2, Division 1; amend Article 1, Chapter 12; add a new § 12101.1 of article 1, chapter 12; add a new §80110 (c)(11) to Chapter 80, Division 4; add a new § 86105 (e) to Chapter 86, all of Title 10, Guam Code Annotated; add a new § 3102.1 (t) to Chapter 3; amend § 1104.1 to Chapter 16; add a new § 31108 (h) to Chapter 31, all of Title 17, Guam Code Annotated; and to amend § 2102 to Chapter 2, Title 7, Guam Code Annotated, relative to increasing awareness and strengthening early childhood development by expanding Guam's Early Child Care and Education System.

The proposed legislation seeks to address the literacy crisis on Guam by creating awareness and providing support to parents and caregivers of children from birth to eight years of age with the intent to build capacity within our government and healthcare networks through increased training to provide time-sensitive support to such families. The proposed legislation mandates that all applicants for licensure of the Healing Arts obtains early childhood development training. In addition, the proposed legislation seeks to require certain Government of Guam agencies to identify its positions that provides services to pregnant mothers and to parents, caregivers, or guardians of children from birth to eight years of age and mandates that such personnel obtain early childhood development training at the frequency established under the promulgation of rules and regulations by the Department of Public Health and Social Services (DPHSS). The following agencies are affected by the proposed legislation:

- 1) DPHSS
- 2) Guam Memorial Hospital Authority (GMHA)
- 3) Guam Behavioral Health and Wellness Center (GBHWC)
- 4) Department of Education (GDOE)
- 5) University of Guam Board of Regents (UOG)
- 6) Guam Community College (GCC)
- 7) Judiciary of Guam (JOG)

Note, the provisions of the proposed legislation will have an associated cost impact to the Government of Guam; however, absent pertinent information relative to the number of employees that work with pregnant mothers and/or families with children from birth to eight years of age, the cost of the training and licenses, and the estimated administrative costs relative to promulgation of rules and regulations by the DPHSS, the Bureau is unable to determine a financial impact at this time.